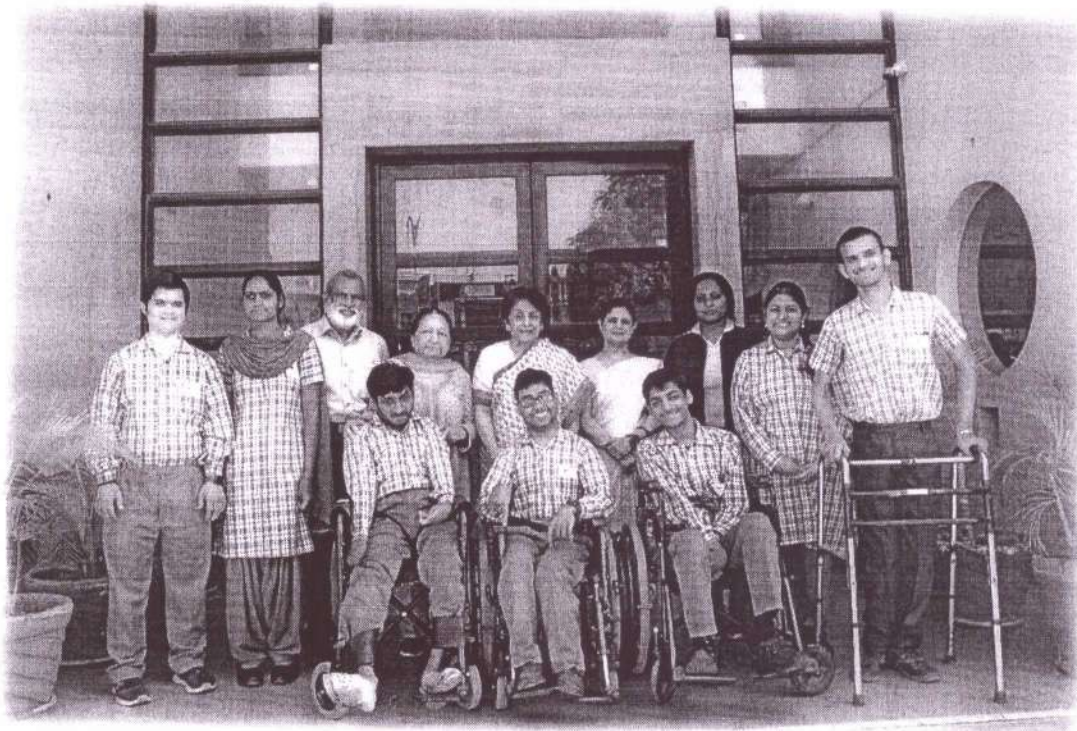




RESOURCE CENTER FOR PERSONS WITH DISABILITY

ANNUAL REPORT

JUNE, 2021- MAY, 2022



Shipra Path, Near Technology park, Mansarovar, Jaipur- 302020

Contact: +91-141-2940192

Email: umangjaipur@gmail.com

Website: www.umangindia.org

UMANG
ANNUAL REPORT
June 2021 to May 2022

Another year of pandemic leading to waves of Covid19, infections and lockdowns. The second wave that hit India in April, May and June 2021 was considered the most devastating leaving no family untouched and leading to maximum loss of lives. Umang was no exception, majority of staff were effected in spite of preventive vaccine, a large number of children reported that their entire families were affected, fortunately there was no loss of life of any student, staff or their first family, however many lost their friends, neighbors and relatives. Educational institutes faced maximum lockdown period, they were the first to close and last to open in any lockdown.

April 2021 to Sept 2021 ----- (online) closed due to lockdown.

Mid Sept to Dec 2021 ----- (offline) open

Jan 2022 ----- (online) closed due to lockdown.

Feb 22 to May 2022 ---- - (offline) open

In all the ups and downs all efforts were made to be in touch with students and their families. All class teachers made What's App groups of their class students, that were not just used for online academics, but also sharing information related to facilities for disabled regarding Covid 19, availability of medicines, specially for epilepsy, special hospital wards, Indoor exercises to keep children healthy at

home, videos on developing fine motor skills and A.D.L activities, school notices. A brief report of all departments follows, also covering the challenges faced and how they were overcome.

CENTRE FOR SPECIAL EDUCATION

Students of 12th 10th and 8th appeared for their open board exams through NIOS board. Regular 'Live' online classes were held for all academic classes from 3rd to 12th. The young ones from nursery to 3rd were sent recorded classes, worksheets, notes etc, so that they could access with the help Of a family member at a time convenient to them. They could also repeat the videos as many times as required. Regular evaluations were also held online. The students of senior classes could follow the online classes well, but, the junior classes, specially nursery, reception; transition had problems in focusing and following the lessons. Their families had to get involved and explain to them, get them to follow instructions and do given tasks, unfortunately, a lot of self learning equipment used in class was not available at home and adaptations had to be made by using things available at home.

The functional education groups were mostly sent recorded classes in form of videos. A number of videos were also recorded on how to make students independent in activities of daily living, helping others at home, making simple handicrafts, cooking, pre cooking, gardening etc. They were also sent online worksheets and evaluations sheets.

During the year almost 6 months, classes were held off line that is school opened up and students could physically attend classes. A lot of practical work was done during this period that students did with their wards.

THERAPY

The physio and occupational therapist screened almost 270 students on line, offline and identified about 100 for therapy. This included 80 students of Umang and 20 from two other organizations. Being mentored by Umang in Bhopal and Baramulla (J & K)

All 100 were categorized in two groups, below 10 years who were potential walkers were given aggressive therapy sessions 3 to 4 times a week. Older ones were given two sessions of maintenance therapy twice a week. Apart from this group therapy through play was given to all.

Almost 40 students were given modified/ adapted furniture and 50 were given mobility aids like wheel chairs, walker's etc. regular maintenance of furniture, equipment & mobility aids was also done by therapist.

Students in J&K and Bhopal were given online sessions with the help of their family members/ caretakers

Two evaluations were also done and shared with teachers and parents. Based on evaluation few goals were planned, though lock down posed challenges of online therapy, especially, adjusting pressure and stretching that could cause injury if overdone, but, on other hand trained parents/ family members to carry out the exercises.

Speech therapy was not very effective online and a lot had to be carried out during offline/in person session. Thirty five students from Umang

were identified and given language training even during lockdown to help build vocabulary.

VOCATIONAL TRAINING

The unit was totally shut during lockdown and opened for 6 months for the 40 trainees when school reopened. This effected the production but, lockdown affected the sales the most. There were no exhibitions held, even the boutiques that sold our products were facing the consequences of lock down with low footfall and lockdown of market. This brought the unit to financial crisis as it sustained on the profits from the sale of products.

A self evaluation of situation leads to (!) Starting of cooking unit by staff, products of which sold well during lock down. (!!) Explore the possibilities and start online sale of products (!!!) Three years work towards self sustaining of the unit once again. Raise funds to fulfill the financial gap through a tapering grant for three years and work towards self sustainability of the unit once again.

STAFF TRAINING

Umang runs a two years B. Ed course in special education, recognized by RCI and affiliated to Rajasthan University. Though regular lectures were conducted on line, the practicals could not take place as schools were shut, even the university exams were delayed, and this led to extension of course by 6 months. That is the 2 years program will now be completed in 2and a half year. The fourth semester passes with flying colors and one of our students Sheeba Mathew topped the university and was given the gold medal.

A number of online trainings were also organized for staff through webinar, online lectures and offline workshops. Experts in field of autism, speech and communication, occupational therapy from Delhi, Mumbai and Chennai were contacted for lectures on topics given by staff. It helped to refresh knowledge.

MENTORING OTHER ORGANIZATIONS

Two institutes (a) Parivar in Baramullah (J&K) and (b) S.O.S village for children with disability, Bhopal were provided on line support. Teachers of Parivar were trained online; the students were tested and given home based programme online. Students were regularly tested and given online therapy. Three senior staff of Parivar were also placed in UMANG for a two weeks training program, children from S.O.S village were given online physiotherapy sessions with the help of their mothers regularly.

CO-CURRICULAR ACTIVITIES

These were most affected during lockdown period.

CALENDAR OF ALL ACTIVITIES

JUNE 2021 TO MAY 2022

- 25th June** --- Meeting management committee to review the present situation.
- 26th June** --- Training staff of Vardhman school Jaipur.
- 1st July** --- Start new academic session online.
- 23rd & 24th July** --- Webinar on speech and language.
- 11th August** -- Zoom meeting with management of Parivar J& K
- 1st Sept** --- School opens for senior classes.
- 21st Sept** --- Meeting with election commissioner, New Delhi for accessible election.
- 9th Oct** --- Staff attended the inauguration of Parivar School in Bara mullah.
- 11th Oct** --- Financial audit by Bajaj team.
- 18th Oct** --- Impact audit by Bajaj team
- 1st Nov** --- Diwali celebration in school.
- 11th Nov** --- Attended national seminar on airport security & disability.
- 15th to 27th Nov** --- Training program for staff of Parivar school, Baramullah
- 14th Dec** – X-Mas party for 15 students at Fairmount.
- 17th Dec** --- Visit of 25 students from Vidya Ashram.
- 18th Dec** --- Party for students at Umang.
- 24th Dec** --- Christmas celebration at Umang
- 7th Jan** --- Zoom meeting with NCPTDP for association.
- 8th Jan** --- Attended pre-budget held by Chief Minister.
- 20th Jan** --- Webinar on using “APP for online story-telling” by Nandita from Chennai.

1st Feb --- Interns from Narsee Monjee institute for management and TISS, Mumbai joined for internship.

9th Feb --- Attended the State-level meeting on Airport security for disabled at Jaipur airport.

15th Feb --- Visit of nursing students from SDMH

21st & 23rd Feb --- Participated in C.B.R program of APAPT, Mumbai

22nd Feb---Visit of students from Vidya Ashram school.

25th Feb ---Party for all students of Umang.

28th & 29th Feb ---Visit of Kiran village, Varanasi by Director.

10th to 14th March ---Exhibition cum sale of products at Jaipur Literature Festival (JLF).

15th March --- Free hair-cut of students by Fairmount hotel saloon.

30th & 31st March --- Visit of Director Kiran village, Varanasi.

6th April ---Students participated in festival at JCERC University Jaipur.

20th April --- Attended the board of studies meeting at ICG College Jaipur.

29th April --- Celebration of World Dance Day by Kala Manzar for students of Umang.

5th May --- Party for senior students of Umang.

15th May to 1st July --- Summer break for students

Note: Due to lockdown very limited number of visitors were permitted. Students were not sent out to participate in public functions. Very few interns and volunteers were permitted.



Christmas Celebrations- 2021



Holi Celebrations – 2022



International Dance Day- 2022



Deepak Kalra Ma'am's Birthday celebration – 2022



Congratulations ma'am at completing the ELP course at Perkins School for Blind, Boston, MA, USA.