

Empowering persons with autism and developmental disabilities; And their families

ANNUAL REPORT 2020-2021

President's Message

Society of Parents of Children with Autistic Disorders (SOPAN) was started in 2002 with a mission of empowering lives of children and families with autism. Over the years, since inception, our services have expanded to include children with developmental disabilities and starting training programs to create human resources in this sector.

These past few years have been a period of steady growth. Our various projects offer services to children and persons with autism and related disabilities. We have made an impact in the lives of our students, their families and participants of our various Human Resource Development programs. Our educational and therapeutic interventions with children with autism and developmental disabilities have made a qualitative difference to their learning, education and lives. This difference is seen in the lives of their parents as well. Our awareness programs in the general public have also made people more aware about autism and related disabilities and sensitised them to their needs and abilities thereby paving the path towards acceptance an inclusive society. Due to the awareness spread about by our work, many individuals and corporate houses have come forward to support our cause. Support has come in many ways which include supporting a child, supporting a project, supporting some events or giving us exhibition space and showcasing abilities of our students. SOPAN also participates in many fundraising platforms to help raise funds to support our various projects and activities.

Our latest Project "Shanay" at New Panvel is under construction. Interior works are currently being completed. Construction started in January 2019. COVID-19 has impacted the completion of the project. The centre should be ready by June 2021. This centre will provide similar services to children with autism and developmental disabilities and their families at New Panvel. Our future plans include setting up skill building services for young adults with autism and developmental disabilities. In the next decade, we hope to see SOPAN grow spectacularly by expanding its base of services and continue to impact many more lives through its projects and activities.

COVID-19 has had an impact on our activities. All services were moved online. Educational and therapeutic interventions were given online. Our human resource training programs including the B.ed in Special Education (Autism) went online and one batch has passed out during this period. We have supported our families by providing grains, food cards and support through several webinars on mental health and other issues which have supported them through this difficult period. We hope COVID-19 comes to an end soon and look forward to resuming physical services to our students and families.

ABOUT SOPAN

SOPAN is a registered Public Trust and Society of parents who are committed to providing need-based services for children with autism and developmental disabilities and creating a network of support for their families. SOPAN was started in 2002 and has since become a well-known NGO within the disability sector in the country. SOPAN manages several projects which work towards fulfilling our mission of empowering persons with autism, related developmental disabilities, and their families.

SOPAN's projects include 4 centres which educate and train children with autism and developmental disabilities. The 4 centres provide services to varying ages and conditions of children with autism and disability. SOPAN's Suvidya Centre of Special Education is a College of Special Education affiliated to the University of Mumbai and recognized by the Rehabilitation Council of India (RCI). It runs the B.Ed. in Special Education (Autism Spectrum Disorders). In addition, Suvidya also offers a variety of human resource development programs and in-service training programs in the field of disability education.

One of SOPAN's main objectives is to spread awareness about autism and disabilities in order to garner community participation in order to achieve inclusion of persons with disabilities. Several community participatory activities are conducted throughout the year. Every year, the month of April is marked as World Autism Awareness Month. At SOPAN, this month several programs are organized which are aimed at spreading awareness across Mumbai and this remained the same even though the pandemic. Similarly Disability week falls in December and many activities were conducted in December (virtually due to the pandemic).

Students of SOPAN participate in many inter-school competitions and are also invited to showcase their abilities at various functions held by educational institutions and corporate houses. There were certain restrictions due to the global pandemic but none that stopped SOPAN'S progress. All festivals and National days were celebrated online to make the students understand their importance and customs. The online celebrations helped families feel connected to the centre and they participated with enthusiasm.

Several human resource training programs were conducted this year including the annual short term course in autism. The short term course was conducted online. Hence due to popular demand, it was conducted twice this year and had much more enrolment because of it being conducted on the virtual platform. Continuous Rehabilitation Education (CRE) programs and workshops were conducted online this year. The B.Ed. in special Education (autism) saw many new students being enrolled for the program.

SOPAN receives grants from corporate houses and foundations to support the educational program of its students enrolled under our various projects. This year too many corporates supported SOPAN's projects and gave grants for some events. Some of the corporates' names are WIPRO Cares, Azim Premji Philanthropic Initiatives, Kotak Mahindra Bank Limited, Blue Star Foundation, Tata Trusts etc.

Many individuals, friends and well-wishers donate generously to SOPAN. The donations received are utilized for the benefit of the students and other activities of SOPAN.

POWERING THROUGH THE PANDEMIC

SOPAN has only progressed in tough times too including the global pandemic the following activities were helpful during COVID times:

Awareness Campaign

Students were trained on COVID safety and precautions from Pratham through 'Karona Apni Suraksha' Campaign which focussed on ensuring the delivery of accurate, essential and relevant information about COVID-19 in different regional languages in a form that is easy to understand. Topics that have been covered:

- ✓ How to make Mask at home
- ✓ How to make Mask at home using needle and thread
- ✓ Global COVID-19 Prevention
- ✓ COVID 19 Myth Busters
- ✓ Cleaning surfaces at home

Distribution of grains and food cards

We are all aware about the today's COVID-19 Pandemic situation. In these hard times, many families are facing shortage of food, unemployment and financial problems. Many people have lost their job and income sources. In these difficult times, SOPAN distributed free grains and food cards families of differently abled children Parents were very grateful and happy for the support.

Webinars

There were several webinars conducted on mental health, information about COVID-19, educational and therapeutic activities to be done at home to help parents get through the difficult times. The webinars were attended by many parents outside the SOPAN group of families. Several webinars for professionals were also organized which were well attended.

The COVID-19 pandemic came on suddenly and caught us unawares. It has been a learning time for all of us. One thing which is crystal clear is that our students and families are strong and resilient. They managed to get on with online education and managing the rest of their lives too. This shows their innate strength and their determination to face life head on, whatever the circumstances. The attitude is "This too shall pass" is very motivating and encouraging to all of us at SOPAN

SOPAN's Projects

A. SHANAY Autism Resource Centre.

Shanay Autism Resource Centre is SOPAN's latest project at New Panvel. SOPAN had applied for a plot of land to City and Industrial Development Corporation (CIDCO) for setting up an education and training facility for autism. A plot of land at New Panvel was granted to SOPAN. Construction of the building began in January 2019 and is expected to be completed in June 2021. The pandemic has delayed the project. The construction cost of the building is financially sponsored by **Kotak Mahindra Bank limited** under their Corporate Social Responsibility activity. There are many children with autism and developmental disabilities who will benefit from the services provided by Shanay.



The Centre will offer the following facilities:

a. Respite Care Unit (RCU): This unit is planned to provide short term care for around 8 - 10 persons with autism. The decision to offer the short-term care services to relatively small number of users is deliberate. We firmly believe in social inclusion and the right of every person with autism to live within the family system. However we also understand that parents have responsibilities other than caring for their disabled child, and some of

these responsibilities may take them away from the child for a few days/ weeks. The parents need a facility where their child can remain safe and be given quality care in their absence. At Shanay, we provide such a facility to parents who need respite from caregiving.

- **b. School and Training (STU) Unit:** The STU shall provide a special school facility. It would also offer diagnostic, assessment and early intervention service supported by allied therapies for at about 100 children with autism and other developmental disabilities. The vocational training unit will serve adolescents and young adults with autism, and conduct skill building programs. The facility will be open also to persons enrolled for respite care for the time they are in RCU. The SVT will have staff with qualifications recognized by the Rehabilitation Council of India. With time, the STU may serve as a resource centre for inclusive schools in and around New Panvel. The planned activities for SVT are:
 - Screening, diagnosis and assessment
 - Early detection and intervention
 - Special education
 - Therapeutics
 - Adaptive physical education and games
 - Music, and movement
 - Allied Therapies
 - Guidance and counselling
- c. Research & Resource Development (RRD) Unit: The RRD unit will serve as a facility for research and in-service and pre-service programs for teachers. Additionally, it will also provide training to parents and family members of children with autism. It will be a primary medium for sharing knowledge and skills pertaining to autism specific teaching and management strategies. It will conduct a range of training programs:
 - Short-term in-service training program for teachers
 - Seminars/workshops for rehabilitation experts
 - Parent training programs
 - Capacity building programs for inclusive education

B. Samarpan Centre for Autism Spectrum Disorders

Samarpan, the first project of SOPAN, began in 2003, and serves children with autism. It offers a range of services from screening, identification and differential diagnosis, psychoeducational assessment, early intervention program, group sessions, pre-vocational and vocational training. The program is supported by related services such as speech and language therapy, sensory Integration and occupational therapy, adaptive physical education, yoga, music and dance and movement therapy. At Samarpan, teaching strategies and interventions specific to children with autism are provided according to the need of the child. Samarpan enrols students with mild, moderate and severe autism. Samarpan is financially supported by Azim Premji Philanthropic Initiatives.

Activities carried out in the year 2020-2021

- 1. Regular online session (5 days a week) was conducted through WhatsApp video call/ Google meet or zoom meet.
 - A fixed time table was drawn for each and every student according to the availability of the parents at home.
 - Sessions were conducted between 9.30am to 7.30pm.
 - Special education- for some children for 30 mins, 45 mins and 1 hour according to their needs.
 - All therapy sessions were conducted only for 30 mins.
- 2. As per the students need the services (Special education, Speech therapy, Occupational Therapy, physiotherapy and physical education) were provided.
 - Initially the children were assessed and then individualized educational plan was made for each and every student looking at their needs in the present situation and also according to the availability of resources at home.
 - IEP was implementation by dividing the activities- 2 month planner was made.
 - Evaluation was done twice in a year, half yearly i.e. in April 2020 and November 2020.
 - Online open house sessions were conducted with each and every parent in April with the multidisciplinary team.



- 3. Counselling session was conducted with the parents on various topics during the pandemic to overcome their challenges at home.
 - Engaging children in daily activities at home.
 - Managing Behaviour challenges
 - Hygiene and food
 - Recreational activities
- 4. All the festivals were celebrated online, students participated in various activities like art and craft, preparing food items, singing, dancing, speech on the topic of festival, preforming pooja etc.
- 5. Dance and Movement therapy (DMT)

sessions were conducted once a week for both parents and students together. DMT is conducted by DMT therapist Ms. Mudrika Awasthi on every Saturday for 45 minutes to 1 hour in two batches.

C. Mahanagarpalika Vishesh Shala (Divyang) (MVS(D))— Centre for Developmental Disabilities

In this Pandemic due online learning, parents and teachers have been brought closer to teach children with special needs using different teaching techniques at home.

After a summer break, virtual teaching began. The multidisciplinary team started conducting regular online school via audio/video calls. Pictures of worksheets, activities on YouTube links and other links are used to continue the education of our students.

First two weeks are taken for re-evaluating each child. After re-evaluation, the students' program is planned accordingly. All teachers, therapists and trainers have been given different slots to conduct the online training.

Parents have direct access to communicate with the class teacher, therapist for regular updates of their child. A timetable is prepared to conduct the teaching learning process smoothly. Parents are using homemade teaching material or things available at home for smooth delivery of curriculum.

Teachers working with families, reach out to parents and families whose children are experiencing challenges with the curriculum. They work at building positive relationships and providing parents with practical strategies to build a stronger educational culture in their homes. Parents/siblings involvements that is focused on student learning has the greatest impact on students' achievement

Parents' Guidance and counselling sessions

Psychologist and coordinator conducted group counselling/team building activities with parents through zoom cloud/ WhatsApp video call from February till April. The purpose is to motivate parents to express, develop their strength.

On 25th February, we started a session where they introduced each other, talked about student improvement, home management during the pandemic. A parent started conducting online yoga classes for other parents. Several counselling sessions were held online during this year

D. SANKET ICT Training Program

SANKET –ICT Training Program commenced in 2015 and provides Computer and iPad Training unit for persons with Autism and Intellectual Disabilities residing in Mumbai. SANKET is a program designed to prepare adults with Autism and associated disorders to step into the world of employment. They are being trained to operate Computers independently and this will enable them to get employed in the sectors which deals in the areas of data entry, photo editing, creating pamphlets, greeting cards, preparing data by surfing from browser, etc. This course adds major training in the core areas with respect to being independent of their basic needs, activities of daily living and performing life skills.

Students are trained to cope up with emotional breakdowns and how to maintain a healthy relationship socially. In order to get their rights as a citizen of India, students are made aware of their rights and thus they can act as self-advocates.

The COVID-19 pandemic substantially impacted the Students with Special abilities.



the field Especially of telecommunication. Students have increased the use of media applications that enable teleconferencing, telecommuting, online learning, and relations. Prolonged time facing screens, tablets, and smart devices increased stress and anxiety amongst the special students who find it very difficult to express their emotions. Whereas students had their regular routines which was always unchanged, mental health stressors associated with telecommunication had added to other stressors related quarantine time and lockdown to eventually lead to exhaustion and burnout. The effects of COVID-19 pandemic on communication and education of

the students were kept in mind and the sessions were planned accordingly. In addition, the relationship between prolonged exposure to digital devices and mental health needed to be worked upon. Finally, coping strategies were offered by the caregivers, teachers and parents to help relieve the tele-burdens of pandemics.

In the initial stage where teachers wanted to plan the sessions with the students, it was a big task for them because they had to consider several factors such as students and parents' convenience, their daily routine, transition from physical class to online sessions etc. The parents were educated about the online sessions and handling the applications such as Zoom, google meet etc. Gradually parents learnt how to work on these platforms and now students are able to attend classes on these platforms themselves.

E. Spandan Early Intervention Project

Spandan is our early intervention project for children with developmental disabilities. Spandan provides early detection and intervention of children living in the urban poor pockets of Andheri, Vile Parle, and Jogeshwari in Mumbai. Spandan's activities were carried out from a community site at Jogeshwari East and at the Natwar Nagar Centre. Early intervention is provided to children below 6 years of age. The reason for community based

intervention was that some parents are unable to bring their children to the main centre. Children with all types of developmental disabilities like Cerebral Palsy, Spina Bifida, autism Intellectual disability and multiple disabilities are provided early intervention.

A team consisting of a psychologist, special educators, speech therapist, Occupational therapist, and physiotherapist provide early detection and intervention to children below 6 years. As it is an early intervention program, an Individual Family Service Plan (IFSP) is made for each child after initial assessment by the Psychologist. The parent/caregiver is also a part of the program as the intervention is also carried out at home by them. Hence the program also emphasizes on parent training and guidance. Several counselling sessions are also given to the parents around the year on various topics. Due to the pandemic, all sessions were moved online. Parents have started working with their children and it has strengthened their bond and parents are motivated to work with their children. Despite the



pandemic, the educational services at Spandan have continued in the online mode.

Many children at Spandan, upon completion of 6 years of age, move on to mainstream schools to continue their education. Some who require specialized services are given admission into our Mahanagar Vishsesh Shala (Divyangjan) where they continue to receive their education till 18 years of age.

F. Suvidya College of Special Education

Suvidya College of special Education is affiliated to the University of Mumbai and recognized by the Rehabilitation Council of India. Suvidya conducts the B.Ed. in Special Education (ASD) and several other short term courses, CRE's and workshops throughout the year for professionals in the disability sector.

Suvidya College of Special Education holds events for their B.Ed. students throughout the year to enhance their learning and give them a varied experience in the field of special education. Some events are also held for the community and our students along with teachers at SOPAN are involved in these activities.

The following are the events held during the academic year 2020-21:

1. **Post – Covid Era: Mental Health and Wellbeing in Classrooms**: On October 11, 2021 as part of the Mental Health Week initiative, Mrs Sneha Rao Parmar was invited for an online webinar where she addressed the B.Ed. Special Education students of Semester II. She spoke about the issues related to what they themselves as well as children with special needs faced during the lockdown as well as at the brink of reopening physical classes. The stressors and queries were discussed.

- 2. **Non-Violence Week**: The Faculty of Suvidya College came together to organise various competitions for the B.Ed. Students during the Non-violence week. The students eagerly participated in slogan writing, poster making and photography competitions with non-violence being the theme.
- 3. **RCI- CRE Programs**: As part of the initiative for in-service programs held at Suvidya, a State Level, CRE online programme on "Disability Education: Does it Reflect a Generational Progress?" held on August 20-21, 2021. There were 23 participants and the sessions were in the form of direct instruction, a variety of small group and individual activities culminating with the participants displaying their learning in the form of presentations.
- 4. **Short Term Course in Autism Spectrum Disorders**: The short term course was held once during this academic year, in July 2021. Suvidya and Tata came together for the program to aid with financial assistance to participants who would otherwise be unable to attend the program.
- 5. **Autism Awareness Month**: April is the Autism Awareness month during which SOPAN organized awareness programs. This time it was in the online mode where the B.Ed. students along with the teachers created awareness with slogans, talking to persons who want to know more about autism; make posters and also had a poetry competition.
- 6. **Development of Tools for Research in Education:** A much awaited workshop for professionals who are interested in research in education was held from March 31 April 07, 2021. The resource persons were from Punjab, Chandigarh and Mumbai. This workshop though in the online mode was completely hands-on for the participants where they had to develop their own tool for research, collect data and complete the statistical analysis along with a brief discussion. There were 18 participants from across India.
- 7. **Webinars for Professionals:** During the national lockdown, Suvidya conducted webinars to create awareness on subjects that professionals in the field would benefit from learning. There were a number of webinars conducted where theoretical perspectives of reading and orthographic mapping were discussed, use of online tools were shown to teachers and professionals for teaching, management of behaviour in classrooms was explained. Further an eminent psychiatrist also conducted a webinar on Rehabilitation Professionals: Coping in the Pandemic World.

Events and Celebrations

SOPAN conducted a series of webinars for parents and professionals to provide support during the pandemic. The webinars are as follows:

1. Webinar series conducted via Zoom link as follows:

03/06/2020	Webinar 1:Lockdown: stress Management
	Strategies for parents of Children with Disabilities
08/06/2020	Webinar 2: Strengthening Socialization Skills at home

12/06/2020	Webinar 3: Language stimulation at home for children with delayed speech and language development
15/06/2020	Webinar 4: Yoga poses for children with disabilities
19/06/2020	Webinar 5: Exploring creative Movement therapy for teachers, parents and special educators.
22/06/2020	Webinar 6: Lockdown strategies for keeping your child engaged
22/06/2020	Webinar for staff: Readiness to transform education with technology from AIIMS
24/06/2020	Webinar 7: Engaging sensory play for kids at home
26/06/2020	Staff meeting to start virtual online training
29/06/2020	Webinar 8: Sensory Strategies at home for children with special needs.
03/07/2020	Webinar 9: Home based activities to keep busy young adults with disabilities
10/07/2020	Webinar 10: Management of behaviour
13/05/2020	Webinar 11:Instructional transformation and making online remedial sessions interesting
15/07/2020	Webinar 12: Physiotherapy exercises for kids with special needs
18/08/2020	Webinar for Professionals: Strategies for classroom Compliance by counselling Psychologist and family therapist Ms. Sneha Rao Parmar.
25/08/2020	Webinar for Professionals: Occupational Therapy: Perspective in the classroom by Dr. Anjali Joshi Pediatric Occupational Therapist, Training Director and faculty lead play pal, India
08/09/2020	Webinar for Professionals: Step up for tele rehab sessions by Derrick A. Angelsz Visionary and activist working for children's welfare globally

2. All festival Celebrations were done on online platform. Summary of the celebrations are as follows:

Date	Activities
29/04/2020	SOPAN decided to launch an online series which can help kids to continue

То	activities at home
25/05/2020	Series 1-10
31/05/2020	Our professional team discussed in meeting to have a webinar series on Zoom link
01/06/2020	RCI registered professionals started doing Online WHO Course
03/06/2020	Webinar via Zoom
То	(Series 1 to 12)
15/07/2020	
01/07/2020	Started conducting online regular class with student,
	Given Annual Progress reports to the parents through email, discussed through call



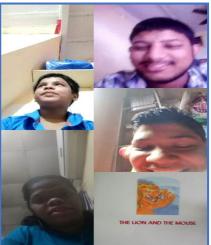
















Physiotherapy



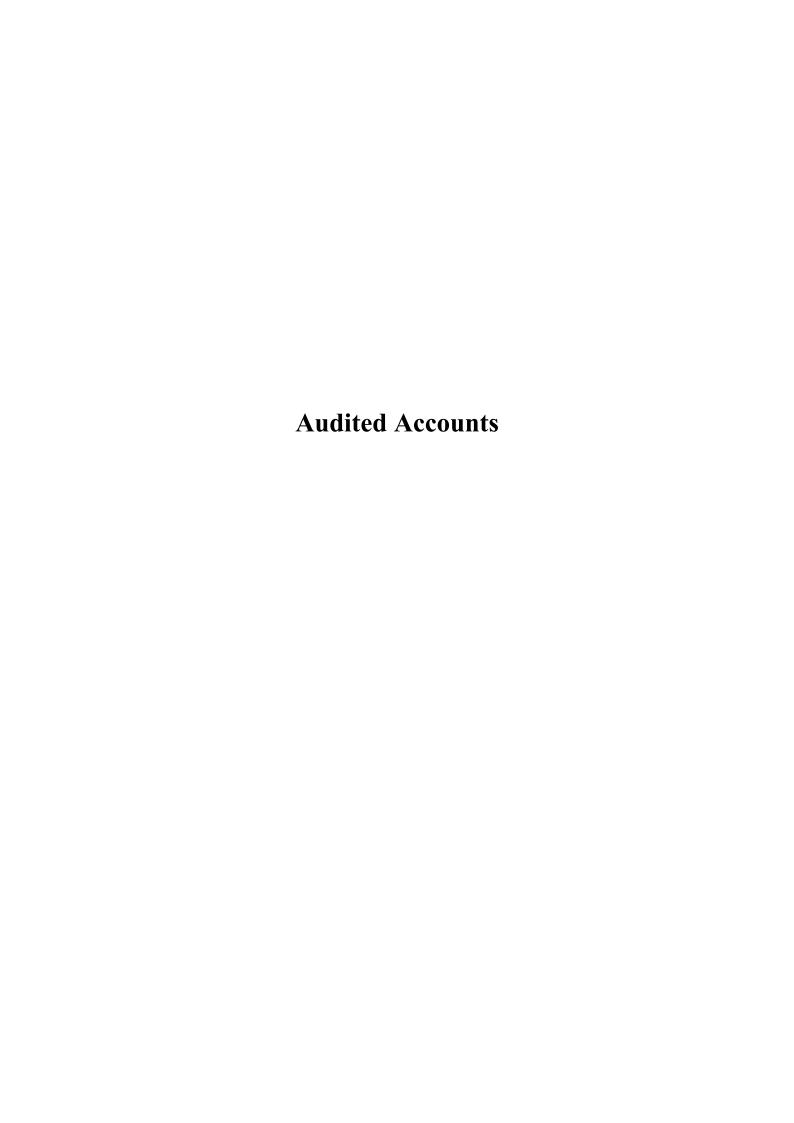


06/07/2020	
То	Pratham (Pre-NIOS) online Final board exam
11/07/2020	
13/07/2020	
То	Counselling session with Psychologist
22/07/2020	
28/07/2020	Free distribution of grocery items from and food cards to our parents with special needs.





2/08/2020	Rakshabandhan Celebration Activities online
11/08/2020	Gokulastami celebration activities online
12/08/2020	Pratham final board exam results out
14/08/2020	Independence Day Celebration
25/08/2020	Drawing and coloring Competition online
26/08/2020	Ganesh Chaturthi celebration
05/09/2020	Teacher Day celebration
22/10/2020	Navratri Celebration
07/11/2020	Diwali Celebration
03/12/2020	International PWD Day
25/12/2020	Christmas Celebration



THE BOMBAY PUBLIC TRUSTS ACT,1950

SCHEDULE - VIII [Vide Rule 17(1)]

SOCIETY OF PARENTS OF CHILDREN WITH AUTISTIC DISORDERS BORIVALI (WEST) MUMBAI 400 097 REGISTRATION NO. 1129/2002/GBBSD/MUMBAI/MAHARASHTRA

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2021

TOTAL (Rs.)	EXPENDITURE	TOTAL (Rs.)	TOTAL (Rs.)	INCOME	TOTAL (Rs.)
				By Interest	
	To Expenditure in respect of properties				
	Rent	1,84,320.00	15,91,585	F.D. Interest	18,11,5
			11,20,063	S.B. Interest	12,77,9
	ji 11		8,439	Interest on Income Tax refund	34,1
	To Expenditure on the object of the trust			Fund Received for Project Based Expenses	
			72,03,350	Funds received from Mumbai Marathon	22,2
1,55,902	Programme Misc Exp	1,03,791	49,13,500	Funds received from Wipro Cares	52,31,0
	Summer Camp			Fund Received From DC Loyyed Insulation	5,00,0
	Cidco Project Expenses		1,70,00,000	Funds received from Kotak Mahindra Bank Ltd (1,80,00,0
72,333	WAAD Programme Exp.			Funds received from Blue Star Foundation	-,00,00,0
1,56,467	Prevocational Expenses	6,092		General Donation	15,68,7
15,616	Sports Material Expenses			Fund received From HDFC Credilla	14,28,9
89,914	Annual Day		5,00,000	Fund Recd From TMFL	5,00,0
	Books & Periodicals			Fund received From HT Parikh Foundation	0,00,0
2,25,191	Training Expenses	44,963		Fund Received from Tata Education Trust-ASD	3,48,0
			5,00,000	Grant Received non Tata Education Trust-ASD	3,40,0
1,29,890	Testing & Learning Materials	7,13,596	38,42,900	Initiatives	39,04,8
1 (2 114	Examination exp				
	Affiliation and other Fees	84,078		10	
64,994	Scholorship Paid	82,609			
	Conveyance	51,444		11.7 3	
41,970	Electricity Charges	8,244			
	Miscellaneous Expenses				
	Communication charges	24,031		By Income from educational programs	
	Repairs & Maintenance	32,784	2,93,592	Income From Prevocational programme	10,300.
	Salary	1,12,04,521		Miscellaneous Income	88,391.
62,620	Printing & Stationery	31,071	12,90,459	Fees received	8,59,050.
1,02,200	Audit Fees	50,000	4,77,800	Training Program	2,36,000
80,591	Legal & Professional Fees	1,16,200		Scholarship Received	1,09,583
46,532	Insurance	25,488		Educational program	7,46,200
11,287	Meeting Expenses	6,000			.,,10,200
9,828	Bus Expenses	12,000			
1,63,715	Sundry Exp	35,639			
	Registration Expenses	3,500		<	
	Remuneration paid				
2,146	Bank Charges	1,093			
	Survery in Urban Slums				
	Yoga Fees			2 0 1 1	
	Scholorship Paid				
4,46,613	To Depreciation	4,53,545			
	(As per Schedule - I)				
2,99,76,048	To Surplus carried over to	2,34,01,936			
	Balance Sheet				
	9 9				
4,43,96,371	Total	3,66,76,944	4,43,96,371	Total	3,66,76,9

UDIN :- 22179843AAAAAD3083 As per our Report Attached For AFS and Company Chartered Accountants

Anwar Shaikh

21 0 179843 PENO 14559 Mumbai, Dated: 30th November 2021

FOR SOPAN

Trustee

Trustee

SOCIETY OF PARENTS OF CHILDREN WITH AUTISTIC DISORDERS

Corpus Flund Trust Fund Balance as per last Balance Sheet Add-during the year 2,72,16,942 Add-during the year 3,72,90 Advance with Authorities 3,33,30,000 Advance with Authorities 3,33,30,000 Advance with Authorities 3,33,30,000 Advance with Authorities 3,33,30,000 Advance with Authorities 3,30,000 Advance with Authorities 4,00,000 Advance with Authorities	TOTAL (Rs.)	FUNDS & LIABILITIES	TOTAL (Rs.)	TOTAL (Rs.)	PROPERTY & ASSETS	TOTA
Development fund Opening balance Addi-Current year Closing balance Addi-Current year Closing balance Addi-Current year Closing balance Addi-Current year Addiscurrent year Addiscurrent year Addiscurrent year Addiscurrent year Addiscurrent year Advance with Authoritities 3,33 Advance with Authorities 3,30 Advance with Authorities 4,00 Advance with Authorities	1,19,28,525	Trust Fund Balance as per last Balance Sheet	1,19,28,525		(As per Schedule - I)	(Rs.) 4,12,85,
Development fund Opening balance Add-Current year Closing balance Loans (Liabilities) Samarpan 42,85,405 Sopan 42,85,405 Sopan 43,3313 3,00,000 Sopan 42,85,405 Sopan 43,3313 3,00,000 Sopan 40,012 Sopan 50,000 Sopan 50	37,426		37,426	7,600	<u>Deposits</u> Electricity Deposit	7,
Add-current year Closing balance Loans (Liabilities)				3,58,983	CIDCO LTD	3,58,
Samarpan Samarpan				3,00,000	Advance with Authorities Mumbai University	3,33, 3,00,
Sopan Early Intervention Project Sopan Early Intervention Project		Samarpan		38,33,877	Suvidya Centre for Spedical Education Staff Loan	67,86
Section Sect			03/13///0	-	Sopan Early Intervention Project	41,
1,27,060 27,000 Advance Fees 4,800 31,80,458 3,39,035 Other Taxes 1,127,733 4,800 27,000 Advance Fees 4,800 31,80,458 3,39,035 Other Taxes 1,65,014	8,41,436 1,557	O/s Expenses O/s Salary Staff Profession Tax Telephone Expenses	3,749	THE REPORT OF THE PERSON NAMED IN COLUMN	Interest on Fixed Deposit	11, 1,11,
Income & Expenditure A/c 4,25,87,501 2,99,76,048 Add/Less: (Deficit) / Surplus Add/Less: Develpoment fund Add/Less: Prior period Exp 16,382 Cash in hand 20, 16,382 Cash in hand	27,000 31,80,458	Advance Fees Sundry Creditors	4,800 49,60,931	45,11,992 2,41,792 1,10,66,737 12,988 4,94,675 67,648 1,21,33,721 13,90,399 40,63,849 9,935	Fixed Deposit A/c with Kotak Bank Fixed Deposit A/c with Canara Canara Bank SB A/c No. 56255 Kotak SB A/c No. 066400200000066 Kotak Bank FCRA-06640020000079 Kotak Bank EI A/c No.06640120012031 Oriental Bank of commerce A/c No- 9871 Kotak Bank -0911816011 (Shanay) Kotak Mahindra Bank-Autism-0913708871 Kotak A/c No.06640120002570 Canara Bank SB A/c No. 56211	37,09 4,89 26,46 13 6,17, 7 7 1,85,68 23,78 38,51, 9,
	2,99,76,048 72,000	Balance as per last Balance Sheet Add/Less:(Deficit)/ Surplus Add/Less: Develpoment fund Add/Less: Prior period Exp		16,382	Cash in hand	20,
	7,26,35,549	Closing Balance	9,60,37,485			

For AFS and Company

Chartered Accountants

Anwar Shaikh

Anwar Shaikn Mumbai, Dated: 30th November 2021 179843 FNO

The above balance sheet to the best of our belief contains a true account of the funds and liabilities and of the property and assets of the society.

Trustee

Y SETTING	INCOME & EXP	ENDITURE ACC	SOPAN OUNT FOR THE	YEAR ENDING 31ST MARCH, 2021	
Y 2019-20		F.Y 2020-21	F.Y 2019-20	LEAK ENDING 5151 MARCH, 2021	E3/2020 24
SOPAN	EXPENDITURE	SOPAN	SOPAN	INCOME	F.Y 2020-21
(Rs.)		(Rs.)	(Rs.)	INCOME	SOPAN
	To Expenditure in respect of	(2407)	(100.)	By Interest	(Rs.)
	Properties			by interest	
	Rent	1,10,592	15 86 528	F.D. Interest	45.40
		1,10,032		S.B. Interest	17,19,
				Interest on Income Tax refund	10,81,
	Project Based Expenses		0,439	Interest on Income Tax refund	34,
46.70.571	Project Expenses - Wipro Cares	48,84,120		F. 1 /P. //	
2 29 772	Project Expenses - Blue Star Foundation	40,04,120	70.00.050	Funds / Donations raised	
-1	Project Expenses - HDFC Credilla	7.06.514	72,03,350	Funds received from Mumbai Marathon	22,
	Project Expenses - HDFC Credilla	7,06,514	49,13,500	Funds received from Wipro Cares	52,31,
5,00,000	Project Expenses - HT Parikh Foundation	11,51,970		Fund Received From DC Loyyed Insulation	5,00,000
3,00,000	Project Expenses - TMFL	-	1,70,00,000.00	Funds received from Kotak Mahindra Bank Ltd (Shanay)	1,80,00,000
				Funds received from Blue Star Foundation	
			5,15,466.52	General Donation	15,53,728
	To Administrative Expenses		-	Fund received From HDFC Credilla	14,28,973
	Audit Fees	60,700	5,00,000.00	Fund Recd From TMFL	5,00,000
80,591	Legal & Professional Fees	49,000	25,00,000.00	Fund received From HT Parikh Foundation	0,00,000
3,540	Bus Expenses	12,000			
1,017	Bank Charges	999			
	Conveyance	10,022			
41,970	Electricity Charges	5,912			
34,004	Miscellaneous Expenses	3,630			
1,574	Communication charges	5,927		By Income from educational programs	
98,874	Repairs & Maintenance	3,518	2 93 592	Income From Prevocational programme	10
18,99,531	Employee Benefit Expenses	7,67,717		Miscellaneous Income	10,
21,686	Printing & Stationery	4,146		Fees received	58,
46,532	Vehicle Insurance	25,488	0,300	rees received	
5.069	Meeting Expenses	2,000	-	E III	
15.616	Sports Material Expenses	2,000			
1 09 169	Prevocational Expenses	6,092			
13 300	Registration Expenses				
38,800	Yoga Fees	3,500			
	WAAD Programme Exp	-			
11,001	Suvidya Expenses	0.45.000		the second secon	
	Suviuya Expenses	2,15,693			
4.06.574	To Depreciation	4.01.00=			
4,00,374	(As per Schedule - I)	4,21,095			
	(As per schedule - 1)				
2 69 26 291	To Surplus carried over to	2 16 00 070			
2,07,20,271	Balance Sheet	2,16,88,870			
	Datatice Sheet		1		
3,55,87,051		3,01,39,505	3,55,87,051		

As per our Report Attached For AFS and Company Chartered Accountants

Anwar Shaikh

Mumbai, Dated: 30th November 20212

For SOFORON

Trustee

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	SOCIETY OF PA		PAN	STIC DISORDERS	
The second second	BA	LANCE SHEET AS		1 2021	
F.Y 2019-20		F.Y 2020-21	F.Y 2019-20		F.Y 2020-21
(Rs.)	FUNDS & LIABILITIES	(Rs.)	(Rs.)	PROPERTY & ASSETS	(Rs.)
(NS.)	Corpus Fund	(2.0.7)	2,71,08,338	Fixed Assets	4,12,09,550
Tru	ist Fund			(As per Schedule - I)	
	ance as per last Balance Sheet	1,19,28,525			
	d: Mumbai Marathon	-		Deposits	
	d-during the year	-	7,600	Electricity Deposit	7,600
1,19,28,525	_	1,19,28,525			
	e Membership Fees	37,426		Loans & Advances	2 50 002
	•		3,58,983	CIDCO LTD	3,58,983
		- 11			2 21 201
	Loans (Liabilities)			Advance with Authorities	3,21,201 3,00,000
15,56,493 Sar	marpan	40,12,605	3,00,000	Mumbai University	
			35,81,877	Suvidya Centre for Spedical Education	65,13,771
			-		
	Outstanding Expenses				
20,000 O/	/s Audit Fees	- 11			
30,000 0/	s Accounting Writing Charges	-			
	/s Electricity Charges	6,79,991		Outstanding Incomes	
8,20,636 O/		1,12,733	13 144	Accrued Interest	11,819
	F. Payable	3,749		Prepaid Expenses	41,414
1,557 Te	elephone Expenses	2,301	40,250	Treputer Expenses	
4,250 Ot	ther payables	2,001			
2.3				Cash & Equivalents	
31,80,458 Su	andry Creditors	49,60,931	2,47,67,747	Fixed Deposit A/c with Kotak Bank	3,47,83,232
	ther Taxes	1,65,014	45,11,992	Fixed Deposit A/c with Canara	37,09,292
0,00,000	LICI TUNCO		2,41,792	Canara Bank SB A/c No. 56255	4,89,887
			1,10,66,737	Kotak SB A/c No. 06640020000066	26,46,357
			12,988	Kotak Bank FCRA-06640020000079	13,454
			4,94,675	Kotak Bank EIP A/c No.06640120012031	6,17,752
			67,648		70,199
			1,21,33,721	Kotak Bank -0911816011 (Shanay)	1,85,68,291
			13,90,399		23,78,580
			15,706	Cash in hand	19,654
	Income & Expenditure A/c	6 94 60 000			
4,14,70,597 Ba	alance as per last Balance Sheet	6,84,68,888 2,16,88,870			
2,69,26,291 A	Add/Less:(Deficit)/ Surplus	2,10,00,070		100	
72,000 A	Add:- Prior period Adjustment (Rent)	9,01,57,758			
6,84,68,888 C	Closing Balance	3,01,37,736			
0.6540.000	T-4-1	11,20,61,032	8,65,19,888	3 Total	11,20,61,032
1 1	Total	11,20,01,032	0,00,17,000	The above balance sheet to the best of our	

As per our Report Attached

For AFS and Company

Chartered Accountants &

Anwar Shaikh

Anwar Shaikh Mumbai, Dated: 30th November 2021

The above balance sheet to the best of our belief contains a true account of the funds and liabilities and of the property and assets of the society.

FOR SOPAN FO

		SAM	IARPAN	AUTISTIC DISORDERS	
F.Y 2019-20	BALAN	NCE SHEET A			
(Rs.)	FUNDS & LIABILITIES	F.Y 2020-21 (Rs.)	F.Y 2019-20 (Rs.)	PROPERTY & ASSETS	F.Y 2020-2 (Rs.)
	<u>Corpus Fund</u> Trust Fund		-	Fixed Assets (As per Schedule - I)	(103.)
	Balance as per last Balance Sheet	-	15 56 401	Loans & Advances	_
	<u>Loans (Liabilities)</u>	-	15,56,491 2,52,000	Sopan Suvidya Centre of Special Education	40,12,60 2,72,80
30,000 27,000	Outstanding Expenses O/s Expenses Advance Fees	4,800	16,500 24,000 40,63,849	Outstanding Incomes Bus Fees Fees Receivable Cash & Equivalents Kotak A/c No.06640120002570	1,09,70
	T		9,935 481	Canara Bank SB A/c No. 56211 Cash in hand	9,93 48
23,26,355 35,39,901 58,66,256	Income & Expenditure A/c Balance as per last Balance Sheet Add/Less:(Deficit)/ Surplus Closing Balance	58,66,256 23,85,673 82,51,929			
59,23,256		82,56,729	59,23,256		82,56,72

As per our Report Attached For AFS and Company Chartered Accountants &

The above balance sheet to the best of our belief contains a true account of the funds and liabilities and of the property and assets of the society.

FOR SOPAN

FOR SOPAN FOR SOPAN FOR SOPA

Anwar Shaikh Mumbai, Dated: 30th November 2021

Trustee

	INCOME & EXPENDITU	RE ACCOUN	T FC	R THE YEAR	R ENDING 31ST MARCH, 2021	
y 2019-20	EXPENDITURE	F.y 2020-21	100	F.y 2019-20	INCOME	F.y 2020-2
(Rs.)		(Rs.)		(Rs.)	INCOME	(Rs.)
	То				Ву	
40.000	Prevocational Expenses	-		24,88,000	Educational program	7,46,20
19,000	Remuneration & Affiliation Fees	-		3,14,400	Bus Fees	
					Grant Recd From Azim Premji	
	Bank Charges	9		38,42,900.00		39,04,843.0
	Conveyance	30,000		4,700	Late Fees	_
	Miscellaneous Expenses	-		1,78,654	Interest on Saving A/c	1,59,36
6,288	Bus Expenses	-		2,950	Miscellaneous Income	30,00
	6					
20.20.000	Grant Fund Expenses (APPI)				10	
	Salary & Benefits	22,74,800				
	Office Administration Cost	35,639				
38,500	Travel & Related Expenses	-				
	Audit, Evaluation and Learnings	10,500				
1,53,600	Programe Related Expenses	1,03,791				
					19	
	4 - 1					and the second
2E 20 001	T- C1				7	
35,39,901	To Surplus carried over to Balance Sheet	23,85,673			E mail	

48,40,412

As per our Report Attached For AFS and Company

Chartered Accountants

68,31,604 Total

Anwar Shaikh

Mumbai, Dated: 30th November 2021

FOR SOPAN

68,31,604 Total

For SOPANFor SOPA

Trustee

Trustee

Trustee

48,40,412

	SOCIETY OF	PARENTS OF	CHILDREN V	VITH AUTISTIC DISORDERS CIAL EDUCATION		
	INCOME & EXPENI	DITURE ACCO	UNT FOR TH	E YEAR ENDING 31ST MARCH, 2021		
F.Y 2019-20	EXPENDITURE	F.Y 2020-21	F.Y 2019-20		F.Y 2020-21	
(Rs.)		(Rs.)	(Rs.)	INCOME	(Rs.)	
	То			Ву		
18,20,387	Employee Benefit Expenses	22,12,478		Miscellaneous Income		
2,999	Training Expenses	- 1	26,300	Trainig Prog Income	53,00	
1,21,595	Training Prog Exp-(ASD)	-	1,47,500	Training Prog CRE	-	
68,135	Training Prog Exp CRE	-	3,04,000	Training Prog Income-ASD	1,83,00	
	Remuneration paid	75,900	9,69,699	Fees received	8,59,050	
	Affiliation Fees paid	72,000			0,07,00	
74,362	Repairs & Maintenance	-	3,08,000	Fund Received from Tata Education Trust-ASD	3,48,000	
32,679	Examination exp	19,878	1,19,440	Scholarship Received	1,09,58	
7,800	Registration Expenses	2,200	-//	Donation	15,00	
24,569	Printing & Stationery	-	94.918	Interest on Saving A/c	37,03	
	Books & Periodicals	_		Interest on Term Deposits		
	Rent	73,727	0,007.00	interest off Territ Deposits	92,360.0	
	Audit Fees	10,000		Expenses sponsored by Sopan	0.15 (00.0)	
13,713	Conveyance	10,000		Expenses sponsored by Sopari	2,15,693.00	
	Miscellaneous Expenses					
6,696	Staff Welfare Exp				1	
	Bank Charges	85		× 130 (14)	M corps. c. h	
	Postage & Courier	65		1 1 3 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
6.218	Meeting Expenses	4 000		la la la		
6,000	Telephone Exp	4,000				
84 994	Scholorship Paid					
40.030	Depreciation	82,609			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
40,039	Depreciation	32,449				
	e ¹¹ s					
			4,90,144	To Deficit carried over to	6,72,60	
				Balance Sheet		
		, E1				
24,67,860		25,85,326	24,67,860		25,85,32	

As per our Report Attached For AFS and Company

Chartered Accountants

Anwar Shaikh

Mumbai, Dated: 30th November 2021

FOR SOPAN

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Suvidya Centre of Special Education

BMC School Buld, Natwar Nagar Rd.No.5, Jogeshwari(E), Mumbai-4000 60.

Receipts and Payments

1-Apr-2020 to 31-Mar-2021

Receipts	Rs	Rs	Payments	Rs	Rs
Opening Balance		5,22,921			- 110
Bank Accounts	5,22,724		Indirect Expenses		2,06,698
Cash-in-hand	197		Bank Charges	61	_,00,050
			Exam Fees Exp	19,878	
Indirect Incomes		8,30,931	Meeting Exp	4,000	
Bank Interest	1,22,348		Registration Fees Paid	2,200	
Donation	15,000		Scholorship Paid	82,609	
Scholarship Received	1,09,583		Remuneration	75,450	
Training Program	5,84,000		Affiliation Fees	22,500	
Direct Incomes		8,71,050	Closing Balance		20,18,204
Fees Received	8,71,050	-77000	Bank Accounts	20,18,007	20,10,204
			Cash-in-hand	197	
			Page 1		
Total		22,24,902	Total		22,24,902

As per our Report Attached

For AFS and Company

Chartered Accountants

Anwar Shaikh

Mumbai, Dated: 30th November 2021

FOR SOPAN

For SOPAN

Trustestee

Trustee

Mumbai, Dated: 30th November 2021

SOCIETY OF PARENTS OF CHILDREN WITH AUTISTIC DISORDERS SUVIDYA COLLEGE OF SPECIAL EDUCATION

F.Y 2019-20	FUNDS & LIABILITIES	F.Y 2020-21	F.Y 2019-20	DD CDEDWY 4 4 5 5 TO	F.Y 2020-21	
(Rs.)	FUNDS & LIABILITIES	(Rs.)	(Rs.)	PROPERTY & ASSETS	(Rs.)	
	Corpus Fund					
-	Trust Fund	-		Fixed Assets		
-	Balance as per last Balance Sheet	-	1,08,604	Computer & Accessories	76,155	
-	Add-during the year	-				
				Current Assets		
	Development fund		-	Prepaid Expenses	-	
	Opening balance	- 11	14,000	Fees Receivable	2,000	
-	Add:- Current year	_	15,04,552	Term Deposits with Kotak Bank	23,06,099	
-	Closing balance	-	5,005	TDS A.y 2020-21	5,005	
				TDS A.y 2021-22	6,906	
		- 11	5,22,724	Bank balance of A/c no-8511656143	20,18,007	
	Loans (Liabilities)		197	Cash in hand	196	
35,81,877		65,13,770		119	1 5 1	
2,52,000	Samarpan	2,72,800				
	Outstanding Expenses	,				
20,800	Salary payables	~				
				Income & Expenditure A/c		
			12,09,451	Balance as per last Balance Sheet	16,99,595	
			4,90,144	Add/Less:(Deficit)/Surplus	6,72,607	
	11 11 11			Less:-Development fund		
-			16,99,595	Closing Balance	23,72,202	
38,54,677		67,86,570	38,54,677		67,86,570	

As per our Report Attached For AFS and Company **Chartered Accountants**

Anwar Shaikh

Mumbai, Dated : 30th November 20

The above balance sheet to the best of our belief contains a true account of the funds and liabilities and of the property and assets of the society.

FOR SOPAN

Trustee

SOCIETY OF PARENTS OF CHILDREN WITH AUTISTIC DISORDERS SCHEDULE-I FIXED ASSETS AS ON 31st MARCH,2021 SOPAN

Assets Name	FA Blocks	Project	W.D.V as on	Addition	Addition	Deletion	Value as on	Depreciation	Depreciation	W.D.V. as on
Books	D1-	CODAN	01.04.2020	period > 180d	period < 180d		31.03.2021	%	₹	31.03.2021
	Books	SOPAN	53,715.96	74,792.40			1,28,508.36	10%	12,850.84	1,15,657.5
Camera	Plant & Machinery	SOPAN	76,669.06				76,669.06	15%	11,500.36	65,168.70
Computer	Computer & Accessories	SOPAN	1,12,900.54		2,33,404.00		3,46,304.54	40%	91,841.01	2,54,463.52
Cupbord	Furniture & Fixtures	SOPAN	1,207.22				1,207.22	10%	120.72	1,086.50
Cycle	Plant & Machinery	SOPAN	483.38				483.38	15%	72.51	410.87
Electrical Fitting	Plant & Machinery	SOPAN	27,467.60				27,467.60	15%	4,120.14	23,347.46
Equipments	Plant & Machinery	SOPAN	77,763.09		3,99,866.00		4,77,629.09	15%	41,654.41	4,35,974.67
Fan	Plant & Machinery	SOPAN	12,296.75				12,296.75	15%	1,844.51	10,452.24
Fax Machine	Plant & Machinery	SOPAN	1,499.72				1,499.72	15%	224.96	1,274.76
Fridge	Plant & Machinery	SOPAN	6,970.25				6,970.25	15%	1,045.54	5,924.72
Furniture & Fixture	Furniture & Fixtures	SOPAN	8,16,863.49				8,16,863.49	10%	81,686.35	7,35,177.15
Induction stove	Plant & Machinery	SOPAN	4,059.11				4,059.11	15%	608.87	3,450.25
Lamination Machine	Plant & Machinery	SOPAN	1,137.97				1,137.97	15%	170.70	967.28
Land & Dev.Charges (Shanay)	Buildings	SOPAN	2,47,79,714.00	57,05,657.32	80,94,191.50		3,85,79,562.82	0%	-	3,85,79,562.82
LCD Projector	Plant & Machinery	SOPAN	13,833.17				13,833.17	15%	2,074.97	11,758.19
Lockers	Furniture & Fixtures	SOPAN	1,216.99				1,216.99	10%	121.70	1,095.29
Music System	Plant & Machinery	SOPAN	8,967.07		.170		8,967.07	15%	1,345.06	7,622.01
OHP Machine	Plant & Machinery	SOPAN	1,385.93				1,385,93	15%	207.89	1,178.04
Phone & Assesories	Plant & Machinery	SOPAN	3,900.33				3,900.33	15%	585.05	3,315.28
Photocopier	Plant & Machinery	SOPAN	12,098.54				12,098.54	15%	1,814.78	10,283.76
Psychological Testing Machine	Plant & Machinery	SOPAN	3,223.91				3,223.91	15%	483.59	2,740.32
Printer	Computer & Accessories	SOPAN	790.58		14,396.00		15,186.58	40%	3,195.43	11,991.15
Scanner Machine	Plant & Machinery	SOPAN	831.55				831.55	15%	124.73	706.82
School Bus	Plant & Machinery	SOPAN	10,30,749.99				10,30,749.99	15%	1,54,612.50	8,76,137.49
Sports Equipments	Plant & Machinery	SOPAN	8,552.59				8,552,59	15%	1,282.89	7,269.70
Teaching & Learning Equipments	Plant & Machinery	SOPAN	4,018.41				4,018.41	15%	602.76	3,415.65
Television	Plant & Machinery	SOPAN	6,585.11				6,585.11	15%	987.77	5,597.34
Water Purifier	Plant & Machinery	SOPAN	3,201.99				3,201.99	15%	480.30	2,721.69
Xerox Machine	Plant & Machinery	SOPAN	36,233.38				36,233.38	15%	5,435.01	30,798.37
Computer & Accessories	Computer & Accessories	Suvidva	64,635.28				64,635.28	40%	25,854.11	38,781.17
Projector	Plant & Machinery	Suvidya	43,969.00				43,969.00	15%	6,595.35	37,373.65
-		-					20,7 07 100	20.70	0,000.00	57,575.05
CC	Mp		2,72,16,941.97	57,80,449.72	87,41,857.50	-	4,17,39,249.19		4,53,544.80	4,12,85,704.39

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SOCIETY OF PARENTS OF CHILDREN WITH AUTISTIC DISORDERS SAMARPAN Project by Azim Premji Philanthropic Initiatives

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2021

EXPENDITURE	F.y 2020-21 (Rs.)	INCOME	F.y 2020-21 (Rs.)
To	` ′	By	(113.)
Salary & Benefits	22,74,800	Fund Recd From APPI	39,04,843.00
Office Administration Cost	35,639		39,04,043.00
Audit, Evaluation and Learnings			
Programe Related Expenses	1,03,791		
To Surplus carried over to Balance Sheet	14,80,114		
Total	39,04,843	Total	39,04,843

FOR SOPAN

Trustee

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OF SOPAN FOR SOPAN

S. P. Mola

Trustee Trustee

SOCIETY OF PARENTS OF CHILDREN WITH AUTISTIC DISORDERS
Project SHANAY
STATEMENT OF ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2021

Outflow	F.y 2020-21 (Rs.)	Inflow	F.y 2020-21 (Rs.)
То		Ву	(2.5.)
		Grant Recd From Kotak Mahindra	
Architect Fees	5,31,000	Bank	1,80,00,000.00
Consultation Charges	94,66,399		
Conveyance	15,645		
Electricity Expenses	40,290		
Interior Expenses	12,29,925		
Expenses for lift	4,47,738		
Electricity connection	78,863	19.5	Antern I
Professional Fees	35,400		Harris and
Project management fees	16,14,749		
Security Charges	3,39,840		
Balance to be spent	42,00,151		
Total	1,80,00,000	Total	1,80,00,000

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FOR SOPAN

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Trustee

Trustee Trustee