ANNUAL REPORTS 2019-2020

PEOPLE ADVANCE IN SOCIAL SERVICES (PASS)



OUR LEGAL STATUS

- Registered under the Manipur Societies Registration Act, 1989 (Manipur Act No. 1 of 1990) Regd. No.3 of 1997, dated 28-11-1997.
- Registered under the Govt. of Manipur, Department of Social Welfare.

 Regd. No. 1- CCP (04) of 2004, dated 25-05-2004.
- Recognition under Provision of Section 52 of the Persons with Disabilities (Equal Opportunities, Protection of Rights & full participation) Act, 1995. Regd. No. 36 of 2012 of dated 25-07-2015.
- Registration under the National Trust Act 1990 Regn.No.261599011/MR/CP/AUTISM/MD of dated 01-05-2014.
- Registered under Foreign Contribution (Regulation) Act, 1976. Regn. No. 194160064 of dated 22-03-2004.
- Permanent Account Number : AAAAP3804G.
- Unique id under NITI Aayog: MN/2015/009377

CONTACT DETAILS

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OUR LEGAL STATUS

"There is no greater disability in society, than the inability to see the person as more."

the specific codes Programs of Section 92 of the paragraph with Disputation

free time a COLUMN of 1884, senior 25-05-25/14

- Robert M. Hensel

CONTROL DELVITZ

Advance in serve



CONTENTS

Secretary's Foreward	Pg. 1
About Organization	Pg. 2
Programmes & Projects	
Bliss Island School	Pg. 3-8
District Disability Rehabilitation Centre	Pg. 9-15
Community Based Rehabilitation	Pg.16-19
Phaikhothang Public School	Pg.20-22
Financial Highlights	Pg. 23
Networking Partners	Pg. 24







SECRETARY'S FOREWARD

This year at People Advanced in Social Services (PASS) has been full of excitement and fun. A "Joy Tour" programme was organized with the support of the 2 Assam Rifles, Lakhimpur Battalion, Khuga Dam at the observance of International Day for Persons with disabilities, 3rd December, 2020. The objective of the programme was



indeed successful through our initiative on letting children with disabilities explore the outside world, who were otherwise, confined within the four walls.

A joint programme was also conducted on the National Children's Day with the District Social Welfare Department, Churachandpur and SHARE. The event was emphasized on celebrating children with disabilities. This has enhanced our efforts in working towards creating an inclusive place for all. With this, it is to be mentioned that PASS has achieved certain milestones towards the development of the persons with disabilities with the government sector and its networking partners.

Our survey team has covered remote villages of Singhat, Sangaikot and Henglep and its sub-divisional areas. This initiative was aimed at disseminating information on UDID and the availability of services for persons with disabilities. The survey report manifested the lack of services in the areas, however, the communities were inclusive in terms of education and social gatherings.

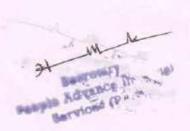
Our students of Phalkhothang Public School brought accolades for PASS with awards at their participation at the District Level Badmintton Tournament as 1st runner up in doubles and single. Such achievement boosts the enthusiasm of the students as well as the school. We, indeed, are very proud of our achievements by the grace of God.

An applause to our hard working staff, workers and volunteers for their tremendous efforts. We express our gratitude to MSJ&E, New Delhi; Department of Social Welfare, GoM; 2 Assam Rifles, Khuga Dam; and various entities for constant support and cooperation. With their continued support, we envisaged to build on our work and continue to strive for a more inclusive society in the year ahead!

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Secretary, PASS







ABOUT US

People Advance in Social Service (PASS) is a non-governmental organization established in January, 1997 by the social workers who are immensely involved towards the welfare of the society. Since "disability" is often overlooked in every aspect in Churachandpur district, the social workers found it significant working towards the empowerment and development of persons with disabilities in the district.

Over the past years, the PASS have been implementing programmes in full throttle, providing quality care, education and skill training to persons with disabilities and old aged persons.

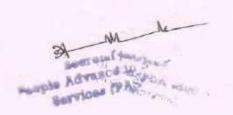
VISION

A world free of any kinds of barriers; accessibility to services and make each individual become a contributing agent towards the society.

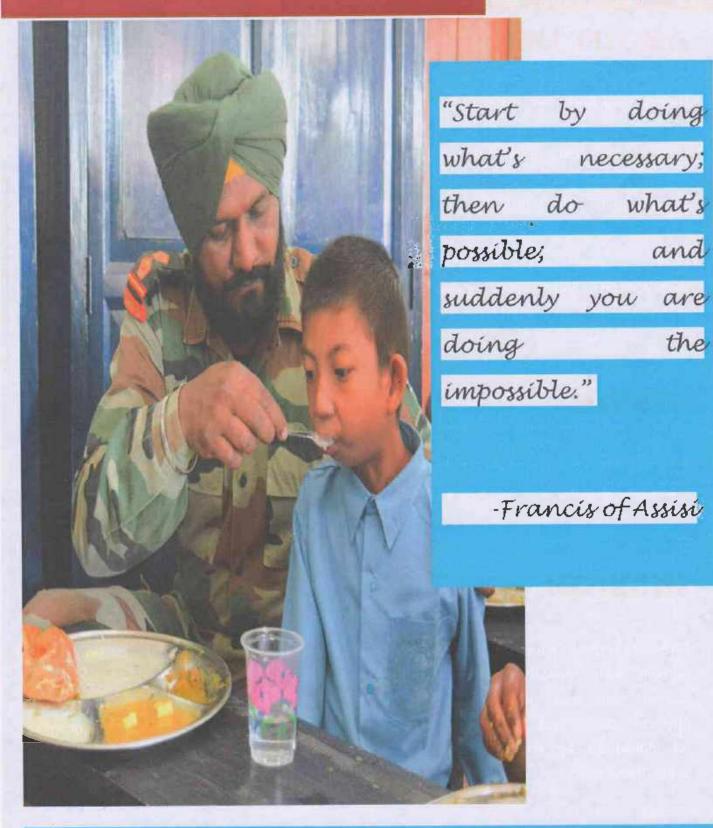
MISSION

PASS provides educational facilities, pre-vocational and vocational trainings to persons with intellectual disabilities, cerebral palsy and multiple disabilities by well-trained staff and other resource persons. The organization aims to deliver a physical, social and cultural environment compatible to greater learning and growth for individuals by enabling them to discover their strengths through education and skills training.









BLISS ISLAND SCHOOL

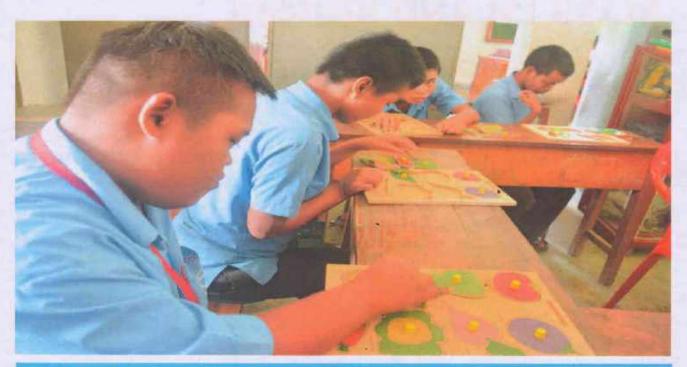
Bliss Island School is a Special School for children with Intellectual Disabilities run under a scheme named Deen Dayal Rehabilitation Scheme (DDRS) under the support of Ministry of Social Justice and Empowerment, Department of Disability Affairs, Government of India. The school has been started in the year 2004, with the aim to provide comprehensive services to children with disabilities.

The school focuses on children from various social and economic backgrounds, with utmost importance on children from weak economic background. It focuses on children with disabilities in the rural areas by providing education, and multiple therapies. Since the last few years, it has been able to extend its educational and therapeutic services in remote villages such as Singhat, Sangaikot, Henglep of Churachandpur district. With this record, it is to be mentioned that children with disabilities from remote villages are now able to access education and therapies that they needed.

A team of special educators and health professionals developed Individual Education Plan resonating with the Strengths Model since 2017. Through formulation and implementation of this model, the children have been able to manifest a significant development in the last few years. Of all the models implemented so far, the Strengths Model has facilitated in exploring the positive trait of the students and helped in overcoming their weaknesses. This model has manifested that students are intensively gifted in sports and entertainment.

Bliss Island School is also a residential school accommodating 50 students. The expansion of the school with residential has enabled the students from far flung areas (like Henglep and Singhat) and children without caregivers at home to access to education and therapeutic services regularly. This has facilitated in bridging the gap of children with disabilities in remote areas in accessing education and therapies.





The students are facilitated to enhance their learning in functional academics, and activities like arts and crafts, pot painting sessions are regularly held in the daily schedule.



The students experience the touch of technology by enabling them to use tablets with the aim to facilitate in their learning process.









The students practise yoga and other exercises for the development of their physical health and refreshment of their minds.



A regular health check-up is done for the concern of their well-being. The photo is from their participation at the AYUSH Camp organized by 2 Assam Rifles, 2rd August, 2019.





NATIONAL CHILDREN'S DAY

(14th November, 2019)





The students were felicitated for their outstanding achievement with a slate memento handed out by Shri N Binod Singh, DSWO, Churachandpur and Smt. Mawinu Haokip. Sr. Accountant, AG



The students performed a dance and other entertaining items at the celebration of Children's Day, organized in collaboration with District Social Welfare Office, Churachandpur and SHARE.







INTERNATIONAL DAY FOR PERSONS WITH DISABILITIES

(3rd December, 2019)



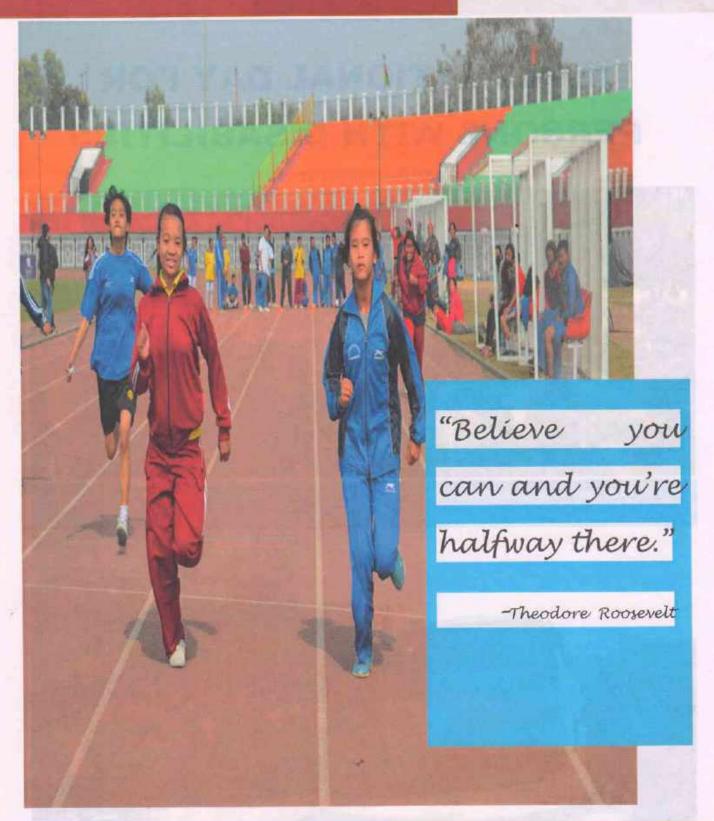


JOY TOUR was organized on the IDPD, 3" December, 2019 with the support of the 2 Assam Rifles, Khuga Dam. The tour was held in various spots like Sharon Park and P K Park.











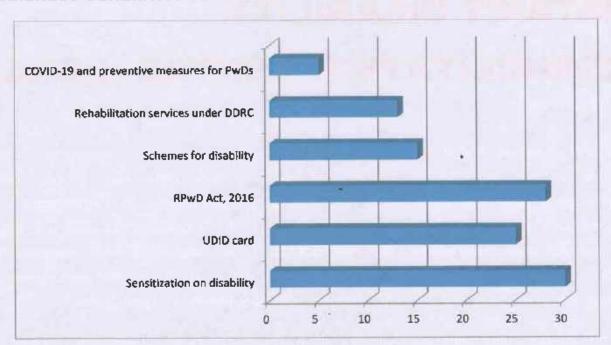
DISTRICT DISABILITY REHABILITATION CENTRE (DDRC)

District Disability Rehabilitation Centre provides therapeutic services and facilitate in the rehabilitation process of persons with disabilities. It has been running since the year 2010 under the support of Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India. The project was implemented with the aim to raise awareness and sensitize the various communities on disability and their rehabilitation concerns. Its objective is to provide comprehensive services to persons with disabilities in rural areas.

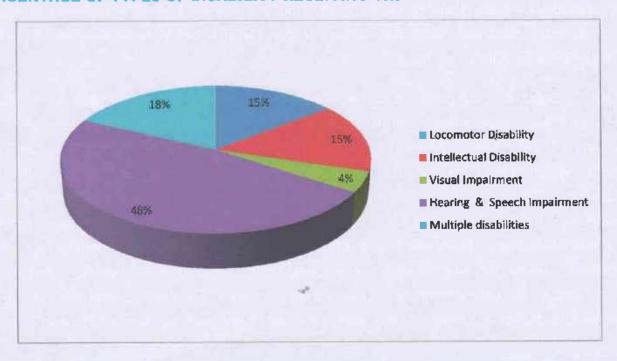
The project has been consistently falling under different schemes from time to time. With the implementation of the Rights of Persons with Disabilities (RPwD) Act, 2016, the DDRC project has fallen under SIPDA scheme, Ministry of Social Justice & Empowerment (MoSJE), Govt. of India from the year 2018-19. Whereas, prior to RPwD Act, 2016, the project was under the support of DeenDayal Disabled Rehabilitation Scheme (DDRS), MoSJE, Govt. of India.

DDRC conducts outreach activities, awareness generation and capacity building of communities, assessment camps, training to professionals on disability issues. In last year, DDRC has conducted awareness pertaining to RPwD Act, 2016 and its benefits which could be availed by PwDs; the significance of UDID and the process of obtaining it; and sensitization of disability issues to various communities. Besides awareness programmes, DDRC also provides counseling, physiotherapy, occupational therapy, prosthetics and orthotics, and audiometry. The centre has also conducted survey for identification of persons with disabilities in remote villages of border areas in Churachandpur. The survey covered Singhat, Sangaikot, Henglep and its sub-divisional areas. The reports are as mentioned in the next page.

AWARENESS GENERATION WITH RESPECT TO THE ISSUES RAISED



PERCENTAGE OF TYPES OF DISABILITY RECEIVING THERAPEUTIC SERVICES

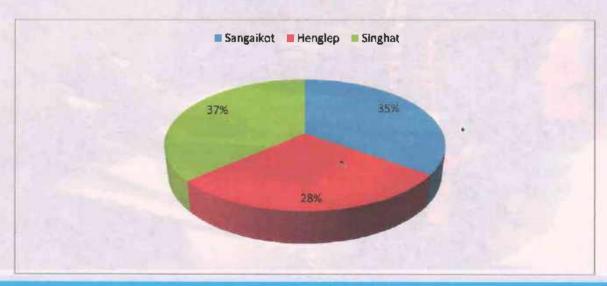








SURVEYED AREAS WITH RESPECT TO THE PERCENTAGE OF IDENTIFIED PERSONS WITH DISABILITIES



From the above chart, it is to be mentioned that the surveyed areas conducted for identification of persons with disabilities are Sangaikot, Henglep and Singhat and its sub-divisional areas. From these areas, Singhat has the highest number of identified persons with disabilities and most of which are children with intellectual disabilities. The children attend to regular school as there has not been any special school in the area or its vicinity. This signifies that the community is empathetic towards persons with disabilities and tries to involve them in the mainstream, despite there has been no special educators in the regular school.

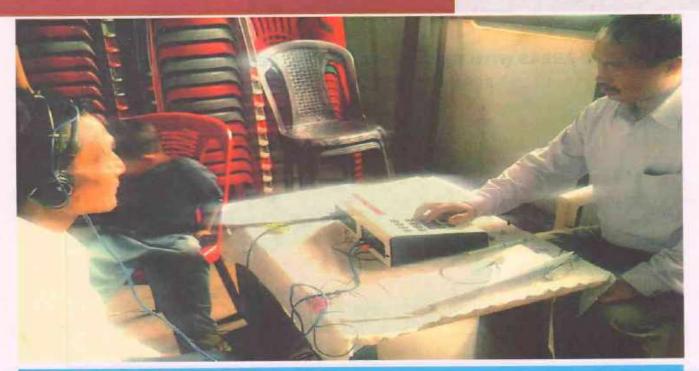
Inspite Henglep area being the lowest percentage amongst the three surveyed areas, the persons with disabilities faces tremendous challenges for accessing to medical assistance and rehabilitation. As the roads of Henglep areas are not communicative, the facilities under government schemes for persons with disabilities hardly reach them and they have been lacking therapeutic services, whenever needed

With this survey report, DDRC would formulate an Action Plan with the District Management Team for providing rehabilitative services to persons with disabilities in all the surveyed areas.







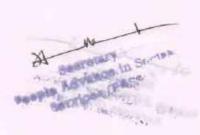


Audiometric Test done by an Audiologist during assessment Camp held at District Disability
Rehabilitation Centre, Churachandpur



Distribution of Hearing Aids to the eligible beneficiaries on the 16" August, 2019 at District Disability Rehabilitation Centre, Churachandpur,









Distribution of wheelchairs, tricycles held in collaboration with 41 BSF at District Disability Rehabilitation Centre, Churachandpur,



Distribution of wheelchairs, tricycles, crutches was held at New Mata Village in the presence of District social Welfare officer, Churachandpur









Inspection of the District Disability Rehabilitation Centre by Shri Pawan Yadav. Deputy Commissioner, Churachandpur and Shri Thangboi Gangte, Addl. Deputy Commissioner. Churachandpur on the 17° March, 2020.



Students of District Institute of Education and Training, Churachandpur visited the DDRC as apart of their educational curriculum on the 15th May, 2019.











COMMUNITY BASED REHABILITATION (CBR)

Community based Rehabilitation programme was initiated from organization's own sources based on the survey findings in the remote villages of Churachandpur. The survey report manifests the existence and increasing rate of impairment in the district is due lack of awareness and availability of services for persons with disabilities. Considering this finding, PASS saw the need of approaching the people and disseminate about the services available for persons with disabilities.

As PASS envisions to build "a world free of any kinds of barriers; accessibility to services and make each individual become a contributing agent towards the society", the participation of the people and the community is of paramount importance in integrating persons with disabilities into the society and facilitate them in the process of enabling them become a contributing agent in the society. As institutional based services are not always an approachable solution to the people, it is significant that the solutions is made available to the people and involve them in the solution building. Thereby, Community based Rehabilitation programme is of utmost important in the district of Churachandpur.

Resource building programmes have also been conducted in collaboration with institutes like NIEPMD, Chennai, Spastic Society, Manipur and SHARE Society, Manipur. The workshop enabled the participants in identifying persons with disability and became highly sensitised on the issue of disability.

Community based awareness programmes have also been held in the remote villages of Churachandpur based on themes like "Understanding disability in context to Churachandpur"; "Need based analysis of persons with disability"; and sensitisation activities have also been organised. The staff have also participated in training workshops events like "RPwD Act, 2016"; "Strategies on meeting the special needs of children with disabilities"; "The use of educational materials for their education"; "Preparation of educational materials and other challenges" and many others.









A team of Community Based Rehabilitation during outreach programme held at Phaikhothang and Scipum Villages. Assessment of persons with disabilities was conducted by a team of professionals.



During an outreach programme, professional staff demonstrated certain therapies to be practised at home by the caregivers of person with disabilities.



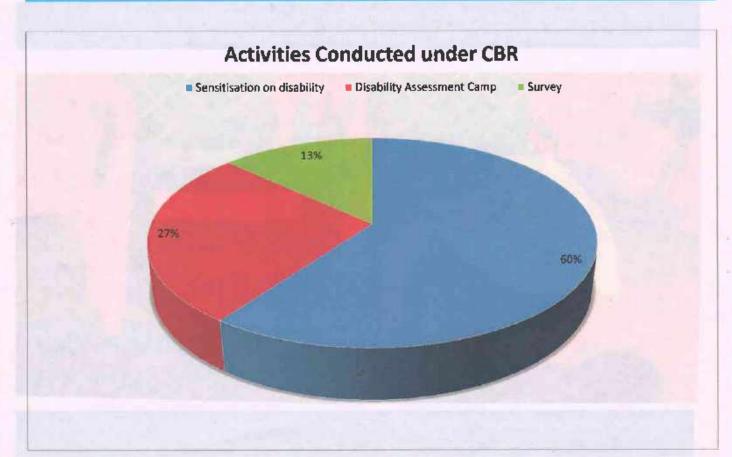








A team of Community Based Rehabilitation during survey on identification of disabilities and need based assessment at villages of Singhat, Sangaikot and Henglep and its sub-divisional areas.













PHAIKHOTHANG PUBLIC SCHOOL (PPS)

Phaikhothang Public School is a co-educational school set up by PASS through its own sources and contributions of the community. The school was set up with the aim to provide quality education to children from weak economic background. It was also envisaged to provide education in areas where both government and private schools are located distantly and inaccessible to the children of Phaikhothang Village.

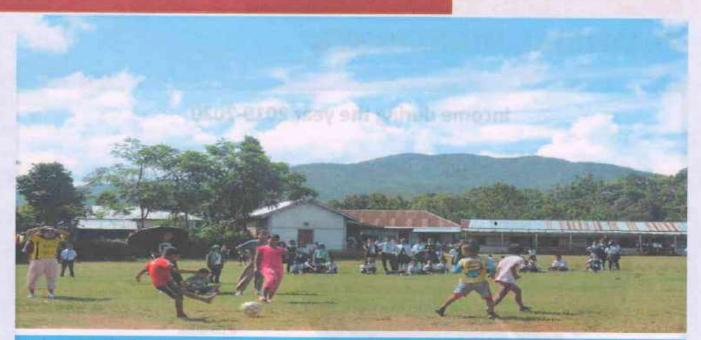
The school is now able to accommodate children from Grade Nursery to Standard VIII. Considering the factors that most of the students are from either drop-outs or irregular schooling, the school provides additional teaching hours in order to facilitate in their learning process. Inspite of providing quality education, extra-curricular activities are taken as significant factor for the development of personality and growth. Curriculum activities include skit, singing, dancing, and sports. The school has also taken participated at the District Level Badminton Tournament, Hiangtam Lamka and at the celebration of National Children's Day organized by District Social Welfare Office, Churachandpur.

Inspite of its recent establishment, Phaikhothang Public School achieved excellence in its performance in academic and skit enactment. It has collaborated with CHILDLINE Sub-Centre, Churachandpur run by SHARE in raising awareness on child issues like "Right to education", "Child trafficking", etc. Their participation has facilitated in their overall development and helped in building self-esteem and confidence. Their experiences of street play have enabled them to be sensitized about the issues and they themselves become aware in the process.



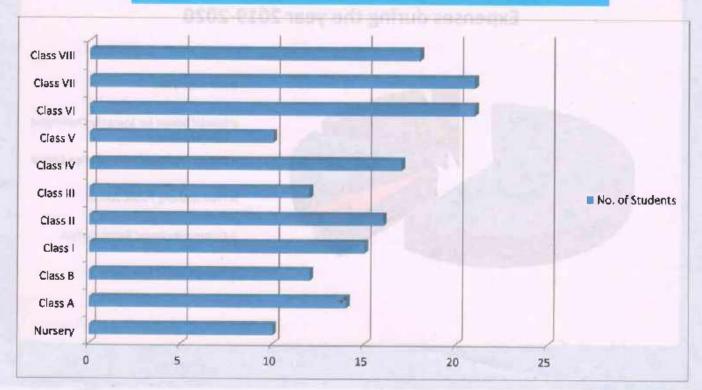






Students of Phaikhothang Public School during Football match held at Phaikhothang Public Ground on the 18th November, 2019.

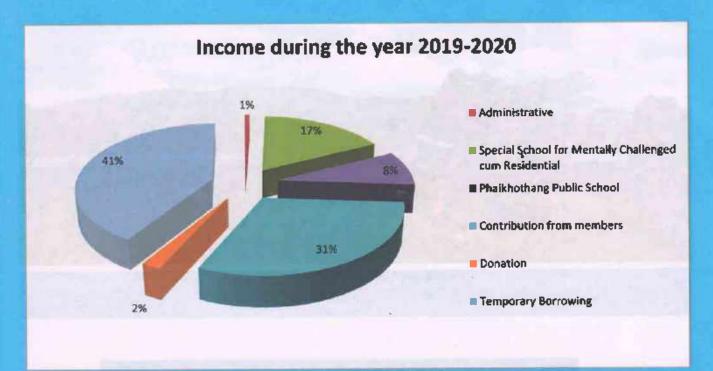
Strength of students in each class in the year 2019-2020

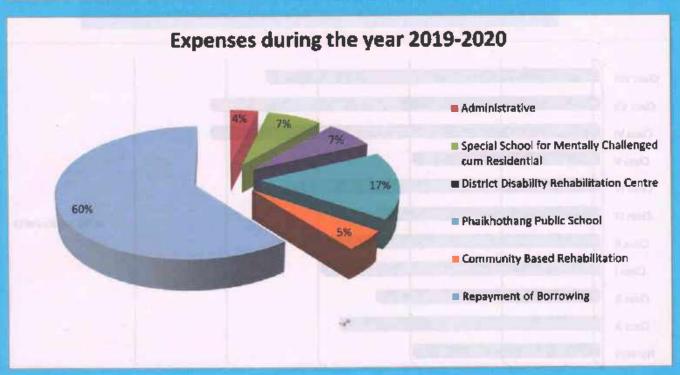






FINANCIAL HIGHLIGHTS











The best and most beautiful things in the world cannot be seen or even touched - they must be felt with the heart.

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