

# **Annual Report**

## **2018-19**

### **REGISTERED OFFICE:**

M-124, Ramakrishna Vihar,  
Plot No. 29, I.P. Extn, Delhi - 110092

### **PROJECT OFFICE:**

**CHANDRA BHUSHAN SINGH MEMORIAL  
SPEECH & HEARING INSTITUTE**  
48- Hasanpur, I. P. Extn,  
(Near Hasanpur Village Bus Stand), Delhi-110092  
**Ph : 011-22232043 Fax: 011- 45360089**  
**Mob:- 9810782542**  
**Email : [cbsmshi@gmail.com](mailto:cbsmshi@gmail.com)**

**CBSM DELHI**  
PSP, Sector-13,  
(Near ISKON Temple), Dwarka,  
New Delhi - 110078  
**Mob:- 8745020008, 8745070008**  
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**CHANDRA BHUSHAN SINGH MEMORIAL  
RAEBARELI SPEECH & HEARING INSTITUTE**  
221, Amar Nagar, Raebareli,  
Pin Code – 229001 (U.P)  
**Ph: 0535 – 2212458, Mob:- 9307542578**  
**Email: [cbsmrshi@gmail.com](mailto:cbsmrshi@gmail.com)**

### **School:-**

**LSH SCHOOL FOR THE DEAF**  
Basti Vikas Kendra, DUSIB, Madhu Vihar,  
Phase-1, Behind Hasanpur Bus Depot,  
Delhi-110092  
**Ph : 011-22232043**  
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## **ORGANISATION**

**CHANDRA BHUSHAN SINGH MEMORIAL MAHILA BAL EVAM SHRAVAN VIKLANG SHIKSHA EVAM PUNARVAS SANSTHAN** is a pioneer Institute in the field of Education and Rehabilitation for the Individuals with Hearing Handicapped. This is a Non-Governmental Organization (NGO) committed to the cause of uplifting the young individuals with disability falling below the poverty line in general and providing interventional services to the individuals with Hearing handicapped in specific. Sansthan running its Three branches at East Delhi (Patparganj), Raebareli (Uttar Pradesh) & Dwarka, New Delhi.

Sansthan provides Comprehensive Diagnostic, Therapeutic, Rehabilitative & Preventive services to the Persons with Speech & Hearing Impairment along with Intellectual Disability through its various programs. It also provides other services like Mainstreaming Education, Community Based Rehabilitation, Parent Training Programs, Public Awareness Campaign, Material Development, Research and Manpower development. This is the only Sansthan which provides education to the children of slum dwellers in Delhi. The Sansthan established **THE LANGUAGE, SPEECH & HEARING SCHOOL FOR THE DEAF** on **19<sup>th</sup> December 1996**. Regular School facility is available up to 8<sup>th</sup> class for Hearing Impaired and Intellectual Disability Children's at both the centers Delhi & Raebareli and 12<sup>th</sup> class through National Institute of Open Schooling (NIOS) at East Delhi and Dwarka, New Delhi. The school was started with 5 deaf children. At present approximately 200 students are attending regularly each centers.

*This is the only organization that has been allotted the Basti Vikas Kendra (An Eight Roomed Building & Two Additional Halls) by Slums & J.J. Dept. Govt. of Delhi for the said purpose and has been running **Inclusive Education** for Hearing Impaired for the last Twenty years. The School is located Basti Vikas Kendra, DUSIB, Madhu Vihar, Phase-1, (Behind Patparganj Depot), I. P. Extn., Delhi-110092. Our goal is to fulfill, Full Productive and Equal Participation of Persons with Disabilities in the lives of their societies.*

Organization has received Grant-in-Aid under scheme Deen Dayal Disabled Rehabilitation Scheme (DDRS) Ministry of Social Justice & Empowerment Govt. of India for Special School, East Delhi branch only.

### **Registration & Recognition**

- Registration under Indian Societies Registration Act XXI of 1860, Delhi
- Exemption Under Section 80G of Income Tax Act 1961
- Registration under Right of Persons with Disability Act, 2016
- Certificate of Registration – National Trust (under Section 12 (4) of the Act
- Recognized By Rehabilitation Council of India, Govt. of India, Ministry of Social Justice & Empowerment, Govt. of India.

## **STUDY CENTRE**

- ❖ National Institute of Open Schooling (NIOS)
- ❖ Indira Gandhi National Open University (IGNOU)
- ❖ Bangalore University
- ❖ Mahatma Gandhi University, Meghalaya

## **Aims**

Our main aim is to achieve, full productive and equal participation of Persons with Hearing Impairment and Intellectual Disability in their living in the society/community.

## **OBJECTIVES OF THE SANSTHAN**

1. To create Awareness on Persons with Hearing Impairment and Intellectual Disability.
2. To provide Training & Manpower development in the field of Rehabilitation.
3. To provide comprehensive diagnostic & therapeutic services to Persons with Hearing Impairment and Intellectual Disability
4. To conduct Early Identification & Prevention programme for Persons with Hearing Impairment and Intellectual Disability.
5. To carry out research programmes in the area of child development, Speech Language & Hearing disorders and Intellectual Disability.
6. To provide complete Health center for the Persons with Hearing Impairment and Intellectual Disability.

### **❖ *Creating Awareness:***

The aim of the institute is to serve the Speech and Hearing handicapped along with persons with Intellectual Disability and other connected matters in close collaboration with the National and International organizations. The outreach and extension unit is working towards Awareness creation, Early Identification & Prevention Programme for Persons with Hearing impairment & Intellectual Disability by conducting camps, establishing extension centers, training at these centers and providing hearing aids to the identified children through Govt. agencies. Parent-Guidance programmes also are conducted to ascertain satisfactory follow up work.

## Training and Manpower Development Programme:

### Regular Mode:

- a) **D.Ed.Spl.Edu(HI)** – *Diploma in Special Education (Hearing Impairment)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Delhi & Raebareli (U.P).
- b) **D.H.L.S** – *Diploma in Hearing Language & Speech* one year course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Delhi & Raebareli (U.P).
- c) **D.Ed.Spl.Edu (MR)** - *Diploma in Special Education (Mental Retardation)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Delhi & Raebareli (U.P).
- d) **D.Ed.Spl.Edu(CP)** - *Diploma in Special Education (Cerebral Palsy)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Raebareli (U.P).
- e) **D.Ed.Spl.Edu(ASD)** - *Diploma in Special Education (Autism Spectrum Disorder)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Raebareli (U.P).



### Distance Mode:

- a) **B.Ed.Spl.Edu (HI):** Bachelor in Special Education (Hearing Impairment) Distance mode two years course, recognized by the Rehabilitation Council of India (RCI).
- b) **PGPDSE (HI):** Post Graduate Professional Diploma in Special Education in Hearing Impairment, one year course, recognized by the RCI
- c) **PGPCSE (HI):** Post Graduate Professional Certificate in Special Education in Hearing Impairment, six months course, recognized by the RCI.
- d) **FCECD:** Foundation Course on Education of Children with Disabilities, three months course, recognized by the RCI.
- e) **DCBR:** Diploma in Community Based Rehabilitation, one year course, recognized by the RCI, affiliated to Bangalore University.
- f) **CP2-(Add on):** Certificate in the Education of Children with Special needs – Six month course, recognized by the RCI, affiliated to Bangalore University.
- g) **B.A, M.A, B.Com, M.Com, B.Sc (General):** courses affiliated to Mahatma Gandhi University (MGU), Meghalaya.
- h) **Certificate Course in Computer Application (CCA)** – (a) Basic Computing Skills 711 (b) Computer Application (712) One year course from National Institute of Open Schooling (NIOS).



## CLINICAL SERVICES

One of the prime objectives of the institute is to provide clinical services which are of high quality as well as comprehensive. The services include diagnosis and treatment of communication disorders such as Hearing Impairment, Intellectual Disability, Stuttering, Autism Spectrum Disorder, Learning disability, Attention Deficit Hyperactivity Disorder (ADD/ADHD), Speech & Language Impairment, Aphasia, Dysarthria, etc, Hearing-Aid Evaluation, Listening training, and Cochlear implant program. Institute is providing the following Clinical Services at Training Centers.

### AUDIOLOGICAL SERVICES:-

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• Otosopic examination</li> <li>• Hearing screening</li> <li>• Tinnitus matching</li> <li>• Pure tone Audiometry</li> <li>• Speech Audiometry</li> <li>• Brainstem evoked response Audiometry</li> <li>• Oto acoustic emission</li> <li>• Impedance Audiometry</li> <li>• Behavioral observational Audiometry</li> <li>• Visual reinforcement Audiometry</li> </ul>	<ul style="list-style-type: none"> <li>• Adult/pediatric Hearing aid (RIC, BTE, CIC, ITC)</li> <li>• Tinnitus counseling</li> <li>• Industrial hearing conservation</li> <li>• Assistive devices</li> <li>• Ear mould</li> <li>• Auditory training</li> </ul>

### SPEECH & LANGUAGE SERVICES:-

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• Comprehensive language evaluations</li> <li>• Components of language (Phonology, morphology, syntax, semantics, pragmatics)</li> <li>• Picture articulation test</li> <li>• Voice assessment</li> <li>• Fluency assessment</li> <li>• Swallowing assessment</li> <li>• Neuromotor assessment</li> <li>• Oral motor assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Speech &amp; language therapy</li> <li>• Articulation therapy</li> <li>• Voice therapy</li> <li>• Fluency therapy</li> <li>• Feeding therapy</li> <li>• Oral motor therapy</li> <li>• Intensive stimulation for speech &amp; language</li> <li>• Early intervention program</li> <li>• Consultations to hospitals, schools</li> </ul>

**PSYCHOLOGICAL SERVICES:-**

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• IQ Behavior assessment</li> <li>• Cognitive assessment</li> <li>• Personality test</li> <li>• Dementia evaluation</li> <li>• Assessment of anxiety, stress, depression</li> <li>• Neuropsychological tests</li> </ul>	<ul style="list-style-type: none"> <li>• Psychotherapy</li> <li>• Cognitive behavioral therapy</li> <li>• Applied behavior analysis</li> <li>• Stress management program</li> <li>• Family and interpersonal therapy</li> </ul>



**OT/ PT SERVICES:-**

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• Sensory assessment</li> <li>• Gait assessment</li> <li>• Posture assessment</li> <li>• Tone assessment</li> <li>• Muscular assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Manual therapy</li> <li>• Sensory integration</li> <li>• Postoperative care</li> <li>• Gait training</li> <li>• Posture correction</li> <li>• Mobilization training</li> <li>• Tapping</li> <li>• Soft tissue massage</li> <li>• Hydrotherapy</li> <li>• Phototherapy</li> </ul>



**EDUCATIONAL SERVICES:-**

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"><li>• Reading skills</li><li>• Writing skills</li><li>• Calculation skills</li><li>• Reasoning skills</li><li>• Graphic skills</li></ul>	<ul style="list-style-type: none"><li>• Reading training</li><li>• Writing training</li><li>• Numerical training</li><li>• Reasoning training</li><li>• Graphical training</li></ul>



**Total Number of Cases at OPD - 2439  
(April -2018 to March -2019)**

<b>Month</b>	<b>Ear related cases</b>	<b>Speech related cases</b>	<b>Psychology Cases</b>	<b>Education cases</b>	<b>Male</b>	<b>Female</b>	<b>Children</b>	<b>Adult</b>	<b>Geriatric</b>
<b>April</b>	50	20	13	04	55	32	46	38	03
<b>May</b>	48	18	08	03	47	30	38	37	02
<b>June</b>	45	12	06	02	43	22	37	25	03
<b>July</b>	42	08	08	04	33	29	32	29	01
<b>August</b>	32	18	14	04	37	31	26	39	03
<b>September</b>	31	13	10	05	38	21	25	29	05
<b>October</b>	41	16	13	06	44	32	24	46	06
<b>November</b>	25	13	09	04	31	20	12	34	05
<b>December</b>	20	14	14	07	36	19	24	31	00
<b>January</b>	28	23	19	03	43	30	28	43	02
<b>February</b>	35	18	18	05	42	34	21	50	05
<b>March</b>	36	16	11	01	39	25	17	39	08
<b>Sub Total</b>	<b>433</b>	<b>189</b>	<b>143</b>	<b>48</b>	<b>488</b>	<b>325</b>	<b>330</b>	<b>440</b>	<b>43</b>
<b>Total</b>	<b>813</b>				<b>813</b>		<b>813</b>		



## **PROGRAMS FOR PREVENTION OF SPEECH & HEARING DISABILITIES**

### **Early Intervention Programme:**

We are running an Early Intervention Program in this program we are trying to develop communication skills of hearing impaired children by giving Auditory Therapy, Speech & Language training within age group of One month to Three years.



### **Parent – Infant Training Programme:**

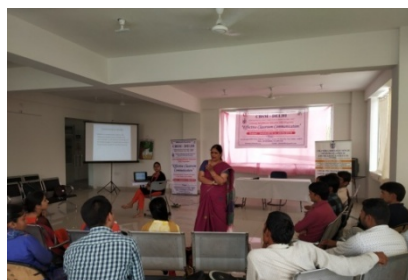
Realizing the importance of early identification and early intervention we are running a Short Term Parent-Infant Training programme. The main emphasis of this programme was to demonstrate and give training to the parents for speech and language development. One full time teacher for the deaf was fully engaged in this programme. The teacher engaged in the programme also helps in pre-schooling on other working days.

### **Continuous Rehabilitation Education Programme (CRE):**

Five days CRE programme on theme “**EFFECTIVE CLASSROOM COMMUNICATION**” area of disabilities (Mental Retardation) recognized from Rehabilitation Council of India, Govt. of India & NIEPMD for Rehabilitation Professionals Special Educators, Rehabilitation Worker etc. was conducted from **24-04-2018 to 28-04-2018** at CBSM DELHI, Dwarka, New Delhi- 78.

Five days CRE programme on theme “**SKILLS FOR COUNSELING PARENTS OF STUDENTS WITH SPECIAL NEEDS**” area of disability (Mental Retardation) recognized from Rehabilitation Council of India, Govt. of India & NIEPMD for Rehabilitation Professionals Psychologists, Special Educators, Counsellors, Parents and Rehabilitation Worker etc. was conducted from **05-06-2018 to 09-06-2018** at CBSM Speech & Hearing Institute, 48-Hasanpur, Patparganj, Delhi- 92.

Five days CRE programme on theme “**STUDY SKILLS (LEARNING DISABILITY)**” area of disabilities (Mental Retardation) recognized from Rehabilitation Council of India, Govt. of India & NIEPMD for Rehabilitation Professionals Special Educators, Rehabilitation Worker etc. was conducted from **17-07-2018 to 21-07-2018** at CBSM DELHI, Dwarka, New Delhi- 78.



**Other Programme:**

In-Service Teachers Training Programme of five days each was conducted on Intellectual Disability, Hearing Impairment and Multi-Category Disabilities Safai Abhiyan in East Delhi, Dwarka, New Delhi and Raebareli (U.P) Institutes.

**School for Physically Challenged & Training Programmes at Dwarka,  
New Delhi-78**

The Building for the School at PSP, Sector-13, Dwarka, New Delhi- 110078 of School for Physically Challenged Institute. The ongoing D.Ed.Spl.Edu (Hearing Impairment) and D.Ed.Spl.Edu (Mental Retardation) has already been in operational.

**Donation under CSR Fund**

The following organizations had given funds under **CSR category** for construction of School for Physically Challenged Institute. They have contributed in the shape of money/material.

<b>S. No.</b>	<b>Name of the Firm</b>	<b>Amount</b>	<b>Purpose</b>
1.	REC Power Distribution Company Limited, New Delhi	Rs. 10 Lakh	Construction of One Sound Treated Room for Audiology Lab
2.	M/s. HSIL, India, Ltd.	Rs. 5.53 Lakh	Sanitary items for 40 Toilets
3.	M/s. Kajaria Ceramics Limited	Rs. 5 Lakh	Floor / Wall Tiles

Beside this (Four Camps) were organized during the year 2018-19 with the Collaboration of **SMS INDIA PVT. LTD.** for the Awareness at Dwarka, Haryana, Gurugram and Delhi. More than 2000 people had availed these facilities at both the places. During the month of January One camp was organized with the assistance of Diagnostic Fitment camp. The people of the area held availed this facility.

## CAMPS ORGANIZED

S. No	<i>Camps</i>	<i>Place</i>
1	Door to Door Survey was performed for Early Identification of Hearing Impairment & Intellectual Disability	<ul style="list-style-type: none"> <li>• Basti Vikas Kendra, DUSIB, Madhu Vihar, Phase-1, Delhi-92</li> <li>• Slum Area, Mother Dairy, Seelampur, Shahdara, Mayur Vihar, Geeta Colony, Laxmi Nagar, Delhi</li> <li>• Slum &amp; JJ Colony, Sec-3, Matiala Goan, DDA Flat, Palam Road, Dwarka, N-Delhi</li> <li>• Raebareli (Uttar Pradesh)</li> </ul>
2	Free camp was organized for Two days w.e.f. 15-12-2018 to 16-12-2018, regarding Hearing checkup, OT, PT with the Collaboration of <b>SMS GROUP, PVT. LTD.</b>	CBSM DELHI, PSP, Sector-13, Dwarka, New Delhi- 110078
3	Free camp was organized on 20-01-2019 regarding Fitment & Awareness Camp with the Collaboration of <b>SMS GROUP, PVT. LTD.</b>	Gurugram Haryana,
4	Free Camp was organized on 31-03-2019 regarding Fitment & Awareness Camp with the Collaboration of <b>SMS GROUP, PVT. LTD.</b>	Sector-4, Gurugram, Haryana,
5	Free Hearing Check up Camp was organized for Senior Citizen.	<ul style="list-style-type: none"> <li>• CBSM Speech &amp; Hearing Institute, I.P. Extension Delhi-110092</li> <li>• CBSM-DELHI, PSP, Sector-13, Dwarka, New Delhi-78</li> <li>• CBSM Raebareli Speech &amp; Hearing Institute, 221, Raebareli (U.P)</li> </ul>
6	Free Hearing check up, IQ Test camp was organized for Hearing Impaired and Intellectual Disability	<ul style="list-style-type: none"> <li>• CBSM Speech &amp; Hearing Institute, I.P. Extn, Delhi-110092</li> <li>• CBSM-DELHI, PSP, Sector-13, Dwarka, New Delhi-78</li> <li>• CBSM Raebareli Speech &amp; Hearing Institute, 221, Raebareli (U.P)</li> </ul>
7	Awareness programme on Hearing Impairment and Intellectual Disability to Community people	Vikas Bhawan, Raebareli (U.P) CBSM-DELHI, PSP, Sector-13, Dwarka, New Delhi-78
8	Camps was organized with the assistance of <b>SRL Diagnostic</b> in the month of July' 2018 Hearing Testing & Awareness program on the disability	CBSM-DELHI, PSP, Sector-13, Delhi-78

## Visit

- 29<sup>th</sup> September 2018** : School children went for Historical Places i.e. Red Fort, Qutab Minar
- 27<sup>th</sup> October 2018:** Trainees of Institute as well as School children went for Delhi Darshan
- 3<sup>rd</sup> November 2018:** Trainees of Institute went for Rishikesh, Haridwar.
- 14<sup>th</sup> November 2018** : Observation visit to institute's for the Intellectual Disability & Visually Handicapped children.
- 26<sup>th</sup> February 2019** : Trainees of the Institute as well as School children went for Rashtrapati Bhavan Mughal Garden.

## SUMMARY OF ACTIVITIES/ EVENTS CELEBRATED FOR THE PERIOD 1<sup>ST</sup> APRIL 2018 TO MARCH 2019

- 13<sup>th</sup> April 2017 : School Children Celebrated Baisakhi.
- 14<sup>th</sup> August 2018 : Independence Day was celebrated and School children participated in the Cultural activities.
- 24<sup>th</sup> August 2018 : Raksha Bandhan celebrated.
- 1<sup>st</sup> September 2018 : Janamashtmi was celebrated by students.
- 29<sup>th</sup> September 2017 : Drawing Competition conducted on Vijay Dashami.
- 1<sup>st</sup> October 2018 : (2<sup>nd</sup> October- Gandhi Jayanti) School children participated in various Sports activities which were organized by school. The children took part in cleaning the surrounding area of the school.
- 5<sup>th</sup> November 2018 : Celebrated the Diwali festival. The Divyangjan Children organized a Diwali Mela in premises of the school and the people took initiative to procure the items prepared the children.
- 14<sup>th</sup> Nov 2018 : Celebrate the Birth Anniversary of Pandit Jawahar Lal Nehru. The School was decorated by the Divyang children and the children were taught about the life of Nehru Ji.
- 3<sup>rd</sup> Nov 2018 : Disability Day was celebrated in the school and the sweets were distributed among the children.
- 24<sup>th</sup> Dec 2018 : Christmas Day was celebrated.

22<sup>nd</sup> January 2019 : Saraswati Puja, Basant Panchami as well as sports activities were conducted. The winner students in the sports activities & cultural activities were given prizes.

25<sup>th</sup> Jan 2019 : Republic Day was celebrated in the School. The children took participated in the cultural activities.

9<sup>th</sup> Feb 2019 : Participated in the GAMES, SPORTS MEET for Person with Disability

20<sup>th</sup> March 2019 : The Holi function was celebrated by the students of this organization.

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- ❖ Indira Gandhi National Open University (IGNOU)
- ❖ Bangalore University
- ❖ Mahatma Gandhi University, Meghalaya

## **Aims**

Our main aim is to achieve, full productive and equal participation of Persons with Hearing Impairment and Intellectual Disability in their living in the society/community.

## **OBJECTIVES OF THE SANSTHAN**

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5. To carry out research programmes in the area of child development, Speech Language & Hearing disorders and Intellectual Disability.
6. To provide complete Health center for the Persons with Hearing Impairment and Intellectual Disability.

## ❖ **Creating Awareness:**

The aim of the institute is to serve the Speech and Hearing handicapped along with persons with Intellectual Disability and other connected matters in close collaboration with the National and International organizations. The outreach and extension unit is working towards Awareness creation, Early Identification & Prevention Programme for Persons with Hearing impairment & Intellectual Disability by conducting camps, establishing extension centers, training at these centers and providing hearing aids to the identified children through Govt. agencies. Parent-Guidance programmes also are conducted to ascertain satisfactory follow up work.

## Training and Manpower Development Programme:

### Regular Mode:

- a) **D.Ed.Spl.Edu(HI)** – *Diploma in Special Education (Hearing Impairment)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Delhi & Raebareli (U.P).
- b) **D.H.L.S** – *Diploma in Hearing Language & Speech* one year course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Delhi & Raebareli (U.P).
- c) **D.Ed.Spl.Edu (MR)** - *Diploma in Special Education (Mental Retardation)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Delhi & Raebareli (U.P).
- d) **D.Ed.Spl.Edu(CP)** - *Diploma in Special Education (Cerebral Palsy)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Raebareli (U.P).
- e) **D.Ed.Spl.Edu(ASD)** - *Diploma in Special Education (Autism Spectrum Disorder)*, two years course recognized by Rehabilitation Council of India (RCI), Ministry of Social Justice and Empowerment, Govt. of India at Raebareli (U.P).



### Distance Mode:

- a) **B.Ed.Spl.Edu (HI):** Bachelor in Special Education (Hearing Impairment) Distance mode two years course, recognized by the Rehabilitation Council of India (RCI).
- b) **PGPDSE (HI):** Post Graduate Professional Diploma in Special Education in Hearing Impairment, one year course, recognized by the RCI
- c) **PGPCSE (HI):** Post Graduate Professional Certificate in Special Education in Hearing Impairment, six months course, recognized by the RCI.
- d) **FCECD:** Foundation Course on Education of Children with Disabilities, three months course, recognized by the RCI.
- e) **DCBR:** Diploma in Community Based Rehabilitation, one year course, recognized by the RCI, affiliated to Bangalore University.
- f) **CP2-(Add on):** Certificate in the Education of Children with Special needs – Six month course, recognized by the RCI, affiliated to Bangalore University.
- g) **B.A, M.A, B.Com, M.Com, B.Sc (General):** courses affiliated to Mahatma Gandhi University (MGU), Meghalaya.
- h) **Certificate Course in Computer Application (CCA)** – (a) Basic Computing Skills 711 (b) Computer Application (712) One year course from National Institute of Open Schooling (NIOS).



## CLINICAL SERVICES

One of the prime objectives of the institute is to provide clinical services which are of high quality as well as comprehensive. The services include diagnosis and treatment of communication disorders such as Hearing Impairment, Intellectual Disability, Stuttering, Autism Spectrum Disorder, Learning disability, Attention Deficit Hyperactivity Disorder (ADD/ADHD), Speech & Language Impairment, Aphasia, Dysarthria, etc, Hearing-Aid Evaluation, Listening training, and Cochlear implant program. Institute is providing the following Clinical Services at Training Centers.

### AUDIOLOGICAL SERVICES:-

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• Otosopic examination</li> <li>• Hearing screening</li> <li>• Tinnitus matching</li> <li>• Pure tone Audiometry</li> <li>• Speech Audiometry</li> <li>• Brainstem evoked response Audiometry</li> <li>• Oto acoustic emission</li> <li>• Impedance Audiometry</li> <li>• Behavioral observational Audiometry</li> <li>• Visual reinforcement Audiometry</li> </ul>	<ul style="list-style-type: none"> <li>• Adult/pediatric Hearing aid (RIC, BTE, CIC, ITC)</li> <li>• Tinnitus counseling</li> <li>• Industrial hearing conservation</li> <li>• Assistive devices</li> <li>• Ear mould</li> <li>• Auditory training</li> </ul>

### SPEECH & LANGUAGE SERVICES:-

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• Comprehensive language evaluations</li> <li>• Components of language (Phonology, morphology, syntax, semantics, pragmatics)</li> <li>• Picture articulation test</li> <li>• Voice assessment</li> <li>• Fluency assessment</li> <li>• Swallowing assessment</li> <li>• Neuromotor assessment</li> <li>• Oral motor assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Speech &amp; language therapy</li> <li>• Articulation therapy</li> <li>• Voice therapy</li> <li>• Fluency therapy</li> <li>• Feeding therapy</li> <li>• Oral motor therapy</li> <li>• Intensive stimulation for speech &amp; language</li> <li>• Early intervention program</li> <li>• Consultations to hospitals, schools</li> </ul>

**PSYCHOLOGICAL SERVICES:-**

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• IQ Behavior assessment</li> <li>• Cognitive assessment</li> <li>• Personality test</li> <li>• Dementia evaluation</li> <li>• Assessment of anxiety, stress, depression</li> <li>• Neuropsychological tests</li> </ul>	<ul style="list-style-type: none"> <li>• Psychotherapy</li> <li>• Cognitive behavioral therapy</li> <li>• Applied behavior analysis</li> <li>• Stress management program</li> <li>• Family and interpersonal therapy</li> </ul>



**OT/ PT SERVICES:-**

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"> <li>• Sensory assessment</li> <li>• Gait assessment</li> <li>• Posture assessment</li> <li>• Tone assessment</li> <li>• Muscular assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Manual therapy</li> <li>• Sensory integration</li> <li>• Postoperative care</li> <li>• Gait training</li> <li>• Posture correction</li> <li>• Mobilization training</li> <li>• Tapping</li> <li>• Soft tissue massage</li> <li>• Hydrotherapy</li> <li>• Phototherapy</li> </ul>



**EDUCATIONAL SERVICES:-**

ASSESSMENT	MANAGEMENT
<ul style="list-style-type: none"><li>• Reading skills</li><li>• Writing skills</li><li>• Calculation skills</li><li>• Reasoning skills</li><li>• Graphic skills</li></ul>	<ul style="list-style-type: none"><li>• Reading training</li><li>• Writing training</li><li>• Numerical training</li><li>• Reasoning training</li><li>• Graphical training</li></ul>



**Total Number of Cases at OPD - 2439  
(April -2018 to March -2019)**

<b>Month</b>	<b>Ear related cases</b>	<b>Speech related cases</b>	<b>Psychology Cases</b>	<b>Education cases</b>	<b>Male</b>	<b>Female</b>	<b>Children</b>	<b>Adult</b>	<b>Geriatric</b>
<b>April</b>	50	20	13	04	55	32	46	38	03
<b>May</b>	48	18	08	03	47	30	38	37	02
<b>June</b>	45	12	06	02	43	22	37	25	03
<b>July</b>	42	08	08	04	33	29	32	29	01
<b>August</b>	32	18	14	04	37	31	26	39	03
<b>September</b>	31	13	10	05	38	21	25	29	05
<b>October</b>	41	16	13	06	44	32	24	46	06
<b>November</b>	25	13	09	04	31	20	12	34	05
<b>December</b>	20	14	14	07	36	19	24	31	00
<b>January</b>	28	23	19	03	43	30	28	43	02
<b>February</b>	35	18	18	05	42	34	21	50	05
<b>March</b>	36	16	11	01	39	25	17	39	08
<b>Sub Total</b>	<b>433</b>	<b>189</b>	<b>143</b>	<b>48</b>	<b>488</b>	<b>325</b>	<b>330</b>	<b>440</b>	<b>43</b>
<b>Total</b>	<b>813</b>				<b>813</b>		<b>813</b>		

## **PROGRAMS FOR PREVENTION OF SPEECH & HEARING DISABILITIES**

### **Early Intervention Programme:**

We are running an Early Intervention Program in this program we are trying to develop communication skills of hearing impaired children by giving Auditory Therapy, Speech & Language training within age group of One month to Three years.



### **Parent – Infant Training Programme:**

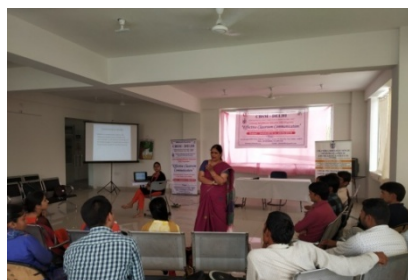
Realizing the importance of early identification and early intervention we are running a Short Term Parent-Infant Training programme. The main emphasis of this programme was to demonstrate and give training to the parents for speech and language development. One full time teacher for the deaf was fully engaged in this programme. The teacher engaged in the programme also helps in pre-schooling on other working days.

### **Continuous Rehabilitation Education Programme (CRE):**

Five days CRE programme on theme “**EFFECTIVE CLASSROOM COMMUNICATION**” area of disabilities (Mental Retardation) recognized from Rehabilitation Council of India, Govt. of India & NIEPMD for Rehabilitation Professionals Special Educators, Rehabilitation Worker etc. was conducted from **24-04-2018 to 28-04-2018** at CBSM DELHI, Dwarka, New Delhi- 78.

Five days CRE programme on theme “**SKILLS FOR COUNSELING PARENTS OF STUDENTS WITH SPECIAL NEEDS**” area of disability (Mental Retardation) recognized from Rehabilitation Council of India, Govt. of India & NIEPMD for Rehabilitation Professionals Psychologists, Special Educators, Counsellors, Parents and Rehabilitation Worker etc. was conducted from **05-06-2018 to 09-06-2018** at CBSM Speech & Hearing Institute, 48-Hasanpur, Patparganj, Delhi- 92.

Five days CRE programme on theme “**STUDY SKILLS (LEARNING DISABILITY)**” area of disabilities (Mental Retardation) recognized from Rehabilitation Council of India, Govt. of India & NIEPMD for Rehabilitation Professionals Special Educators, Rehabilitation Worker etc. was conducted from **17-07-2018 to 21-07-2018** at CBSM DELHI, Dwarka, New Delhi- 78.





**Other Programme:**

In-Service Teachers Training Programme of five days each was conducted on Intellectual Disability, Hearing Impairment and Multi-Category Disabilities Safai Abhiyan in East Delhi, Dwarka, New Delhi and Raebareli (U.P) Institutes.

**School for Physically Challenged & Training Programmes at Dwarka,  
New Delhi-78**

The Building for the School at PSP, Sector-13, Dwarka, New Delhi- 110078 of School for Physically Challenged Institute. The ongoing D.Ed.Spl.Edu (Hearing Impairment) and D.Ed.Spl.Edu (Mental Retardation) has already been in operational.

**Donation under CSR Fund**

The following organizations had given funds under **CSR category** for construction of School for Physically Challenged Institute. They have contributed in the shape of money/material.

<b>S. No.</b>	<b>Name of the Firm</b>	<b>Amount</b>	<b>Purpose</b>
1.	REC Power Distribution Company Limited, New Delhi	Rs. 10 Lakh	Construction of One Sound Treated Room for Audiology Lab
2.	M/s. HSIL, India, Ltd.	Rs. 5.53 Lakh	Sanitary items for 40 Toilets
3.	M/s. Kajaria Ceramics Limited	Rs. 5 Lakh	Floor / Wall Tiles

Beside this (Four Camps) were organized during the year 2018-19 with the Collaboration of **SMS INDIA PVT. LTD.** for the Awareness at Dwarka, Haryana, Gurugram and Delhi. More than 2000 people had availed these facilities at both the places. During the month of January One camp was organized with the assistance of Diagnostic Fitment camp. The people of the area held availed this facility.

## CAMPS ORGANIZED

<i>S. No</i>	<i>Camps</i>	<i>Place</i>
1	Door to Door Survey was performed for Early Identification of Hearing Impairment & Intellectual Disability	<ul style="list-style-type: none"> <li>• Basti Vikas Kendra, DUSIB, Madhu Vihar, Phase-1, Delhi-92</li> <li>• Slum Area, Mother Dairy, Seelampur, Shahdara, Mayur Vihar, Geeta Colony, Laxmi Nagar, Delhi</li> <li>• Slum &amp; JJ Colony, Sec-3, Matiala Goan, DDA Flat, Palam Road, Dwarka, N-Delhi</li> <li>• Raebareli (Uttar Pradesh)</li> </ul>
2	Free camp was organized for Two days w.e.f. 15-12-2018 to 16-12-2018, regarding Hearing checkup, OT, PT with the Collaboration of <b>SMS GROUP, PVT. LTD.</b>	CBSM DELHI, PSP, Sector-13, Dwarka, New Delhi- 110078
3	Free camp was organized on 20-01-2019 regarding Fitment & Awareness Camp with the Collaboration of <b>SMS GROUP, PVT. LTD.</b>	Gurugram Haryana,
4	Free Camp was organized on 31-03-2019 regarding Fitment & Awareness Camp with the Collaboration of <b>SMS GROUP, PVT. LTD.</b>	Sector-4, Gurugram, Haryana,
5	Free Hearing Check up Camp was organized for Senior Citizen.	<ul style="list-style-type: none"> <li>• CBSM Speech &amp; Hearing Institute, I.P. Extension Delhi-110092</li> <li>• CBSM-DELHI, PSP, Sector-13, Dwarka, New Delhi-78</li> <li>• CBSM Raebareli Speech &amp; Hearing Institute, 221, Raebareli (U.P)</li> </ul>
6	Free Hearing check up, IQ Test camp was organized for Hearing Impaired and Intellectual Disability	<ul style="list-style-type: none"> <li>• CBSM Speech &amp; Hearing Institute, I.P. Extn, Delhi-110092</li> <li>• CBSM-DELHI, PSP, Sector-13, Dwarka, New Delhi-78</li> <li>• CBSM Raebareli Speech &amp; Hearing Institute, 221, Raebareli (U.P)</li> </ul>
7	Awareness programme on Hearing Impairment and Intellectual Disability to Community people	Vikas Bhawan, Raebareli (U.P) CBSM-DELHI, PSP, Sector-13, Dwarka, New Delhi-78
8	Camps was organized with the assistance of <b>SRL Diagnostic</b> in the month of July' 2018 Hearing Testing & Awareness program on the disability	CBSM-DELHI, PSP, Sector-13, Delhi-78

## Visit

- 29<sup>th</sup> September 2018** : School children went for Historical Places i.e. Red Fort, Qutab Minar
- 27<sup>th</sup> October 2018:** Trainees of Institute as well as School children went for Delhi Darshan
- 3<sup>rd</sup> November 2018:** Trainees of Institute went for Rishikesh, Haridwar.
- 14<sup>th</sup> November 2018** : Observation visit to institute's for the Intellectual Disability & Visually Handicapped children.
- 26<sup>th</sup> February 2019** : Trainees of the Institute as well as School children went for Rashtrapati Bhavan Mughal Garden.

## SUMMARY OF ACTIVITIES/ EVENTS CELEBRATED FOR THE PERIOD 1<sup>ST</sup> APRIL 2018 TO MARCH 2019

- 13<sup>th</sup> April 2017 : School Children Celebrated Baisakhi.
- 14<sup>th</sup> August 2018 : Independence Day was celebrated and School children participated in the Cultural activities.
- 24<sup>th</sup> August 2018 : Raksha Bandhan celebrated.
- 1<sup>st</sup> September 2018 : Janamashtmi was celebrated by students.
- 29<sup>th</sup> September 2017 : Drawing Competition conducted on Vijay Dashami.
- 1<sup>st</sup> October 2018 : (2<sup>nd</sup> October- Gandhi Jayanti) School children participated in various Sports activities which were organized by school. The children took part in cleaning the surrounding area of the school.
- 5<sup>th</sup> November 2018 : Celebrated the Diwali festival. The Divyangjan Children organized a Diwali Mela in premises of the school and the people took initiative to procure the items prepared the children.
- 14<sup>th</sup> Nov 2018 : Celebrate the Birth Anniversary of Pandit Jawahar Lal Nehru. The School was decorated by the Divyang children and the children were taught about the life of Nehru Ji.
- 3<sup>rd</sup> Nov 2018 : Disability Day was celebrated in the school and the sweets were distributed among the children.
- 24<sup>th</sup> Dec 2018 : Christmas Day was celebrated.

22<sup>nd</sup> January 2019 : Saraswati Puja, Basant Panchami as well as sports activities were conducted. The winner students in the sports activities & cultural activities were given prizes.

25<sup>th</sup> Jan 2019 : Republic Day was celebrated in the School. The children took participated in the cultural activities.

9<sup>th</sup> Feb 2019 : Participated in the GAMES, SPORTS MEET for Person with Disability

20<sup>th</sup> March 2019 : The Holi function was celebrated by the students of this organization.

## SUMMARISED REPORT 2018-2019

The aim of the institute is to serve the Mental Retardation and other connected matters in close collaboration with the national and international organizations. The outreach and extension unit is working towards early identification of Mental Retardation and initiation of early intervention by conducting camps, establishing extension centers, training at these centers and providing aids & Appliances to the identified Mental Retardation children through Govt. agencies. Parent Guidance programmes also are conducted to ascertain satisfactory follow up work.

<b>S.no</b>	<b>Programme</b>	<b>Target Group</b>
1	Parents Guidance & Counseling	Parents of Mental Retardation Children
2	Orientation Programme of Teachers/ Parents for Mental Retardation on Teaching Methodology	Teacher/Parents of Mental Retardation
3	Orientation Programme, Workshop, Conferences etc.	Social Worker, Professionals, Parents
4	Parent Infant Training Programme (Early Identification and Early Intervention)	Short Term Parent-Infant Training Programme (Twice a Week)

For Welfare of these deprived and specially trained teachers for Mental Retardation besides Vocational teachers/ Instructors are deployed to impart education knowledge of Craft, Computer education and use latest technology & methods for teaching and learning process for children with Mental Retardation.

During the year 2018-19 more activities, workshop, exhibition (Handicraft) were organized as per requirement and some students (Learning disabled, Autistic and Intellectual disabled) also some children with mental retardation get placed at (Shop) Lemon Tree and Mcdonalds.