



**CHERRY BLOSSOMS SOCIETY
KOHIMA NAGALAND**

ACTIVITY REPORT 2018-19

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Date: 22nd January – 27 January 2018

Activity: 2 key Teachers, Ms. Visienuo and Ms. Adaphro Pfozhe, attended the 'Evaluation in an Inclusive Classroom' at Montfort School, Guwahati.

1. Activities after the participation:

In-house training and sharing session was conducted by Ms Visienuo and Miss Adaphro.

Total of 17 staffs (2 males, 15 females) attended the session.

Topic discussions were:

First session:

- What is disability? What is inclusion? And, what is meant by Hearing Impairment.
- Group Activity on sign language was carried out at the end of the first session.

2nd session:

- What is CCE or 'Evaluation in an Inclusive Classroom'?
- What is assessment and evaluation?
- What are the various tool & techniques of evaluation?

Relevance of this training in Cherry Blossoms school:

- Awareness on 'Evaluation in an Inclusive Classroom' was extensively explained and the staffs feel more at ease now with the concept of not only academic value for student but also to give importance to co-scholastic and PSQ values.
- The difference that Assessment and Evaluation can make.
- Different tools and techniques of evaluation.
- Implementing CCE according to the direction of Nagaland Board of School Education (NBSE).
- That, CCE is very relevant for every school in the state.

2. Action Plan of the Key teachers:

- To train the teachers of Cherry Blossoms School on 28th of February 2018 on 'Evaluation in an Inclusive Classroom'.

Date: 29th January – 30th January 2018.

Activity: Steering Committee (Group meeting) at Bosco Reach Out attended by Mrs. Purnima Kayina and Ms. Singthingrin Shimreisa.

Points discussed during the meeting:

- After the meeting, there was a sitting with the key teachers as to how and when they can conduct a session on Disability and Inclusive education. (Though there is awareness but with the new staffs joining the school, more training is required).
- Importance of Visual learning and also sign language was to be stressed again in the meeting.

Outcome:

- During the Session by Key teachers, sign language was also stressed on and all the teachers (Both new and old staffs) present in the meeting participated in the learning of sign language and enhanced their knowledge. Teachers are more receptive to the idea of visual learning as opposed to only reading.

Date: 23rd February 2018

Activity: One day training by Key Teachers (KTs), Ms. Visienuo Chusi and Ms. Adaphro Pfozhe on:

1. Meaning of Mental Retardation. (How to make lessons plans for both regular and special children in an inclusive setup).
2. Meaning of VI. (Defects and correction + early identification + Sensory training)

Input:

- Cherry Blossoms School staffs (Both teaching and non-teaching staffs) are to be updated to the old staffs and awareness was to be given to the new staffs.

Resources:

- A large room in the school and projector for effective presentations were made available for the session.

Intention:

- The purpose of this session was to spread awareness and adopt an effective teaching approach for all learners especially Children with Disabilities (CWDs).

Output:

- Teachers understood Inclusive setup in classes extensively especially the new teachers.
- Constructive lesson plans and its benefits.
- Teachers given Action Plans based on this training. (To make short term goals and Long term goals, which teachers are yet to submit to the KT's for suggestions and corrections).

Use of outputs:

Some teachers are effectively using the lesson plans for better teaching learning experience in a diverse classroom. Improvement in peer team work and understanding of lessons are apparent for most students.

Date: 24th February 2018

Activity: After our two KT's, Ms. Adaphro Pfozhe & Ms. Visienuo Chusi attended the "Evaluation in an Inclusive Classroom" training at Montfort School, Guwahati.

1. First session: What is Disability? What is Inclusion? What is meant by Hearing Impairment (HI)?

2. Second session: What is CCE or 'Evaluation in an Inclusive Classroom'? What is assessment and evaluation? What are the various tools & techniques of evaluation? The teachers had little knowledge on assessments and evaluations but not on effective use of the same.

Resources:

- The resource room with the projector and a laptop.

Participants: 17 staffs (2 males + 15 females)

Outputs:

- Some sign language and gestures have been learned in the activity sessions.
- Awareness on 'Evaluation in an Inclusive Classroom' extensively relayed and welcomed by all teachers.
- Teachers evaluated students on both scholastic and co-scholastic areas.

Use of Output:

- Continuous and Comprehensive Evaluation (CCE) is already used up to class 8 in Nagaland but our teachers are clearer on how effective and relevant it is.
- Alphabets in sign language are being taught in the assembly everyday to all the students to communicate effectively with HI students.
- Out of 115 total students, except for Pre-primary (students), other students in the school are well versed with alphabets in sign language.

February 28 th	Tuesday	Staff Meeting (Half Holiday)
March 3 rd	1 st Saturday	Monthly Test - 9 & 10 / Classes for 1-8
March 17 th	3 rd Saturday	Monthly Test – 9 & 10 / Classes for 1-8

Date: 21-03-2018

Activity: Regional Action for Inclusive Education North-East (RAISE-North East) along with Cherry Blossoms School & GMS Aradura, Lerie Chazou, organised a campaign called "**Ring the Bell**" that involved Ringing The Bell or making noise for One Minute to create awareness on the importance of Inclusive Education in schools both private and government at GMS Aradura, Lerie, Kohima.

Inputs:

- 2 schools (GMS Aradura + Cherry Blossoms School (CBS)), school heads, SSA teachers, Medias, CBS school teachers and Key Teacher Ms. Visienou Chusi. GMS School building terrace. Tea, sweets and refreshments. Musical Instruments (Guitar and cymbals).

Outputs:

- Awareness spread and apparent with 3 major newspapers reporting the activity in their next morning papers. 2 of the major newspapers outlets gave the full report on the front page.

Ring the Bell campaign pictures below:



ANNUAL SPORTS MEET 2018: (MARCH 22ND – MARCH 23RD)

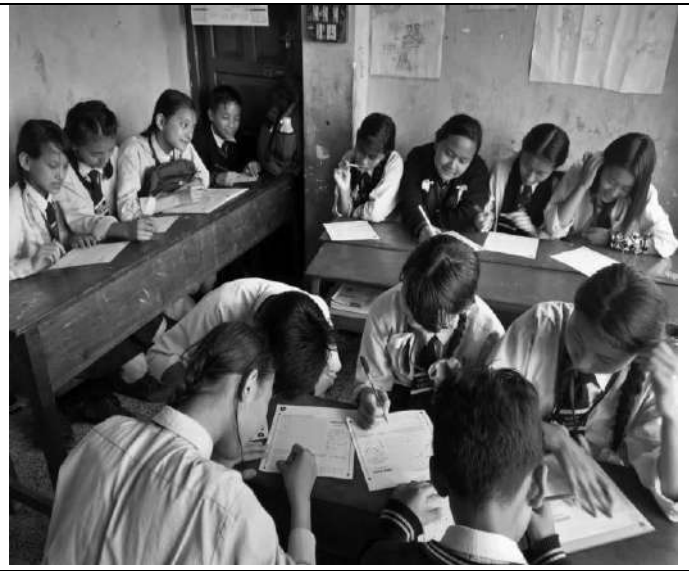
- The school annual sports week was held at Kigwema Ground. The students were divided into 2 houses, BLUE and YELLOW and competed in various games like race, high jump, long jump, volley ball, badminton, tug of war and football.



March 24 th – April 1 st	Sat - Sun	EASTER BREAK (HOLIDAYS)
April 2 nd	Monday	School Re-opens after Easter Break/World Autism Day (Observance in school)
April 7 th	1 st Saturday	World Health Day (Observance in school)
April 21 st	3 rd Saturday	Monthly Test – 9 & 10 / Classes for 1-8
April 30 th	Monday	Submission of Question Paper for 1 st Quarter Exam/Staff Meeting
May 5 th	1 st Saturday	Monthly Test – 9 & 10 / Classes for 1-8
May 9 th	Wednesday	Global Accessibility Awareness Day (Observance in school)
May 14 th – May 23 rd	Mon – Wed	1st Quarterly Exam Class Nursery – 8
May 24 th	Thursday	Submission of Question Paper for Mid-Term Exam (class 9 & 10)
May 31 th	Thursday	Result of 1 st Quarterly Exam Class Nur – 8) 9:00 am & staff meeting

SPELLING BEE:

- School Spelling Bee Contest was held on 1ST June 2018 in the school. Students were divided into three categories as Group a, class 1-4, Group B, class 5-8 and Group C, class 9-10. The winners of School Spelling Bee Contest also participate in the inter school level WIZ National Spelling Bee Competition at Delhi Public School, Dimapur.



June 5th

Tuesday

World Environment Day (Observance in school)

Date: 6th – 9th June, 2018.

Activity: *Mentoring and Monitoring Visit by the RAISE NE team to Cherry Blossoms School, Kohima.*

Important sessions, suggestions and activities conducted are:-

- Ms. Sweet gave session on what are the RESULT categories.
- Conducted group activity on the Questions, 'How have the Key Teacher activity brought influence in teaching/attitude or any aspect?' 'How has the key teachers' activity or any other Activity of the project influence teaching or day-to-day work?
- Ms. Sweet talked about the relevance of Child Parliament in the school. To conduct re-voting and select a new Cabinet.
- Gave suggestions for Key Teachers to visit District/block SSA offices with the coordinator/Head of school.
- Checked whether we got the intimation and written permission for working in the 5 SSA schools.
- To put up a suggestion box (in reference to the matter of our Key Teachers resigning).
- Understand the working style of the SSA/Block Resource Persons (BRPs).
- What is the role of the KT's when they visit the SSA schools?-To build rapport first, do classroom observation by using checklist, volunteer to assist, be the teacher's aide and make it easy for the SSA teachers.
- Conducted second group activity on the 2nd day, 'Similarity and differences'-told us to write our personal details and compare it within the group. (Video to support the same was shown).
- Ms. Sweet gave inputs on the 13 pillars of Inclusive Education.
- Based on the inputs of Inclusive Education, we were divided into 3 groups again, told to choose 3 pillars each and to make an action plan based on the pillars chosen. This group activity was initiated on the 7th of June, 2018 but presentations were given by the groups the next day, 8th June, 2018.
- On 8th of June, 2018, Mr. Paulus gave presentation on Planning of Result 4, where he stressed on developments of projects, thinking progressively and to maintain the right attitude, right approach, right strategies and right planning.
- Paulus helped us understand the terminologies on Inputs, Activities, Outputs, Use of outputs, Outcomes and Impact.

- Session on Plan of action was also conducted. How to analyse, find out positive and negative, how to handle, backup plans, etc. We also learn about planning result 4, orientation and sustainable development goals.
- The relevant phases for Impact Orientation during the project cycle: Identification, preparation, review, implementation and evaluation.
- What are impacts? The different phases to impact whether intended or unintended, positive or negative, directly or indirectly, change and effects and also short term and long term.
- Gave inputs on the approaches, situation analysis, interventions and Impact Mapping.
- Mr. Paulus sat down with Ms. Singthingrin (CBS Coordinator) about Monthly reports and the format and how to approach each structure.
- 'How to improve enrolment in CBS?' – One important task for us visualized by Ms. Sweet.
- Gave suggestions on Induction of partners into advocacy work.
- Ms. Sweet upon observation gave a very helpful suggestion on using the current infrastructure as BALA (Building as learning Aids)
- We were also advised to work on our plan to become a 'Model for Inclusive Education' in Nagaland.
- Ms. Sweet has also given instructions on how we can approach the Nagaland Board of School Education (NBSE) for scribe, extra time and separate rooms for our CWDs who will sit for matriculation exams in the coming year. She also added that we can practice it from now itself so they can get habituated with the writers.
- We were also advised to take a session on 'Gender Policy' and 'Child Safeguarding Policy' to the students and not only the staffs.
- On 9th June, 2018, Sir Bibhu, talked on the overall coverage of the sessions conducted prior to his visit. Like, 'Monitoring-What has been done', 'Mentoring-who?', 'Way forward'- what are our plans?
- Sir Bibhu then divided the people present on the 4th day into 2 groups and asked this question, 'What is the value that the RAISE Team has added in the last 3 days?'
- Sir Bibhu advised us on many important matters like adhering to the financial compliance, audit reports and to stick to standard accounting procedures.
- Many helpful inputs were given by Sir. Bibhu on – Increasing visibility in International market (Especially for the school model to see light), that teachers should write stories and spread the message whichever platform that is possible, start documenting everything especially stories of change and for the school board to address any issues on account to any of the reasons above.
- Ms. Sweet gave a presentation of Action plans on 9 pillars of Inclusive Education (Comprising 3 groups from the CBS staffs and CBR workers) on the 9th of June, 2018. She compiled and made a presentation on the pillars.

Inputs:

- RAISE Mentoring & Monitoring Team, CBS teachers, school accountant, school heads, and CBR workers with coordinator. Pre-Primary classroom with projector. Handouts, notebooks and pens. Tea and lunch.

Outputs:

1. Teachers did put up in the first activity about "how can they bridge understanding between them and RAISE project?" – After these sessions, teachers of CBS can relate to RAISE and the impact that it has on the teaching learning environment in the classroom.

2. How the KT's sessions can help them understand the learners more and to prepare our lesson plans more effectively.
3. These sessions really helped in bridging the communication and understanding of the teachers when it comes to activities conducted by RAISE (IVS, RTB, etc) and for RAISE (Implementing the lesson plan accordingly to the learner's ability).
4. The idea of BALA will be work upon soon and follow up will be sent.
5. The school head and coordinator are planning to approach the Nagaland Board of School Education (NBSE) and request for a scribe, extra time and separate rooms for our CWDs who will sit for matriculation exams in the coming year. Follow up on this will be sent accordingly once the visit takes place. This was suggested by Ms. Sweet. She also emphasize that this activity can be part of advocacy.
6. School Accountant advised to work on the guidelines as far as adhering to the financial compliance, audit reports and sticking to standard accounting procedures is concerned. Hopefully it will show in the next financial audit or report.
7. The school board was enlightened about the overall role-play of RAISE in CBS. They can now anticipate more positive outcomes out of the visit to the school. If any meeting is called and any matters are decided based on this visit, then follow up will be sent duly.
8. Session on 'Gender Policy' and 'Child Safeguarding Policy' to the students will be conducted to all the staffs and the students and follow up will send accordingly.
9. The pillars of Inclusive education- on which the 9 actions plans (3 each from the 3 groups) were drawn are being evaluated for actions to be started on it right after the summer break (21st June-16th July, 2018).

June 11 th – June 20 th	Mon - Wed	Mid - term Exam class 9 & 10
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Date: 13-6-2018

Activity: Visit to the 2 SSA schools by Key teacher Ms. Adaphro Chusi along with Ms. Abu from Community Based Rehabilitation (CBR).

Names of the SSA schools visited on 13-06-2018:

1. GMS, Aradura.
2. CWSN GPS (Lerie)

Date: 14-6-2018

Activity: Visit to the 2 SSA schools by Key teacher Ms. Adaphro Chusi along with Ms. Abu from CBR.

Names of the SSA schools visited on 14-06-2018:

1. GMS Dzuvuru (Potterlane)
2. GPS Tsiepfii – Tsiipfhe (AG)

Date: 14-6-2018:

Activity: Visit to SSA school, GPS P.R. Hill, was unsuccessful as the school was already over due to exams. Follow up on this will be done soon after the school reopens.

Date: 15-06-2018

Activity: Visit by Key Teacher Ms. Adaphro Pfozhe to SSA, DMA, Kohima, for rapport building.

Inputs: Key teacher (Ms. Adaphro Pfozhe), CBR worker (Ms. Abu), SSA school details forms.

Outputs: Rapport building initiated. They got the required details about total enrolment, No. of SSA teachers in the school, No. of CWDs in the school and types of disabilities. Types of Disabilities in the CWDs identified to help Key Teachers prepare their teaching approaches when they start training the SSA teachers.

June 16 th	Wednesday	IDU'L FITR (HOLIDAY)
June 21 st – July 16 th	Thurs – Mon	SUMMER VACATION (HOLIDAYS)

Date: 7th & 8th July 2018

Activity: Special Olympics at Gandhi Nagar, Gujarat 2018.

Cherry Blossoms School participated in the Special Olympics held in Gujarat. Around 5 participants from Cherry Blossoms School attended the sports event along with a teacher, Ms. Naomi.

Two students from Cherry Blossoms won in the sporting event.

1. Nagaland team won the football match and our student, Aripong (Down Syndrome/MR), was one of the members in the football team. They won the Gold medal. Aripong also won the 'Best Athlete Special Olympics 2018'.
2. Kehesul (ID) also won Silver medal in Badminton in the same sporting event.

They brought laurels for the School, the State and also for the CwDs.

Date: 17/07/2018

Activity: One day training by Key Teachers (KTs), Ms. Visienuo Chusi and Ms. Adaphro Pfozhe on:

1. ISTP (Inclusive Subject Teaching Plan).

Participants:

Teachers: 16

Key Teachers: 2

Total: 18

Input:

- Cherry Blossoms School staffs (teaching staffs)

Intention:

- The purpose of this session was to spread awareness and briefing them about ISTP. An activity has been assigned to the teachers. Each teachers are to submit lesson plans to the Key Teachers are the 2nd term exam, i.e., 27th of August 2018. Follow up after the submission and review will be sending in the next report.

Output:

- Teachers understood about lesson plan extensively especially the new teachers.
- Teachers are now ready to chart constructive lesson plans for practical classroom experience.

Use of outputs:

- Some teachers have started using lesson plans for better teaching learning experience in a diverse classroom before submission. Improvement in peer team work and understanding of lessons are apparent for most students.

July 17 th	Tuesday	School re- opens after Summer Break
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Date: 17/07/2018

Activity: One day training by Key Teachers (KTs), Ms. Visienuo Chusi and Ms. Adaphro Pfozhe on:

1. ISTP (Inclusive Subject Teaching Plan).

Participants:

Teachers: 16
Key Teachers: 2
Total: 18

Input: Cherry Blossoms School staffs (teaching staffs)

Intention:

- The purpose of this session was to spread awareness and briefing them about ISTP. An activity has been assigned to the teachers. Each teachers are to submit lesson plans to the Key Teachers are the 2nd term exam, i.e., 27th of August 2018. Follow up after the submission and review will be sending in the next report.

Output:

- Teachers understood about lesson plan extensively especially the new teachers.
- Ready to chart constructive lesson plans for practical classroom experience.

Use of outputs:

- Some teachers have started using lesson plans for better teaching learning experience in a diverse classroom before submission. Improvement in peer team work and understanding of lessons are apparent for most students.

July 20 th	Friday	Monthly test
July 21 st	3 rd Saturday	Result of Mid-Term Exam (Class 9 &10) / Classes for 1-8

SCHOOL LITERARY WEEK:

- School Literary Week was held in the school on the 30th & 31st of July 2018. The program include a wide range of activities like Quiz, Extempore speech, Singing, Bible recitation, Fancy dress competition, Flower show, Painting and Group dance.



Date: 27/07/2018

Ms. Adaphro Pfozhe and Ms. Visienuo Chusi (Key Teachers) conducted a session on the policies, Child Safeguarding Policy and Gender policy and got the signatures for both policies from the new staffs.

Turnout:

Key Teachers: 2
Teaching staffs: 3
1. Sir. Meren
2. Sir CP Rai
3. Ms. Aren
Total: 5 participants

Outputs: Gender point person and Child safeguard focal person have already been identified and rules and terms being evaluated diligently.

Date: 28/07/2018

Activity: One day training by Key Teachers (KTs), Ms. Visienuo Chusi and Ms. Adaphro Pfozhe on:

1. AUTISM

Participants:

Teachers: 10

Key Teachers: 2

Total: 12

Input:

- Cherry Blossoms School staffs (teaching staffs)

Intention:

- The purpose of this session was to give more information about Autism. It was especially to raise awareness among the new staffs. The behaviour modifications regarding the inappropriate behaviours and approaches towards an autistic student was taught in this session.

Output:

- Teachers understood about Autism more extensively especially the new teachers.

Use of outputs:

- The classroom approach towards an Autistic child will charted out by the teachers and accordingly will be incorporated in the lesson plans for effective teaching and learning experience.

July 31 st	Tuesday	Sub of Q/Papers for 2 nd Quarter Exam(CI Nur – cl 8) / Staff Meeting
August 4 th	1 st Saturday	Monthly Test – 9 & 10 / Classes for 1-8
August 15 th	Wednesday	INDEPENDENCE DAY (HOLIDAY)

Date: 16th August 2018

Memorandum of Understanding (MoU) is already signed and partnership created. The Key Teachers requested the Assistant District Coordinator of SSA for meeting with the SSA School Heads. The request was granted and a meeting was conducted on 20th of August 2018 at Cherry Blossoms School, Kohima.

Participants:

Key Teachers: 2

Coordinator: 1

School Director: 1

School Administrator: 1

CBS School teacher: 1

SSA School Heads: 4

SSA school teachers: 4

Total participants: 14

Input:

- 2 Key Teachers, Coordinator, School Director, School administrator, SSA school Heads, SSA school teachers, CBS school teacher, projector, refreshments, pens and papers.

Outputs:

- They have better understanding about RAISE Project and why we need to link up with SSA Schools.
- They welcomed the idea of collaboration between RAISE and SSA to bridge the learning about Inclusive Education.
- Rapport building was initiated at closer terms and understanding.

Use of Outputs:

- The School Heads have been informed and directed to select 2 teachers from their respective SSA schools to be trained.
- The School Heads have also been informed about the importance of Child parliament in the same session and invited their SSA schools to participate in our next Zonal Child parliament campaign in October 2018.
- The School Heads will be informing their respective Schools about the upcoming classroom observations to be carried out by our Key Teachers.

Date: 18/09/2018

Activity plan: Children's Parliament at Cherry Blossoms School, Kohima.

Participants:

Elected cabinet ministers: 15
 Elected members of the house: 11
 Key teachers: 2
 Teachers: 16
 Total: 44

Input:

- Elected students, Key teachers, Teachers, Blackboard and chalks, pen and notepads.

Output:

- Cabinet ministers for Child's Parliament identified. Elected members to be informed about the roles and initiative under Child's Parliament.
- First Children's Parliament was held on this date and the elected students were informed about their roles and responsibilities.

Date: 21/08/2018

Activity: In previous report of July 2018, the Key teachers, Ms. Adaphro Pfozhe and MS. Visienuo had visited the Social Welfare Department, Kohima, to request for a time and date for a meeting with the Anganwadi. After the follow up, wherein the Meeting with the Additional Director, Social Welfare, and CDPO (Children Development Program Officer) under ICDS was successful, a date was finalized for a meeting with the Anganwadi workers under Urban Block. The session was conducted on 21st August 2018 at D Block Panchayat Hall, Kohima.

Follow up: The session was conducted with the Urban Block for Anganwadi by the Key teachers on 21st August, 2018.

Participants:

 Key Teachers: 2
 CBR Coordinator: 1
 School Administrator: 1
 Coordinator: 1
 Anganwadi: 76
 Total: 81 participants

Inputs:

- 2 Key Teachers, Coordinator, CBR Coordinator, School Administrator, Urban Block Anganwadi, projector, refreshments (juice, water and biscuits).

Outputs:

- They have wider insights about Disabilities in our society and how to encourage them for schooling during their field visits to various homes.
- Their perspectives about disabilities and how schooling can help them for self dependency later on was reinforced.
- The concept of bridging Anganwadi and CwDs was created.
- They welcomed this idea and vowed to identify CwDs in their field work visits to homes.

Use of Outputs:

- The Anganwadi Supervisors have instructed the workers to submit the names of CwDs within a month's time and also agreed to enrol CwDs in their sectors.

(Photo during the session)



Date: 22/08/2018

Activity: Recap session by Key Teachers (KTs), Ms. Visienuo Chusi and Ms. Adaphro Pfozhe on:

1. ISTP (Inclusive Subject Teaching Plan).

Participants:

Teachers: 16

Key Teachers: 2

Total: 18

Input:

- Cherry Blossoms School staffs (teaching staffs), Key Teachers.

Intention:

- The purpose of this session was to recap about the previous month's session on ISTP. The Teachers were divided into two groups and each group made lesson plans taking into consideration the variability in an inclusive classroom. Each group prepared and submitted the lesson plans to the Key Teachers. Follow up of the same where teachers implemented the proposed lesson plans in the classroom will be sent in the next report.

Output:

- Teachers understood about lesson plan extensively especially the new teachers.
- They charted out constructive lesson plans for practical classroom experience.

Use of outputs:

- Teachers are using lesson plans for better teaching learning experience in a diverse classroom. Improvement in peer team work and understanding of lessons are apparent in most students.

Date: 24-08-2018

Activity: During Advocacy Coordinator, Miss. Lisa Beypi's visit to Kohima, 2 SSA schools were visited along with the Key Teachers.

1. GMS Aradura

2. GPS CWSN Lerie

- An interactive session on both schools was carried out. Met up with the school heads and mainly talked about RAISE project as a whole and what we intend to do in the future with SSA Schools. Inclusive Schooling was also widely discussed and rapport building was initiated. Classroom observation was also carried out.

Date: 24/09/2018

Activity: First debate on 'Present Education System' was conducted by the Key Teachers and Teachers of CBS.

Participants:

Elected cabinet ministers: 15

Elected members of the house: 11

Key teachers: 2

Teachers: 7

Total: 35

Input:

- Elected members, Key teachers, Teachers, Blackboard and chalks, pen and notepad.

Output:

- We formed two parties, the ruling party and the opposition party. A general idea on the present education system was discussed. They were not too familiar with the concept of parliament session so it took a while for them to initiate their point of views.

Date: 25/09/2018

Activity: Second day of debate and discussion on the 'What do they like and don't like about the current education system?'

Participants:

Elected cabinet ministers: 15

Elected members of the house: 11

Key teachers: 2

Teachers: 7

Total: 35

Input:

- Elected members, Key teachers, Teachers, Blackboard and chalks, pen and notepad.

Output:

- For this day too, we formed two parties, the ruling party and the opposition party. They were more adept and equipped with more idea on this discussion compared to previous session on the 24th of September 2018.

Date: 26/09/2018

Activity: Children's Parliament at SSA schools - The Key Teachers, Ms. Adaphro Pfozhe and Ms. Visienuo Chusi, went to 1 SSA school to set up Children's Parliament.

School name: GMS Aradura

Participants:

Elected cabinet ministers: 15
Elected members of the house: 11
Key teachers: 2
2 Key Teachers from GMS Aradura: 2
Total: 30

Input:

- Key Teachers, 2 key teachers from the SSA School, Students, pen and paper.

Output:

- This was the first session conducted at their school. The cabinet ministers were elected.

They were given their roles and responsibilities.

Date: 28/09/2018

Activity: The Key Teachers, Ms. Adaphro Pfozhe and Ms. Visienuo Chusi, went to the second SSA school to set up Children's Parliament.

School name: GMS Potterlane

Participants:

Elected cabinet ministers: 15
Elected members of the house: 11
Key teachers: 2
Teacher from Potterlane: 1
Total: 29

Input:

- Key Teachers, teacher Head teacher from SSA School, Students, pen and paper.

Output:

- This was also the first session conducted at their school. The cabinet ministers were elected.
- They were given their roles and responsibilities.

Aug 16 th – Aug 27 th	Thurs – Mon	2nd Quarterly Exam (Class Nur – 8)
August 31 st	Friday	Staff Meeting (Half Holiday)
September 1 st	1 st Saturday	Result for 2 nd Quarterly Exam(Class Nur – 8) 9 :00 am

Date: 01/09/2018

Activity: Meeting with parents of both Disabled and non-disabled students at the school. Meeting conducted by the school Headmistress. The meeting was focused on initiating a Parents-Teachers Association (PTA) in the school. Respective office bearers were elected for CBS PTA.

ELECTED OFFICE BEARERS

Chairman: Mr. Lohe
Secretary: Mrs Azino
Jt. Secy.: Mr. Sudan
Treasurer: Mrs. Adono

Members: 6 members (including teachers)

Participants:

CBS Teachers = 16

School head = 2 (Headmistress & Proprietor)

Parents = 52

Total = 70

Inputs:

- CBS Headmistress, Proprietor, CBS teachers and parents.

Outputs:

- In the PTA meeting, eligible members were identified and elected for appointment as Office bearers under different designations.
- In this meeting, both teachers and parents exchange views and constructive feedbacks to make teaching learning experience in the classroom more conducive to the students.
- Teachers informed the parents that to make learning fun and interesting, they have started using TLMs.
- Parents suggested that teachers and parents should always maintain contact to share ideas and innovate ways to improve a child's learning.
- The parents also requested for extra coaching for the class 9 and class 10 students after school hours. The parents have been informed that coaching classes are always initiated after class and after their exams every year.

Sept 3 rd	Monday	JAMASTHAMI ((HOLIDAY))
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SCHOOL TEACHERS DAY CELEBRATION:

- Our school celebrated the Teacher's Day on 7th Sept. in the school. The students organised the programme and special gift were given to all the teachers and staffs. School proprietor gave a special lunch for the teachers and class 10 students.



September 5 th	Wednesday	TEACHERS DAY (STATE LEVEL)
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Date: 10/09/2018

Activity: Follow up of the Lesson plan as sent in the August report. Teachers implemented the proposed lesson plans in the classroom and the two groups (8 teachers in each group) divided each segment of the lesson plan and taught the

class 5 and class 3 students according to the lesson plans. Each lesson plan followed the previous month's session on ISTP by the Key Teachers.

Participants:

Teachers: 16 (2 males + 14 females)
Key Teachers: 2
Total: 18

Input:

- Cherry Blossoms School staffs (teaching staffs), Key Teachers and students and Teaching Learning Materials (TLMs)

Output:

- Teachers understood about lesson plan extensively especially the new teachers.
- Charted out constructive lesson plans for practical classroom experience.

Use of outputs:

- The lesson plans help bridge the diversity in a classroom teaching-learning experience.
- Improvement in peer team work and understanding of lessons are apparent in most students. (Usage of pictures, charts with spellings of new words and pictures, flashcards, concrete objects).

Date: 15/09/2018

Activity: A one day session by Key Teachers (KTs), Ms. Visienuo Chusi and Ms. Adaphro Pfozhe on Intellectual Disability (ID).

Participants:

Teachers: 16 (2 males + 14 females)
Key Teachers: 2
Total: 18

Input:

- Cherry Blossoms School staffs (teaching staffs), Key Teachers.

Intention:

- The purpose of this session was to elaborate the concept of ID.

Output:

- Teachers are equipped with the teaching strategies of how to deal with an ID student in a classroom.
- Teacher will be implementing these strategies in their lesson plans for practical classroom experience.

Use of outputs:

- Teachers are preparing shorter answers and using more concrete TLMS in their teaching –learning experience.
- Teachers are also applying the method of repetition and social praise to boost their learning in a classroom.

Sept 24 th – Sept 30 th	Mon- Sun	International Deaf Awareness Week (Observance in school)
September 28 th	Friday	Staff Meeting (Half Holiday)
Oct 2 nd	Tuesday	MAHATMA GANDHI'S BIRTHDAY (HOLIDAY)/WORLD CP DAY
Oct 5 th	Friday	Class / Monthly Test 9 /10

Date: 3/10/2018

Activity plan: The Children's Parliament members sat down for a debate session on the question, 'Find out 5 gaps in the current education system?'

- It was conducted by the Key Teachers and Teachers of CBS.

Date: 5/10/2018

Activity: The Children's Parliament members sat down for a debate session on the question,

'Give 5 suggestions in current education system?'

- It was conducted by the Key Teachers and Teachers of CBS.

Participants in both sessions (3rd & 5th October 2018):

Elected cabinet ministers: 15

Elected members of the house: 10

Key teachers: 2

Teachers: 4

Total: 31

Input for both days:

- Elected members, Key teachers, Teachers, Blackboard and chalks, pen and notepad.

Output for both days:

- We followed the same pattern as previous month's sessions on CP by forming two parties, the ruling party and the opposition party.

Oct 6 th	1 st Saturday	Excursion for children
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Date: 10/10/2018

Activity: The two Key Teachers went to one SSA school to set up Children's Parliament in the month of September 2018.

School name: GMS Aradura

- On the 10th of October 2018, the Key teachers went for the second time. This time they conducted debate session on the topic, 'Infrastructure and accessibility'.

Participants:

Elected cabinet ministers: 15

Elected members of the house: 11

Key teachers: 2

2 Key Teachers from GMS Aradura: 2

Total: 30

Input:

- Key Teachers, 2 key teachers from the SSA School, Students, pen and paper.

Output:

- This was the first debate session conducted at their school after election of the cabinet ministers

Oct 10 th – Oct 17 th	Thurs- Thurs	Selection Exam for Class 10
Oct 10 th	Thursday	World Mental Health Day (Observance in school)

Oct 12 th	Friday	World Sight Day (Observance in school)
Oct 13 th	2 nd Saturday	International Day for Disaster Reduction (Observance in school)

Date: 14/10/2018

Activity: The two Key Teachers went to the second SSA school to set up Children's Parliament.

School name: GMS Officer's Hill

- They successfully elected the Cabinet Ministers and the members and apprised them about the roles and responsibilities.

Participants:

Elected cabinet ministers: 15
 Elected members of the house: 11
 Key teachers: 2
 Head Teacher: 1
 Teachers: 2
 Total: 31

Input:

- Key Teachers, teacher Head teacher from SSA School, Students, pen and paper.

Output:

- This was also the first session conducted at their school. The cabinet ministers were elected.
- They were given their roles and responsibilities.

Oct 15 th	Monday	World Cane Day (Observance in school)
Oct 18 th	Thursday	DUSSEHRA (DURGA PUJA) (HOLIDAY)
Oct 19 th	Friday	Parents Day (Observance in school)

Date: 20/10/2018

Activity: SALES DAY in aid of RAISE Your Hands for Inclusion campaign. The PTA and teachers carried out a Sales Day at PHQ Junction, Kohima, Nagaland, for fundraising to aid the campaign. Major participation was witnessed among the parents and they tirelessly contributed their labour and time for the day to help the fundraising.



Sales day before zonal program on the 27th of October 2018



-Staff preparing crafts for the sales day
 -Setting up banner on fish truck
 -Parents helping out during sales day (fish procured from Doyang river
 -fresh vegetables contributed by CBS parents



Oct 24 th	Wednesday	Result of Selection Exam for Class 10
Oct 25 th - Oct 28 th	Thurs – Sun	AUTUMN BREAK (HOLIDAYS)

ZONAL GATHERING

Campaign name: “RAISE Your Hands for Inclusion”

Place: Kohima, Nagaland

Programme Date: 28th October 2018 – 31st October 2018

- RAISE North East Working Group 3 members have charted out the Regional Children's Parliament on Inclusive Education with the Campaign name 'RAISE Your Hands for Inclusion' from the 29th -31st October 2018 in Kohima, Nagaland. RAISE NE partners and schools participated from Assam, Meghalaya, Manipur, and Tripura. The focus of the programme is on the importance of Inclusive Education with children being the central stakeholders in terms of being the faces and voices of the Workshop.
- On 29th and 30th October 2018, Children's parliament was conducted at State Academy Hall, Kohima.
 The Children's Parliament is the mouthpiece of children and the youth. Through Children's Parliament, students should initiate participation and established that there is a way for young people to 'learn by acting'. Some practices on the benches of a mock parliament can be useful in deciding how to become a responsible person or citizen. The aftermath, wherein the children are ready to take up real issues within the school or the community as a whole, could be initiated. Children's Parliament can spearhead the value of participation of students and young people in matters concerning good governance and deepening democracy. Additionally, forming of children's groups or children's parliaments is one way to encourage the participation of children in the matters that concern themselves. Also, mould them into **Champions for Change**, after the milestone of recognition and participation

is build up among the Children. They can take up cause to champion in ensuring the basic rights of a child. Our lawmakers should appreciate and encourage sensitizing about Children's Parliament and addressing their rights.

- An Inclusive Singing Competition and the Press Conference was conducted at Academy Hall on the 31st of October 2018. A total of 15 schools from Kohima participated (3 SSA Schools included). Cash prizes were awarded to winners of the Singing Competition. There was parallel discussions and Press conference by the participants of Children's parliament and also cultural shows apart from the Inclusive Singing Competition.

Date: 29th October 2018

Activity: First Day of Children's Parliament for the Zonal Campaign "RAISE Your Hands for Inclusion"

Participants:

No. of participants = 54
Resource persons = 4
Visiting RAISE team = 2
Child line team = 4
Total = 64

Date: 29th October 2018

Activity: Observation on classroom teaching of the Key Teachers by the INGO, Light for the World (LFW). Mr. Klaus and Ms. Nafisa Baboo from LFW visited Cherry Blossoms School, Kohima. They also visited one SSA school, GMS Aradura for observation.

Date: 30th October 2018

Activity: Second Day of Children's Parliament for the Zonal Campaign "RAISE Your Hands for Inclusion" and parallel workshop which went on side by side with Children's Parliament.

Participants:

No. of participants = 93
Resource persons = 6
Visiting RAISE team = 2
NGO's = 4
Total = 105

Date: 30th October 2018

Activity: The visiting INGO, Light for the World (LFW), Mr. Klaus and Ms. Nafisa Baboo went to Kohima village to make home visits in PwDs houses, along with the CBR team, Key teachers, and Mr. D. Adani, President of Cherry Blossoms Society.

Date: 31st October 2018

Activity: Third day of the Zonal Campaign "RAISE Your Hands for Inclusion". It was the culmination of the campaign and it included an 'Inclusive Singing Competition' and Parents Day' cum Press conference by the Children's Parliament team with Brother Steve, as the Moderator.

Participants:

- More than 600 people came for this last day of the campaign.

Use of Output:

- The event was covered by Major media portals like AIR Kohima, DDK Kohima and major local Newspaper outlets.



Cherry Blossoms School students getting ready for the cultural show during 31st October 2018.



One of the schools from Kohima participating in the Inclusive Singing Competition. (insert: Chandmari School Kohima)



Children's Parliament session during 29th October 2018.



Partners schools of RAISE NE from Assam, Meghalaya, Manipur, & Tripura lined up during 31st October Zonal campaign on 'RAISE Your Hands for Inclusion' program held at State Academy Hall Kohima.



Judges during the Inclusive Singing Competition



Children Parliament participants with their cultural performance during Press conference.



SCHOOL PICNIC:

- On November 6th, 2018, students from class Nursery to CI-10 along with the staffs went for picnic at Heritage place, Kisama. It was a time of bonding and fun.



Date: 03/11/2018

Activity: Meeting and dinner with parents of both Disabled and non-disabled students at the school. Meeting conducted by the school Headmistress. Respective office bearers of PTA and teachers were also present. The meeting cum dinner was for the fundraising and culmination of the October program on 'Raise Your Hands For Inclusion' campaign. It was a thanksgiving dinner and also to highlight the expense and income from the fundraising.

Participants:

PTA office bearers & members: 10 (7 males, 3 females)

No. of parents: 27 (17 males, 10 females)

CBS staff: 20 (5 males, 15 females)

Total: 57

November 7 th	Wednesday	DIWALI (HOLIDAY)
November 8 th	Thursday	Submission of Question paper for 3 rd Quarterly exam

CHILDREN'S DAY/ PRE- CHRISTMAS:

- November 14th 2018, the school celebrated Children's Day cum Pre-Christmas Day at the school premises. The day was filled with sweet Christmas carols sung by teachers and students together. Musical chairs,

balloon bursting and other minor games were played to lift up the Children's zeal and energy for the holiday season.



Nov 15 th – Nov 24 th	Thurs – Sat	3rd Quarterly exam for Nursery – Class 8
Nov 26 th – Dec 6 th	Mon-Thurs	Final Exam Class 9

Date: 22/11/2018

Activity: Key Teachers (KTs), Ms. Visienuo Chusi and Ms. Adaphro Pfozhe visited the CDPO office (Social Welfare Dept. Nagaland).

Points of Discussion:

- Short Discussion with the Anganwadi workers of the 5 SSA model school areas.
- The Anganwadi workers have been briefed about our RAISE project. They have been given prior information about working together in the future and also asked them how many Children with Disabilities (CwDs) have been enrolled through their initiative till date.
- 7 CwDs were identified after our initiative.

Participants:

Anganwadi workers: 6

Key Teachers: 2

Total: 8

November 23 rd	Friday	GURU NANAK'S B'DAY (HOLIDAY)
Dec 1 st	1 st Saturday	STATE INAUGURATION DAY (HOLIDAY)

Date: 01/12/2018 – 10/12/2018

Activity: Both Disabled and non-disabled students at the school, their parents, and the DPO's in the area, set up two stalls during Hornbill festival 2018.

Purpose:

- It was mainly to spread awareness and to showcase that Person with Disability (PwDs) can be self reliant and with proper life skills training they can earn their own living.

Use of Output:

- It was an eye opener for many public who came to witness the Hornbill festival, not only from Nagaland but also from various parts of the world and different states of India too.

WORLD DISABILITY DAY:

- The school has attended World Disability Day on 3rd Dec 2018 at Highland Park, organized by Social Welfare Department, Nagaland. Our school CWSN students performed Pantomime.



Pantomime performance by CWSN students of CBS during the occasion.



Cultural show during the occasion

Dec 7 th	Friday	Result for Class Nursery to Class 8
Dec 12 th	Wednesday	Result for Class 9
Dec 15 th	3 rd Saturday	Last working day for the school office
Dec 17 th – 18 th	Mon-Tue	Teachers Excursion
Dec 16 th – Jan 8 th	Sun -Tue	WINTER BREAK (HOLIDAYS)
Dec 25 th 2018	Wed	CHRISTMAS

INSIGHTS INTO 2018'S JOURNEY THROUGH PICTURES



World Environment Day 2018



Field visits by CBR team.



Physiotherapy session during home visits by CBR team.



Sales Day October 2018: Org by CBR DPO's.



Mhonchumo (VI student) displaying his crafts for sale.



Pic of October 2018 Discussion/meeting of cbs staffs held on the last day of every month.



Staff training by key teachers (conducted once every month) on inclusive education and on disability.



A Visually Impaired (VI) student writing his exams using braille.



CWSN students winning laurels for the school at various International and National Special Olympics/festivals in 2018



Random pic: CWSN students performing a choreography.



Rubella Vaccination drive in the school.

COMMUNITY BASED REHABILITATION (CBR) PROJECT

Date: 16th January – 17th January 2018.

Activity: 2 days Seminar cum regional workshop and parents meet at Dibrugarh, Assam.

Participants from Cherry Blossoms Society:

CBR Coordinator = 1
CBR worker = 1
Total = 2

Points discussed during the meeting and outputs:

- Early intervention, its importance and implementation of activities.
- Rights of Persons with Disability Act and ensuring rights and legal entitlements of PwDs.
- Roles of parents, professionals and community in developments of PwDs.
- Lifelong care facilities for PwDs.
- Skill developments trainings and employment for PwDs.
- Inclusive education and transition to adult life.
- Government schemes and programs.
- Formation and management of parent's organization.

Date: 28th January

Activity: 1 day training on Inclusive Education at Cherry Blossoms Society.

Participants from Cherry Blossoms Society:

CBR Coordinator = 1
CBR worker = 4
Total = 5

Points discussed during the meeting and outputs:

- Concept of Inclusive Education.
- UDL – Universal Design for Learning and different methods used for Inclusive learning.

- CCE- Continuous Comprehensive Evaluation and Evaluation components.

Date: 27th – 28th March 2018.

Activity: Two days Regional Workshop on 'Rehabilitation of Persons with Disabilities' with special reference to the Rights of Persons with Disabilities Act, 2016, at Imphal, Manipur.

Participants from Cherry Blossoms Society:

CBR Coordinator = 1

Total = 1

Points discussed during the meeting and outputs:

- Prevention of Disabilities.
- Rehabilitation Measures with regards to physical rehabilitation, Educational rehabilitation and Economic rehabilitation.
- Women with Disabilities.
- Children with Disabilities.
- Barrier free environment.

Date: 2nd May 2018

Activity: North-eastern Regional review on Training of Trainers (TOT) on DPO training modules to Project Coordinators.

Participants from Cherry Blossoms Society:

CBR Project Coordinator = 1

Total = 1

Points discussed during the meeting and outputs:

- Status of training completed on DPO Training Modules.
- Knowledge and skills on utilization of the DPO Training Modules.
- Learning through experience from each partner to take forward the training to the DPOs at all level.

Date: 3rd – 4th May 2018

Activity: 18th North East Regional Partners meet at NEDSSS, Kharguli, Joypur, Guwahati, Assam.

Participants from Cherry Blossoms Society:

CBR Project Coordinator = 1

Project applicant = 1

Total = 2

Points discussed during the meeting and outputs:

- Status of implementation of RPWD Act in each state and determine ways to take them forward.
- Key provisions of RPWD Act 2016,
- Challenges on RPWD Act.
- Concept of lead partner in CBR program.
- Understanding on result impact.
- Outcome and output.
- Clarity on CBR activity in capturing of qualitative and quantitative changes.
- Role of applicants in effective planning.
- Implementation, Monitoring and Evaluation of the programme.
- CBR program and Admin related matters.

Date: 12th May 2018

Activity: A Sales Day was carried out just outside the local ground, Kohima

Participants from Cherry Blossoms School & Cherry Blossoms Society side:

CBR Project Coordinator = 1
CBR worker = 4
DPO members = 30
CBS Staffs = 5
CBS students = 10
Total = 50

Points discussed during the meeting and outputs:

- Initiated solely to empower the People with Disabilities (PwDs)
- Showcasing their life skills in various fields and harnessing it to help them become self-reliant.



Date: 16th – 21st July 2018

Activity: Need Based Field Level Training programme for 6 days for CBR team and mothers group.

Participants from Cherry Blossoms Society:

CBR Coordinator = 1
CBR worker = 4
Total = 5

Points discussed during the meeting and outputs:

- Inclusion of PwDs.
- Laws and Entitlements.
- Disabled people's organization.
- Needs Assessment.
- Documentation.
- Promotion of Mothers group.
- Promotion and strengthening of Children Support groups.

Date: 28th – 31st August 2018

Activity: Early Intervention Training for CBR partners for 4 days, supported by LFW Austria in collaboration with Bethany Society and Sanchar.

Participants from Cherry Blossoms Society:

CBR Project Coordinator = 1
CBR worker = 3
Total = 4

Points discussed during the meeting and outputs:

- Early Identification and Early Intervention.
- Basic Strategy for Early Intervention.
- Characteristic of child's growth and development.
- Growth and Nutrition.
- Factors influencing development of a child.
- Factors of early intervention.
- Development and implementation of individualized early intervention programme (Planning, target setting, documenting, monitoring and evaluation).
- Making of low cost, simple aid appliances.
- Modification and different tools for assessment.

Date: 10th -13th September 2018

Activity: Training on Result Based Management (RBM) under the ongoing CBR programme for 4 days at Bosco Reach out (BRO), Guwahati.

Participants from Cherry Blossoms Society:

CBR Project Coordinator = 1

Total = 1

Points discussed during the meeting and outputs:

- The concept and significance of Project Cycle Management (PCM) and its application in the field level.
- The concept and skills in planning and methods of Data collection based on Result Based Monitoring and Evaluation of the project and to improve the existing documentation systems and result oriented report in the programme.

CBR Picture diary



October 2018: INGO visit (Klaus From Light For The World (LFW): Seen In Pic – Far Right) Visits PwDs Homes Along with CBR Field Workers & CBS Raise Key Teachers.



Interaction With Parents Of CwDs During The Same Visit In October 2018



October 2018: INGO visit (Klaus: Seen In Pic – Left Side) Went To SSA School In Kohima Along with CBR Team And CBS Raise Key Teachers.



INGO Visit: Klaus And Nafisa From Light For The World (Lfw) Along with CBR Team And CBS Key Teachers.



Ingos Visit: Klaus And Nafisa From Light For The World (Lfw) Interacting With Cherry Blossoms School Students During This Visit To Kohima in October 2018.



CBR Coordinator, Mr. Diethozo, interacting With A CwD during Their Routine Home Visits.



Identified Pwd By CBR Team.



CBR Team Alongwith Mrs. Purnima (CBS Headmistress) Accompanying Them During Their Routine Home Visits To Identified PwDs Homes.



SSA School Aradura, Kohima, Students Posing For A Picture During The Visit By LFW, CBR Team & Raise Key Teachers.



Observation Of Classroom Learning By LFW At Cherry Blossoms School, Kohima During The Same Visit.

ACTIVITIES PERFORMED RELATED TO NATIONAL TRUST DISABILITIES

1. AUTISM

DATE: 2nd April 2018

PROGRAMME: Organized Exercises for kids with Autism on World Autism Awareness Day

VENUE: School

The students of classes 8-10 were present during the exercises along with senior class teachers and the Key teachers for this activity. The students helped demonstrate the exercises to the autistic students.

For kids with Autism, studies show that vigorous activity for more than 20 minutes can help decrease stereotypical behaviours, hyperactivity, and aggression.

Exercises not only helps children with autism better engage in the environment but it also helps promote weight loss and leads to better overall health. For this reason, we conducted some exercises for autistic students using positive reinforcement and also use verbal or hands-on cues to help guide them through the movements and decreased the chances of them getting frustrated and upset. Some of the exercises done were:

i) Bear crawls

- Bear crawls help develop body awareness, improve coordination and motor palling, and build strength in the trunk and upper body.

ii) Star jumps

- Star jumps are a great full-body exercises that help improve cardiovascular endurance, strengthen legs and the core, and increase body awareness. Star jumps can be performed anywhere and can be done one at a time or in multiple repetitions.

iii) Mirror exercises

- Autism is typically marked by difficulty interacting with others or the environment. Mirror exercises encourage the child to mimic what another person is doing, which can increase coordination, body awareness and social skills.

PARTICIPANTS: CBS teachers

2017 Statistics on Autistic students		
No. of beneficiaries	Male	Female
4	4	0

2. WORLD CEREBRAL PALSY DAY

DATE: 2nd Oct 2018

PROGRAMME: Arts and crafts activity

VENUE: School

Painting and craft making were the centre point activities for the World Cerebral Palsy Day held on 2nd Oct 2018. The 4 beneficiaries were Master Inkieng and Master Teisovillie, Master Kevisetuo, Master Mesenipong. All are CP students. The activities were conducted in the resource room along with students of classes 1-3. (Inkieng, a CP student, sitting in the adapted chair in the class)



ATTENDEES: School Physiotherapist, Key teachers, students.

2017 Statistics on Autistic students

No. of beneficiaries	Male	Female
4	4	0

3. MENTAL RETARDATION/INTELLECTUAL DISABILITY

DATE: 14th March 2019

PROGRAMME: Art and sewing activities for MR students

VENUE: Recreation room (CBS)

On March 14 2019, the school organized art and sewing activities for the MR/ID students. After the School key teachers highlighted the benefits of conducting such activities to everyone present before the start of the activities. The benefits of the activities were to help them in self-discovery and to achieve personal fulfilment. It was also focused to help them gain empowerment through this learning and to help them become self-dependent to some level.

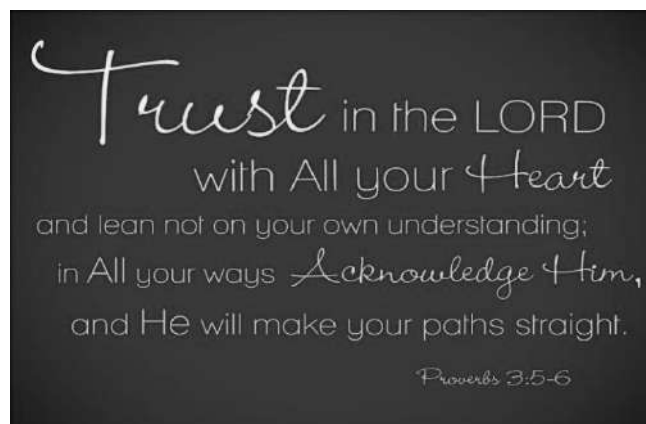




(ID students participating in the art competition (top 2 photos), Id students sitting in group learning to sew (Lower 2 photos))

ATTENDEES: CBS ID students, 2 teachers, 2 key teachers

2017 Statistics on Autistic students		
No. of beneficiaries	Male	Female
27	18	9



ALL'S WELL THAT ENDS WELL.....

*HAVE A MERRY CHRISTMAS AND HAPPY WINTER HOLIDAY
TO ALL.*

PURNIMA KAYINA

HEADMISTRESS