

Vishesh Jan Vikas Sansthan

(Registered Trust under Indian Trusts Act 1882)

Strengthen

Empower

Nurture

ANNUAL REPORT

2022-23



Address : B-5/119, Safdarjung Enclave, New Delhi:110029

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1. INTRODUCTION

We at **Vishesh Jan Vikas Sansthan** (VJVS) has been providing services for the welfare of children and Adults with neuro-developmental disabilities i.e., intellectual disability (earlier known as mental retardation)/ Autism/ Slow Learners/ Learning disability and other associated conditions. The focus is on providing them professional services, therapy, support, interventions etc. which will improve their quality of life.

(Vishesh Jan Vikas Sansthan) is registered under the **Indian Trust Act (1882)** as a non-profit voluntary organization serving as well as supporting individuals with special needs and their family members. It was initiated by some concurring professionals and parents zealous to serve, support individuals with special needs children. The organization is committed towards providing quality service in rehabilitation, education, and training of persons with special needs, parents, and professionals. Vishesh Jan Vikas Sansthan is also registered under the 80G12A Income Tax Act .

2. OBJECTIVES OF VISHESH JAN VIKAS SANSTHAN (VJVS)

1. To set up and run a society for care and development of individuals with special needs (divyangjan).
2. To expand into an inclusive community of people of old age, individuals with special needs (divyangjan) and other needy people. To thrive together as a self-sustaining and mutually supportive community who live together in a residential environment. Further, complement and support each other in providing care, support, companionship, humanity, cooperation, mutual harmony, love and affection.
3. To run residential setups and hostels for communities of people of old age, individuals with special needs (divyangjan) and other needy people.
4. To provide Respite Care, Half-Way Home, Holiday-Home and Day-Care facilities to individuals with special needs.
5. To establish and run a variety of vocational projects based on capabilities of individuals residing within the inclusive community.
6. To provide early intervention services to children with special needs (divyang children).
7. To provide pre-school, school, skill building, pre-vocational and vocational rehabilitation services to individuals with special needs.

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8. To provide integrated and inclusive education to individuals with special needs.
9. To establish and promote facilities for sports, recreations, leisure time activities, excursions, creative and performing arts, cultural and social inclusive activities.
10. To teach and practice modalities for spiritual health of people of old age, individuals with special needs (Divyangjan) and other needy people i.e., yoga, meditation, mindfulness to achieve individual as well as community well-being.
11. To set up then manage cottage-industries and small-scale industries for vocational training and employment of individuals with special needs.
12. To set up then manage environment friendly, eco-promotive, sustainable, and agriculture-based vocations for individuals with special needs which will help in adaptation to climate change as well as contribute to climate resilience.
13. To develop minimum physical and social structure for creating overall growth and development for persons with disability/disabilities.
14. To organize physical, social, cultural, educational programs to promote integration and inclusion of persons with disabilities.
15. Organize and promote Research, Workshop, Seminar, Conferences, Training Programmes, events for professionals and individuals with disabilities towards awareness, acceptance, and progression of the needy.
16. To run projects, counselling, and awareness programmes for prevention of disabilities.
17. To promote the use of Information and communication technologies (ICT) that can facilitate and expedite the learning of children/adults with special needs.
18. To develop and use a variety of apps, devices, and assistive devices to advance the living of people of old age, individuals with special needs (divyangjan) and other needy people.
19. To provide information, educational/useful knowledge, medical advice for the public regarding the vices of the society like marijuana (smack), smoking (cigarette/biri/hookah), use of alcohol/wine, AIDS etc., by holding awareness camps

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for de-addiction. Further, organize lectures, seminars with the assistance of experts i.e., Doctors, Lawyers, Professionals, and other learned persons for the same purpose.

20. To make arrangements for mobile emergency vans/ambulances for the victims of road accidents, to provide help and assistance to pregnant women, provide support in order to shift them to nearby hospitals, and to aid the elderly in case of emergency. To provide nursing aid to the needy people especially for the elderly men and women, orphans, sick, needy people etc.

21. To encourage games, sports, yoga, meditation, other national and international games / sports for improvement of health amongst the youth and children overall, organize tournaments, yoga & sports competitions on various levels.

3. LEARNING LADDER THERAPY CENTRE

Learning Ladder Learning Ladder has been providing high quality and results-oriented therapy services for special needs children. We have helped over 100 children of all ages from 3 months to 28 years old, grow, overcome deficiencies, and acquire new skills and interests. Our main guiding force are the founders, Vikas Ray and Chandasmita Das (now occasionally involved), who are engaged hands-on, strive to constantly improve services and facilities, also maintain a results-oriented culture.

Furthermore, ensure to provide a loving, affectionate environment where children feel comfortable, know they are loved, and grow in a playful, healthy setting. Our vision is to inspire children with special needs to discover their potential then, grow to lead productive, fulfilling, and happy lives. Our Mission With love, respect, attention, and innovative spirit, helping special needs children improve and learn academic, communication and life skills.

4. OUR VISION

Inspiring children with special needs to discover their potential and grow to lead productive, fulfilling, and happy lives.

5. OUR MISSION

With love, respect, attention, and innovative spirit, helping special needs children improve and learn academic, communication and life skills

6. OUR SERVICES

A) OUR ASSESSMENT & DIAGNOSTIC SERVICES

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- Psychological assessment
- Neuro-psychological assessment
- Academic assessment
- Skill assessment
- Psychometric assessment
- Aptitude assessment
- Psycho-education assessment

B) CENTER BASED SERVICES FOR CHILDREN WITH SPECIAL NEEDS

- a) Occupational therapy
- b) Physiotherapy
- c) Speech therapy
- d) Counselling and guidance
- e) Psychological intervention
- f) Rehabilitation therapy
- g) Pre - vocational and Vocational therapy
- h) Remedial education
- i) Personalized behaviour modification
- j) Vocational training
- k) Personalised vocational training
- l) Skill development training
- m) Inter-disciplinary services

C) REMEDIAL INTERVENTIONS

- a. Holistic remedial interventions
- b. Academic remedial interventions
- c. Academic grade level NIOS
- d. Academic grade level NCERT

D) HOME BASED INTERVENTIONS

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- a) Special education
- b) Interdisciplinary
- c) Academic grade NCERT

E) HOLIDAY SPECIAL INTERVENTIONS

- a) Summer Camp
- b) Skill training package

F) TARGET POPULATION - services and support for the following people: -

1. Special learning disorders (SLD)
2. Slow Learning abilities
3. Autism spectrum disorder (ASD)
4. Intellectual impairment (ID)
5. Attention deficit hyperactivity disorder (ADD/ ADHD)
6. Sensory processing disorder (SPD)
7. Cerebral palsy (CP)
8. Childhood developmental delays
9. Academic underachievers
10. Emotional disorders
11. Social communication Disorder
12. Behaviour disorders

OUR TRUSTEES

1). Mr. Vikas Ray s/o Mr. Ram Gopal Ray

B5/119 Floor - 2 Safdarjung Enclave Near R.K. Khanna Tennis Stadium,
South West Delhi – 110029

2). Mr. Sunil Podar s/o Mr. Gopi Chand Podar

B5/119 Safdarjung Enclave S.O, Safdarjung Enclave South West Delhi – 110029

3). Mrs. Chandasmita Das d/o Mr. R M Das

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B5/119 2nd Floor, Safdarjung Enclave Near Deer Park New Delhi, Safdarjung Enclave South West Delhi – 110029

4). **Mr. Mustafa Ali Khan s/o Mr. Ibrahim Ali Khan**

House No. 2/21, 1st Floor, Malviya Nagar South Delhi -110017

We design our programs so that they meet the requirements of kids with special needs all year round. We give an organized setup for therapies and trainings at our center, and the assessments are meticulously planned and coordinated in accordance with the requirements.

Various forms of intervention are offered, whether they are home-based or remedial measures. The goal is to guarantee that the children at our center or our targeted population are cared for and given the real facilities they require.

April 2022

I. SPECIAL EDUCATION

1. **Activities of Daily Living**: Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Intervention strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.

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2. **Academic Redemption:** Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.

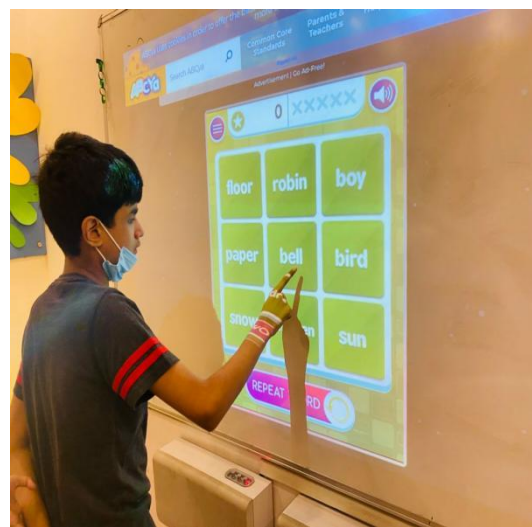


3. **Functional Academics:** Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.

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4. **Computer and Gadget Learning:** The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.



5. **Hobby Development Programme:** Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents.

During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.

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One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home.

In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.



For the month of April, Special education session was conducted for 25 kids which was tailored according to the needs of the kids.

II. OCCUPATIONAL THERAPY:

The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions, covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.



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For the month of April Occupation therapy was conducted for 20 kids and the plan was tailored as per the requirement for the kids.

III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children. Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods. Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems, and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.



For the month of April, Speech therapy was given to 13 kids as per the level of their speech and vocabulary.

IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor and gross motor skills it also helps them to socialise and communicate with each other through group activities and they also learn through each other just by observing each other

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1. **DANCE:** Dance is a powerful medium for Sense participants because it is also a form of communication; it allows someone to express meaning, or what they mean, physically. Dance also helps to improve physical skills such as mobility, balance, flexibility and coordination. The main reason to put our kids in dance is because it is a fun activity for them. It also benefits their social and motor skills they will be exposed to.



2. **COOKING:** Cooking skills are essential for children to feel accomplished and participate in daily activities. Cleaning and pantry care are also crucial skills for independent living. At Learning Ladder, a full program is available to teach basic cooking skills like rice, potatoes, eggs, and daal. Gadgets like blenders, pressure cookers, rice cookers, and ovens are used to teach children various tea, juice, and fruit juices. Specialized gadgets like peelers, graters, and orange peelers are continually sought for safe use.

A lunch party is planned where children cook lunch meals independently, with supervision and assistance. Menus are prepared for children to take orders and bring appropriate servings. Safety is a priority in the kitchen, as sharp utensils and fire danger are present. Staff are trained in fire prevention and teach basic first aid for cuts or bruises. Safety is taken seriously, and staff are available to assist children in avoiding mishaps.

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3. **GAMES:** Game is a wonderful tool that can help children with autism to participate in interactions. When it is used properly game can also allow children to discover their feelings, their environment, and their relationships with parents, siblings and children of the same age.



Extra -curricular activities are done by all the 15 kids in the center which takes place mostly on Saturday's

V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theater, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social activities outside their home, fostering independence and competence to fulfill their needs and desires, even under supervision. This approach helps children feel competent and independent in the larger societal context.

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2. **SOCIALISATION:** Humans are social creatures who enjoy community and share experiences. However, children with special needs often struggle with societal norms and interpersonal relationships. Training them in socialization helps them develop relationships, learn to behave in various settings, and follow group rules. This training helps them become well-behaved children in family, school, and the community. By addressing these issues, children with special needs can become more successful in their interactions and interactions with others.



For the month of April 7 kids were taken out for shopping and outing accompanied by a teacher.

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VI) PRE-VOCATIONAL AND VOCATIONAL ACTIVITY:



Parents have aspirations for their children to be productive and meaningfully engaged in life, potentially working in a profession or participating in business activities. Prevocational Training is a crucial aspect of this training, focusing on mastering prerequisite skills for functioning in a larger society. Children with special needs require specialized training in various areas, such as self-grooming, punctuality, cleanliness, and communication. At Learning Ladder, we work with children to identify areas of need and train them in these skills through various assignments and strategies. We also devise new programs for specific skills, such as working under supervision, maintaining a clean work environment, and communicating instructions and information to others.

At Learning Ladder, we work with parents to develop new programs for specific skills, such as self-grooming, punctuality, cleanliness, and communication. We also collaborate with parents to develop new programs for specific children or targeted job roles.

As special needs children grow older, they need regular vocational engagement to feel productive and independent, potentially earning a living. This is a significant challenge for parents and children, and Learning Ladder aims to prepare them for such roles in society. They provide tailored vocational training modules, tailored to potential jobs and agreed upon by parents.

The training modules are precise and individual, focusing on specific skills related to the child's potential job. While it is unrealistic to expect most children to work a "normal" job, they believe that children can perform well-defined roles in a friendly environment like a parent's shop, business, or office.

Learning Ladder also offers general vocation-type skills for grown-up children, such as photocopying, scanning, printing, photography, videography, money identification, counting, calculating change, transactions, data entry, and typing. These skills are useful in various settings and are not limited to a specific job or role.

Specialized vocation training (specific to well-defined setting and role in a accommodative and friendly environment)

These are very situation and child specific. Following is a specific list of our past and current efforts:

- *Handling cash register* - money transactions

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- In father's coffee shop, work as a sales and cashier clerk role taking orders and handling payments
- In father's office, perform data entry using typing skills and Microsoft Excel and Word
- Operate a public photocopy machine in father's shop handling all money transactions
- *Office Assistant*, maintain files, getting documents signed by correct person, deliver papers to right person, facilities checking (kitchen, bathrooms, cleanliness, report problems), front desk
- *Teacher's Assistant* - prepare lessons, worksheets in Microsoft word, support teachers with teaching aids, take care of child during teacher's absence
- *Sublimation printing* (printing t-shirts, caps cups, etc.)
- *Graphics design*.



For the month of April 8 kids were given pre- vocational and vocational trainings during the daily sessions as they were taught basic office work or domestic work.

VII. FESTIVAL AND EVENT CELEBRATION:

While being a part of celebrations, children experience vivid emotions that bring them happiness and create great memories. Moreover, getting introduced to the festive spirit at an early age provides kids with developmental benefits that can broaden their horizons of knowledge. Learning Ladder is a family and celebrating these events together is very important as it makes the kids feel belonged also it teaches them the importance of these festivities in our society.

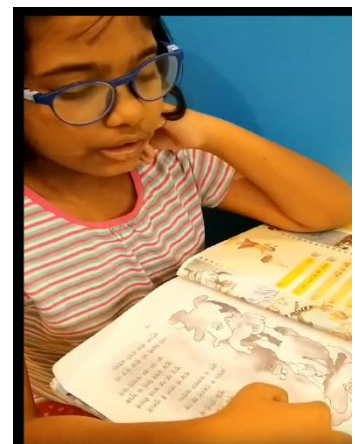


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May 2022

I. SPECIAL EDUCATION

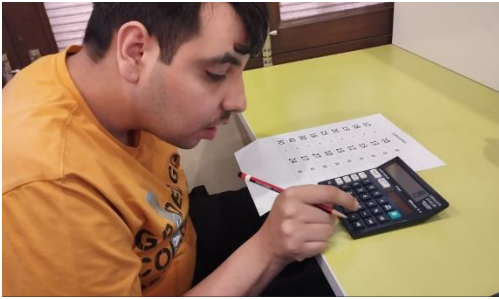
1. **Activities of Daily Living:** Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.



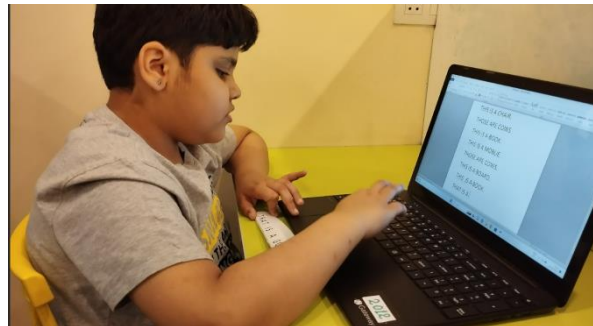
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4. **Computer and Gadget Learning:** The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.



5. **Hobby Development Programme:** Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents. During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.

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In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.

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For the month of May Occupation therapy was conducted for 17 kids and the plan was tailored as per the requirement for the kids.

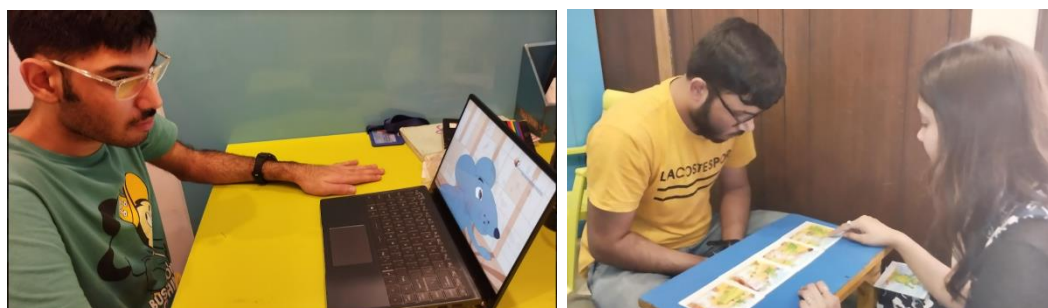
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For the month of May, Speech therapy was given to 13 kids as per the level of their speech and vocabulary.



IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor and gross motor skills it also helps them to socialise and communicate with each other through group activities and they also learn through each other just by observing each other

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Extracurricular activities are done by all the 15 kids in the center which takes place mostly on Saturday's



V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theatre, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social

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For the month of May 7 kids were taken out for shopping and outing accompanied by a teacher .

VI) PRE-VOCATIONAL AND VOCATIONAL ACTIVITY:

Parents have aspirations for their children to be productive and meaningfully engaged in life, potentially working in a profession or participating in business activities. Prevocational Training is a crucial aspect of this training, focusing on mastering prerequisite skills for functioning in a larger society. Children with special needs

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require specialized training in various areas, such as self-grooming, punctuality, cleanliness, and communication. At Learning Ladder, we work with children to identify areas of need and train them in these skills through various assignments and strategies. We also devise new programs for specific skills, such as working under supervision, maintaining a clean work environment, and communicating instructions and information to others.

At Learning Ladder, we work with parents to develop new programs for specific skills, such as self-grooming, punctuality, cleanliness, and communication. We also collaborate with parents to develop new programs for specific children or targeted job roles.



As special needs children grow older, they need regular vocational engagement to feel productive and independent, potentially earning a living. This is a significant challenge for parents and children, and Learning Ladder aims to prepare them for such roles in society. They provide tailored vocational training modules, tailored to potential jobs and agreed upon by parents.

The training modules are precise and individual, focusing on specific skills related to the child's potential job. While it is unrealistic to expect most children to work a "normal" job, they believe that children can perform well-defined roles in a friendly environment like a parent's shop, business, or office.

Learning Ladder also offers general vocation-type skills for grown-up children, such as photocopying, scanning, printing, photography, videography, money identification, counting, calculating change, transactions, data entry, and typing. These skills are useful in various settings and are not limited to a specific job or role.

Specialized vocation training (specific to well-defined setting and role in a accommodative and friendly environment)

These are very situation and child specific. Following is a specific list of our past and current efforts:

- *Handling cash register* - money transactions
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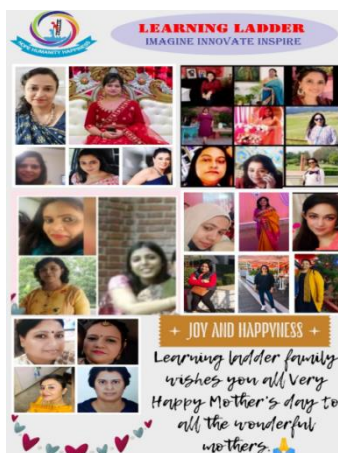
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- Operate a public photocopy machine in father's shop handling all money transactions
- *Office Assistant*, maintain files, getting documents signed by correct person, deliver papers to right person, facilities checking (kitchen, bathrooms, cleanliness, report problems), front desk
- *Teacher's Assistant* - prepare lessons, worksheets in Microsoft word, support teachers with teaching aids, take care of child during teacher's absence
- *Sublimation printing* (printing t-shirts, caps cups, etc.)
- *Graphics design*.



For the month of May 8 kids were given pre- vocational and vocational trainings during the daily sessions as they were taught basic office work or domestic work.

VII. FESTIVAL AND EVENT CELEBRATION: While being a part of celebrations, children experience vivid emotions that bring them happiness and create great memories. Moreover, getting introduced to the festive spirit at an early age provides kids with developmental benefits that can broaden their horizons of knowledge. Learning Ladder is a family and celebrating these events together is very important as it makes the kids feel belonged also it teaches them the importance of these festivities in our society.



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June 2022

I. SPECIAL EDUCATION

1. **Activities of Daily Living:** Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.

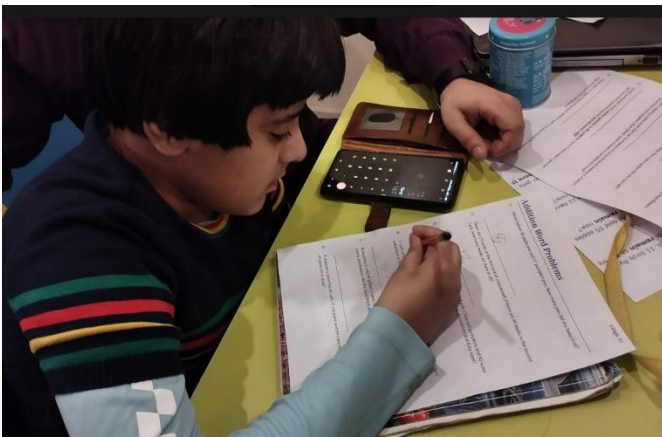


2. **Academic Redemption:** Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.

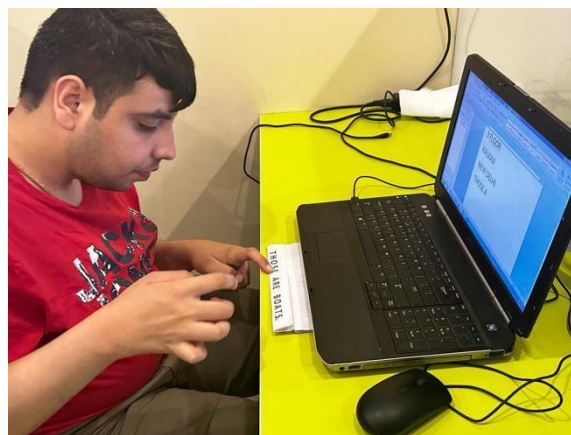
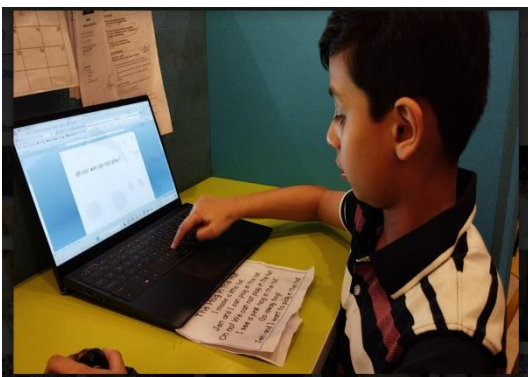


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3. **Functional Academics:** Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.



4. **Computer and Gadget Learning:** The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.



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5. **Hobby Development Programme:** Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents.

During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.

One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home.

In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.



For the month of June, Special education sessions were conducted for 25 kids which was tailored according to the needs of the kids.

II. OCCUPATIONAL THERAPY:

The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions, covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.

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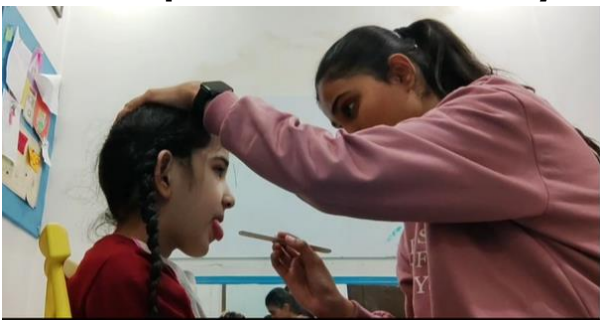


For the month of June Occupation therapy was conducted for 17 kids and the plan was tailored as per the requirement for the kids.

III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children. Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods. Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems, and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.

For the month of June, Speech therapy was given to 13 kids as per the level of their speech and vocabulary.



IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor

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and gross motor skills it also helps them to socialise and communicate with each other through group activities and they also learn through each other just by observing each other

1. **DANCE:** Dance is a powerful medium for Sense participants because it is also a form of communication; it allows someone to express meaning, or what they mean, physically. Dance also helps to improve physical skills such as mobility, balance, flexibility and coordination. The main reason to put our kids in dance is because it is a fun activity for them. It also benefits their social and motor skills they will be exposed to.

2. **COOKING:** Cooking skills are essential for children to feel accomplished and participate in daily activities. Cleaning and pantry care are also crucial skills for independent living. At Learning Ladder, a full program is available to teach basic cooking skills like rice, potatoes, eggs, and daal. Gadgets like blenders, pressure cookers, rice cookers, and ovens are used to teach children various tea, juice, and fruit juices. Specialized gadgets like peelers, graters, and orange peelers are continually sought for safe use.

A lunch party is planned where children cook lunch meals independently, with supervision and assistance. Menus are prepared for children to take orders and bring appropriate servings. Safety is a priority in the kitchen, as sharp utensils and fire danger are present. Staff are trained in fire prevention and teach basic first aid for cuts or bruises. Safety is taken seriously, and staff are available to assist children in avoiding mishaps.

3. **GAMES:** Game is a wonderful tool that can help children with autism to participate in interactions. When it is used properly game can also allow children to discover their feelings, their environment, and their relationships with parents, siblings and children of the same age.

Extracurricular activities are done by all the 15 kids in the center which takes place mostly on Saturday's



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V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theater, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social activities outside their home, fostering independence and competence to fulfill their needs and desires, even under supervision. This approach helps children feel competent and independent in the larger societal context.



2. **SOCIALISATION:** Humans are social creatures who enjoy community and share experiences. However, children with special needs often struggle with societal norms and interpersonal relationships. Training them in socialization helps them develop relationships, learn to behave in various settings, and follow group rules. This training helps them become well-behaved children in family, school, and the community. By addressing these issues, children with special needs can become more successful in their interactions and interactions with others.

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For the month of June 7 kids were taken out for shopping and outing accompanied by a teacher .

VI) PRE-VOCATIONAL AND VOCATIONAL ACTIVITY:

Parents have aspirations for their children to be productive and meaningfully engaged in life, potentially working in a profession or participating in business activities. Prevocational Training is a crucial aspect of this training, focusing on mastering prerequisite skills for functioning in a larger society. Children with special needs require specialized training in various areas, such as self-grooming, punctuality, cleanliness, and communication. At Learning Ladder, we work with children to identify areas of need and train them in these skills through various assignments and strategies. We also devise new programs for specific skills, such as working under supervision, maintaining a clean work environment, and communicating instructions and information to others.

At Learning Ladder, we work with parents to develop new programs for specific skills, such as self-grooming, punctuality, cleanliness, and communication. We also collaborate with parents to develop new programs for specific children or targeted job roles.



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As special needs children grow older, they need regular vocational engagement to feel productive and independent, potentially earning a living. This is a significant challenge for parents and children, and Learning Ladder aims to prepare them for such roles in society. They provide tailored vocational training modules, tailored to potential jobs and agreed upon by parents.

The training modules are precise and individual, focusing on specific skills related to the child's potential job. While it is unrealistic to expect most children to work a "normal" job, they believe that children can perform well-defined roles in a friendly environment like a parent's shop, business, or office.

Learning Ladder also offers general vocation-type skills for grown-up children, such as photocopying, scanning, printing, photography, videography, money identification, counting, calculating change, transactions, data entry, and typing. These skills are useful in various settings and are not limited to a specific job or role.

Specialized vocation training (specific to well-defined setting and role in a accommodative and friendly environment)

These are very situation and child specific. Following is a specific list of our past and current efforts:

- *Handling cash register* - money transactions
- In father's coffee shop, work as a sales and cashier clerk role taking orders and handling payments
- In father's office, perform data entry using typing skills and Microsoft Excel and Word
- Operate a public photocopy machine in father's shop handling all money transactions
- *Office Assistant*, maintain files, getting documents signed by correct person, deliver papers to right person, facilities checking (kitchen, bathrooms, cleanliness, report problems), front desk
- *Teacher's Assistant* - prepare lessons, worksheets in Microsoft word, support teachers with teaching aids, take care of child during teacher's absence
- *Sublimation printing* (printing t-shirts, caps cups, etc.)
- *Graphics design*.



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For the month of June 8 kids were given pre- vocational and vocational trainings during the daily sessions as they were taught basic office work or domestic work.

VII.FESTIVAL AND EVENT CELEBRATION:

While being a part of celebrations, children experience vivid emotions that bring them happiness and create great memories. Moreover, getting introduced to the festive spirit at an early age provides kids with developmental benefits that can broaden their horizons of knowledge. Learning Ladder is a family and celebrating these events together is very important as it makes the kids feel belonged also it teaches them the importance of these festivities in our society.

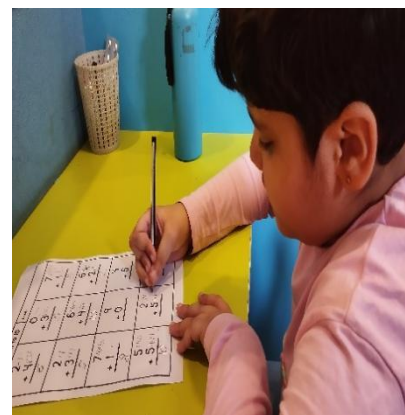
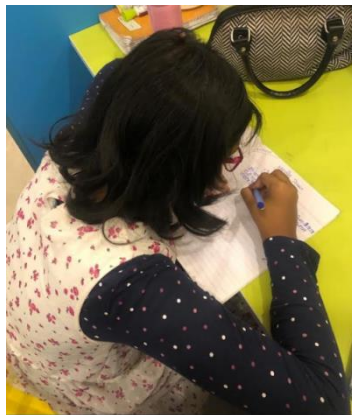


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July 2022

I. SPECIAL EDUCATION

1. **Activities of Daily Living:** Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.
2. **Academic Redemption:** Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.



3. **Functional Academics:** Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.

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4. **Computer and Gadget Learning**:The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.

5. **Hobby Development Programme**:Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents.

During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.

One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home.

In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.

For the month of July, Special education session were conducted for 25 kids which was tailored according to the needs of the kids.



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II. OCCUPATIONAL THERAPY:

The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions, covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.

For the month of July Occupation therapy was conducted for 17 kids and the plan was tailored as per the requirement for the kids.



III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children. Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods. Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems, and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.

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For the month of July, Speech therapy was given to 13 kids as per the level of their speech and vocabulary.



IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor and gross motor skills it also helps them to socialise and communicate with each other through group activities and they also learn through each other just by observing each other

1. **DANCE:** Dance is a powerful medium for Sense participants because it is also a form of communication; it allows someone to express meaning, or what they mean, physically. Dance also helps to improve physical skills such as mobility, balance, flexibility and coordination. The main reason to put our kids in dance is because it is a fun activity for them. It also benefits their social and motor skills they will be exposed to.

2. **COOKING:** Cooking skills are essential for children to feel accomplished and participate in daily activities. Cleaning and pantry care are also crucial skills for independent living. At Learning Ladder, a full program is available to teach basic cooking skills like rice, potatoes, eggs, and daal. Gadgets like blenders, pressure cookers, rice cookers, and ovens are used to teach children various tea, juice, and fruit juices. Specialized gadgets like peelers, graters, and orange peelers are continually sought for safe use.

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A lunch party is planned where children cook lunch meals independently, with supervision and assistance. Menus are prepared for children to take orders and bring appropriate servings. Safety is a priority in the kitchen, as sharp utensils and fire danger are present. Staff are trained in fire prevention and teach basic first aid for cuts or bruises. Safety is taken seriously, and staff are available to assist children in avoiding mishaps.

3. **GAMES:** Game is a wonderful tool that can help children with autism to participate in interactions. When it is used properly game can also allow children to discover their feelings, their environment, and their relationships with parents, siblings and children of the same age.



Extracurricular activities are done by all the 15 kids in the center which takes place mostly on Saturday's

V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theater, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social activities outside their home, fostering independence and competence to fulfill their

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needs and desires, even under supervision. This approach helps children feel competent and independent in the larger societal context.

2. **SOCIALISATION:** Humans are social creatures who enjoy community and share experiences. However, children with special needs often struggle with societal norms and interpersonal relationships. Training them in socialization helps them develop relationships, learn to behave in various settings, and follow group rules. This training helps them become well-behaved children in family, school, and the community. By addressing these issues, children with special needs can become more successful in their interactions and interactions with others.



For the month of July 7 kids were taken out for shopping and outing accompanied by a teacher .

VI) PRE-VOCATIONAL AND VOCATIONAL ACTIVITY:

Parents have aspirations for their children to be productive and meaningfully engaged in life, potentially working in a profession or participating in business activities. Prevocational Training is a crucial aspect of this training, focusing on mastering prerequisite skills for functioning in a larger society. Children with special needs require specialized training in various areas, such as self-grooming, punctuality, cleanliness, and communication. At Learning Ladder, we work with children to identify areas of need and train them in these skills through various assignments and strategies. We also devise new programs for specific skills, such as working under supervision, maintaining a clean work environment, and communicating instructions and information to others.

At Learning Ladder, we work with parents to develop new programs for specific skills, such as self-grooming, punctuality, cleanliness, and communication. We also

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collaborate with parents to develop new programs for specific children or targeted job roles.

As special needs children grow older, they need regular vocational engagement to feel productive and independent, potentially earning a living. This is a significant challenge for parents and children, and Learning Ladder aims to prepare them for such roles in society. They provide tailored vocational training modules, tailored to potential jobs and agreed upon by parents.



The training modules are precise and individual, focusing on specific skills related to the child's potential job. While it is unrealistic to expect most children to work a "normal" job, they believe that children can perform well-defined roles in a friendly environment like a parent's shop, business, or office.

Learning Ladder also offers general vocation-type skills for grown-up children, such as photocopying, scanning, printing, photography, videography, money identification, counting, calculating change, transactions, data entry, and typing. These skills are useful in various settings and are not limited to a specific job or role.

Specialized vocation training (specific to well-defined setting and role in a accommodative and friendly environment)

These are very situation and child specific. Following is a specific list of our past and current efforts:

- *Handling cash register* - money transactions
- In father's coffee shop, work as a sales and cashier clerk role taking orders and handling payments
- In father's office, perform data entry using typing skills and Microsoft Excel and Word
- Operate a public photocopy machine in father's shop handling all money transactions
- *Office Assistant*, maintain files, getting documents signed by correct person, deliver papers to right person, facilities checking (kitchen, bathrooms, cleanliness, report problems), front desk

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- *Teacher's Assistant* - prepare lessons, worksheets in Microsoft word, support teachers with teaching aids, take care of child during teacher's absence
- *Sublimation printing* (printing t-shirts, caps cups, etc.)
- *Graphics design.*

For the month of July 8 kids were given pre- vocational and vocational trainings during the daily sessions as they were taught basic office work or domestic work.

VII. FESTIVAL AND EVENT CELEBRATION:

While being a part of celebrations, children experience vivid emotions that bring them happiness and create great memories. Moreover, getting introduced to the festive spirit at an early age provides kids with developmental benefits that can broaden their horizons of knowledge. Learning Ladder is a family and celebrating these events together is very important as it makes the kids feel belonged also it teaches them the importance of these festivities in our society

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August 2022

I. SPECIAL EDUCATION

1. **Activities of Daily Living**: Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.



2. **Academic Redemption**: Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.



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3. **Functional Academics:** Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.

4. **Computer and Gadget Learning:** The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.



5. **Hobby Development Programme:** Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents.

During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.

One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home.

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In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.

For the month of August, Special education session were conducted for 30 kids which was tailored according to the needs of the kids.



II. OCCUPATIONAL THERAPY:

The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions, covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.

For the month of August Occupation therapy was conducted for 23 kids and the plan was tailored as per the requirement for the kids.

III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children. Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods. Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems,

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and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.

For the month of August, Speech therapy was given to 18 kids as per the level of their speech and vocabulary.

IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor and gross motor skills it also helps them to socialise and communicate with each other through group activities and they also learn through each other just by observing each other

1. **DANCE:** Dance is a powerful medium for Sense participants because it is also a form of communication; it allows someone to express meaning, or what they mean, physically. Dance also helps to improve physical skills such as mobility, balance, flexibility and coordination. The main reason to put our kids in dance is because it is a fun activity for them. It also benefits their social and motor skills they will be exposed to.



2. **COOKING:** Cooking skills are essential for children to feel accomplished and participate in daily activities. Cleaning and pantry care are also crucial skills for independent living. At Learning Ladder, a full program is available to teach basic cooking skills like rice, potatoes, eggs, and daal. Gadgets like blenders, pressure cookers, rice cookers, and ovens are used to teach children various tea, juice, and fruit juices. Specialized gadgets like peelers, graters, and orange peelers are continually sought for safe use.



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A lunch party is planned where children cook lunch meals independently, with supervision and assistance. Menus are prepared for children to take orders and bring appropriate servings. Safety is a priority in the kitchen, as sharp utensils and fire danger are present. Staff are trained in fire prevention and teach basic first aid for cuts or bruises. Safety is taken seriously, and staff are available to assist children in avoiding mishaps.

3. **GAMES:** Game is a wonderful tool that can help children with autism to participate in interactions. When it is used properly game can also allow children to discover their feelings, their environment, and their relationships with parents, siblings and children of the same age.

Extracurricular activities are done by all the 20 kids in the center which takes place mostly on Saturday's



V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theater, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social activities outside their home, fostering independence and competence to fulfill their

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needs and desires, even under supervision. This approach helps children feel competent and independent in the larger societal context.

2. **SOCIALISATION:** Humans are social creatures who enjoy community and share experiences. However, children with special needs often struggle with societal norms and interpersonal relationships. Training them in socialization helps them develop relationships, learn to behave in various settings, and follow group rules. This training helps them become well-behaved children in family, school, and the community. By addressing these issues, children with special needs can become more successful in their interactions and interactions with others.

For the month of August 10 kids were taken out for shopping and outing accompanied by a teacher .

VI) PRE-VOCATIONAL AND VOCATIONAL ACTIVITY:

Parents have aspirations for their children to be productive and meaningfully engaged in life, potentially working in a profession or participating in business activities. Prevocational Training is a crucial aspect of this training, focusing on mastering prerequisite skills for functioning in a larger society. Children with special needs require specialized training in various areas, such as self-grooming, punctuality, cleanliness, and communication. At Learning Ladder, we work with children to identify areas of need and train them in these skills through various assignments and strategies. We also devise new programs for specific skills, such as working under supervision, maintaining a clean work environment, and communicating instructions and information to others.

At Learning Ladder, we work with parents to develop new programs for specific skills, such as self-grooming, punctuality, cleanliness, and communication. We also collaborate with parents to develop new programs for specific children or targeted job roles.

As special needs children grow older, they need regular vocational engagement to feel productive and independent, potentially earning a living. This is a significant challenge for parents and children, and Learning Ladder aims to prepare them for such roles in society. They provide tailored vocational training modules, tailored to potential jobs and agreed upon by parents.

The training modules are precise and individual, focusing on specific skills related to the child's potential job. While it is unrealistic to expect most children to work a "normal" job, they believe that children can perform well-defined roles in a friendly environment like a parent's shop, business, or office.

Learning Ladder also offers general vocation-type skills for grown-up children, such as photocopying, scanning, printing, photography, videography, money identification,

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For the month of August 10 kids were given pre- vocational and vocational trainings during the daily sessions as they were taught basic office work or domestic work.

VII. FESTIVAL AND EVENT CELEBRATION:

While being a part of celebrations, children experience vivid emotions that bring them happiness and create great memories. Moreover, getting introduced to the festive spirit at an early age provides kids with developmental benefits that can broaden their horizons of knowledge. Learning Ladder is a family and celebrating these events together is very important as it makes the kids feel belonged also it teaches them the importance of these festivities in our society.



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September 2022

I. SPECIAL EDUCATION

1. **Activities of Daily Living:** Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.
2. **Academic Redemption:** Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.



3. **Functional Academics:** Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.
4. **Computer and Gadget Learning:** The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder

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offers them an opportunity to train them in modern technology and become efficient in their daily lives.

5. **Hobby Development Programme**: Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents.

During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.



One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home.

In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.

For the month of September, Special education sessions were conducted for 30 kids which was tailored according to the needs of the kids.



II. OCCUPATIONAL THERAPY:

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The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions, covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.

For the month of September Occupation therapy was conducted for 23 kids and the plan was tailored as per the requirement for the kids.

III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children.



Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods. Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems, and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.

For the month of September, Speech therapy was given to 18 kids as per the level of their speech and vocabulary.

IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor and gross motor skills it also helps them to socialise and communicate with each other

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through group activities and they also learn through each other just by observing each other

1. **DANCE:** Dance is a powerful medium for Sense participants because it is also a form of communication; it allows someone to express meaning, or what they mean, physically. Dance also helps to improve physical skills such as mobility, balance, flexibility and coordination. The main reason to put our kids in dance is because it is a fun activity for them. It also benefits their social and motor skills they will be exposed to.

2. **COOKING:** Cooking skills are essential for children to feel accomplished and participate in daily activities. Cleaning and pantry care are also crucial skills for independent living. At Learning Ladder, a full program is available to teach basic cooking skills like rice, potatoes, eggs, and daal. Gadgets like blenders, pressure cookers, rice cookers, and ovens are used to teach children various tea, juice, and fruit juices. Specialized gadgets like peelers, graters, and orange peelers are continually sought for safe use.

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Extracurricular activities are done by all the 20 kids in the center which takes place mostly on Saturday's

V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theater, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social activities outside their home, fostering independence and competence to fulfill their

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needs and desires, even under supervision. This approach helps children feel competent and independent in the larger societal context.

2. **SOCIALISATION:** Humans are social creatures who enjoy community and share experiences. However, children with special needs often struggle with societal norms and interpersonal relationships. Training them in socialization helps them develop relationships, learn to behave in various settings, and follow group rules. This training helps them become well-behaved children in family, school, and the community. By addressing these issues, children with special needs can become more successful in their interactions and interactions with others.

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October 2022

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November 2022

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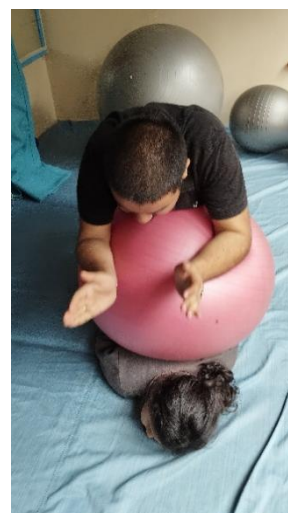
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2. **SOCIALISATION:** Humans are social creatures who enjoy community and share experiences. However, children with special needs often struggle with societal norms and interpersonal relationships. Training them in socialization helps them develop relationships, learn to behave in various settings, and follow group rules. This training helps them become well-behaved children in family, school, and the community. By addressing these issues, children with special needs can become more successful in their interactions and interactions with others.

For the month of November 10 kids were taken out for shopping and outing accompanied by a teacher .

VI PRE-VOCATIONAL AND VOCATIONAL ACTIVITY:

Parents have aspirations for their children to be productive and meaningfully engaged in life, potentially working in a profession or participating in business activities. Pre-vocational Training is a crucial aspect of this training, focusing on mastering prerequisite skills for functioning in a larger society. Children with special needs require specialized training in various areas, such as self-grooming, punctuality, cleanliness, and communication. At Learning Ladder, we work with children to identify areas of need and train them in these skills through various assignments and strategies. We also devise new programs for specific skills, such as working under supervision, maintaining a clean work environment, and communicating instructions and information to others.

At Learning Ladder, we work with parents to develop new programs for specific skills, such as self-grooming, punctuality, cleanliness, and communication. We also collaborate with parents to develop new programs for specific children or targeted job roles.

As special needs children grow older, they need regular vocational engagement to feel productive and independent, potentially earning a living. This is a significant challenge for parents and children, and Learning Ladder aims to prepare them for such roles in society. They provide tailored vocational training modules, tailored to potential jobs and agreed upon by parents.

The training modules are precise and individual, focusing on specific skills related to the child's potential job. While it is unrealistic to expect most children to work a "normal" job, they believe that children can perform well-defined roles in a friendly environment like a parent's shop, business, or office.

Learning Ladder also offers general vocation-type skills for grown-up children, such as photocopying, scanning, printing, photography, videography, money identification, counting, calculating change, transactions, data entry, and typing. These skills are useful in various settings and are not limited to a specific job or role.

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Specialized vocation training (specific to well-defined setting and role in a accommodative and friendly environment)

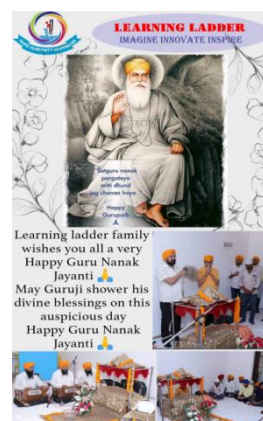
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- *Handling cash register* - money transactions
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- *Teacher's Assistant* - prepare lessons, worksheets in Microsoft word, support teachers with teaching aids, take care of child during teacher's absence
- *Sublimation printing* (printing t-shirts, caps cups, etc.)
- *Graphics design*.

For the month of November 10 kids were given pre- vocational and vocational trainings during the daily sessions as they were taught basic office work or domestic work.

VII. FESTIVAL AND EVENT CELEBRATION:

While being a part of celebrations, children experience vivid emotions that bring them happiness and create great memories. Moreover, getting introduced to the festive spirit at an early age provides kids with developmental benefits that can broaden their horizons of knowledge. Learning Ladder is a family and celebrating these events together is very important as it makes the kids feel belonged also it teaches them the importance of these festivities in our society.



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December 2022

I. SPECIAL EDUCATION

1. **Activities of Daily Living**: Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.



2. **Academic Redemption**: Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.

3. **Functional Academics**: Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.

4 .Computer and Gadget Learning: The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online

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shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.



5. Hobby Development Programme: Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents. During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings. One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home. In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.



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For the month of December, Special education sessions were conducted for 30 kids which was tailored according to the needs of the kids.

II. OCCUPATIONAL THERAPY:

The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions, covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.



For the month of December Occupational therapy was conducted for 23 kids and the plan was tailored as per the requirement for the kids.

III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children. Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods.



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Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems, and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.

For the month of December, Speech therapy was given to 18 kids as per the level of their speech and vocabulary.

IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor and gross motor skills it also helps them to socialise and communicate with each other through group activities and they also learn through each other just by observing each other

1. **DANCE:** Dance is a powerful medium for Sense participants because it is also a form of communication; it allows someone to express meaning, or what they mean, physically. Dance also helps to improve physical skills such as mobility, balance, flexibility and coordination. The main reason to put our kids in dance is because it is a fun activity for them. It also benefits their social and motor skills they will be exposed to



2. **COOKING:** Cooking skills are essential for children to feel accomplished and participate in daily activities. Cleaning and pantry care are also crucial skills for independent living. At Learning Ladder, a full program is available to teach basic cooking skills like rice, potatoes, eggs, and daal. Gadgets like blenders, pressure

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cookers, rice cookers, and ovens are used to teach children various tea, juice, and fruit juices. Specialized gadgets like peelers, graters, and orange peelers are continually sought for safe use.

A lunch party is planned where children cook lunch meals independently, with supervision and assistance. Menus are prepared for children to take orders and bring appropriate servings. Safety is a priority in the kitchen, as sharp utensils and fire danger are present. Staff are trained in fire prevention and teach basic first aid for cuts or bruises. Safety is taken seriously, and staff are available to assist children in avoiding mishaps.

3. **GAMES:** Game is a wonderful tool that can help children with autism to participate in interactions. When it is used properly game can also allow children to discover their feelings, their environment, and their relationships with parents, siblings and children of the same age.

Extracurricular activities are done by all the 20 kids in the center which takes place mostly on Saturday's

V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theater, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social activities outside their home, fostering independence and competence to fulfill their needs and desires, even under supervision. This approach helps children feel competent and independent in the larger societal context.

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January 2023

I. SPECIAL EDUCATION

1. **Activities of Daily Living:** Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.
2. **Academic Redemption:** Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.
3. **Functional Academics:** Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.



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4. **Computer and Gadget Learning**:The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.



5. **Hobby Development Programme**:Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents.

During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.

One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home.

In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.

For the month of January, Special education session were conducted for 30 kids which was tailored according to the needs of the kids.

II. OCCUPATIONAL THERAPY:

The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions,

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covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.



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III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children. Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods. Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems, and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.



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February 2023

I. SPECIAL EDUCATION

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3. **GAMES:** Game is a wonderful tool that can help children with autism to participate in interactions. When it is used properly game can also allow children to discover their feelings, their environment, and their relationships with parents, siblings and children of the same age.



Extracurricular activities are done by all the 20 kids in the center which takes place mostly on Saturday's

V. SOCIAL EXPOSURE AND TRAINING

1. **SHOPPING & OUTINGS:** Children with special needs often face limitations in socialization, communication, and societal norms compared to their peers. Learning Ladder offers community living training, teaching them to perform various activities in various settings, such as shopping, post office, theater, restaurant, and park, while maintaining societal norms and not disturbing others. This helps children learn to behave and perform activities in different settings without disturbing others. Money and its value judgment are crucial skills in modern life, enabling access to almost everything. However, it's a complex topic that requires competency to function independently in society. Children with special needs are trained in basic aspects of money and shopping, including identification, organization, counting, transactions, and shopping at different levels. This program allows children to participate in social activities outside their home, fostering independence and competence to fulfill their needs and desires, even under supervision. This approach helps children feel competent and independent in the larger societal context.

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2. **SOCIALISATION:** Humans are social creatures who enjoy community and share experiences. However, children with special needs often struggle with societal norms and interpersonal relationships. Training them in socialization helps them develop relationships, learn to behave in various settings, and follow group rules. This training helps them become well-behaved children in family, school, and the community. By addressing these issues, children with special needs can become more successful in their interactions and interactions with others.

For the month of February 10 kids were taken out for shopping and outing accompanied by a teacher .

VI) PRE-VOCATIONAL AND VOCATIONAL ACTIVITY:

Parents have aspirations for their children to be productive and meaningfully engaged in life, potentially working in a profession or participating in business activities. Prevocational Training is a crucial aspect of this training, focusing on mastering prerequisite skills for functioning in a larger society. Children with special needs require specialized training in various areas, such as self-grooming, punctuality, cleanliness, and communication. At Learning Ladder, we work with children to identify areas of need and train them in these skills through various assignments and strategies. We also devise new programs for specific skills, such as working under supervision, maintaining a clean work environment, and communicating instructions and information to others.

At Learning Ladder, we work with parents to develop new programs for specific skills, such as self-grooming, punctuality, cleanliness, and communication. We also collaborate with parents to develop new programs for specific children or targeted job roles.

As special needs children grow older, they need regular vocational engagement to feel productive and independent, potentially earning a living. This is a significant challenge for parents and children, and Learning Ladder aims to prepare them for such roles in society. They provide tailored vocational training modules, tailored to potential jobs and agreed upon by parents.

The training modules are precise and individual, focusing on specific skills related to the child's potential job. While it is unrealistic to expect most children to work a "normal" job, they believe that children can perform well-defined roles in a friendly environment like a parent's shop, business, or office.

Learning Ladder also offers general vocation-type skills for grown-up children, such as photocopying, scanning, printing, photography, videography, money identification,

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counting, calculating change, transactions, data entry, and typing. These skills are useful in various settings and are not limited to a specific job or role.

Specialized vocation training (specific to well-defined setting and role in a accommodative and friendly environment)

These are very situation and child specific. Following is a specific list of our past and current efforts:

- *Handling cash register* - money transactions
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- *Sublimation printing* (printing t-shirts, caps cups, etc.)
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For the month of February 10 kids were given pre- vocational and vocational trainings during the daily sessions as they were taught basic office work or domestic work.

VII FESTIVAL AND EVENT CELEBRATION:

While being a part of celebrations, children experience vivid emotions that bring them happiness and create great memories. Moreover, getting introduced to the festive spirit at an early age provides kids with developmental benefits that can broaden their horizons of knowledge. Learning Ladder is a family and celebrating these events together is very important as it makes the kids feel belonged also it teaches them the importance of these festivities in our society.



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March 2023

I. SPECIAL EDUCATION

1. **Activities of Daily Living:** Special needs children face significant challenges in daily activities like eating, dressing, grooming, toileting, and bathing. These tasks require expensive full-time assistance and are essential for achieving independence. Most children can learn these tasks over time, but underlying issues may include poor communication skills, motor development, cognitive development, or slow learning. Interventional strategies are employed to gradually learn these tasks through intensive and repetitive training, ensuring a healthy and hygienic environment. These strategies are based on a detailed assessment of a child's capabilities and challenges.

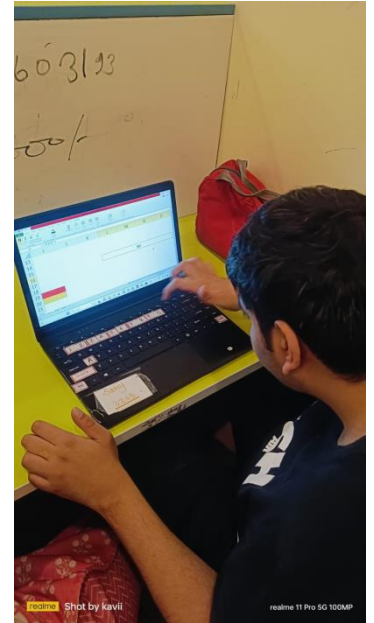


2. **Academic Redemption:** Academic achievement for special needs children is crucial for normalcy and progress. Parents expect continuous improvement, but some children lag behind peers and face unique challenges, leading to lower achievement. At Learning Ladder, targeted interventions are used to improve learning and boost confidence. These interventions include improving Hindi, grade-level reading/writing, comprehension, answering questions and writing answers, and addressing dyslexia and dysgraphia. These strategies help children become independent in the classroom and boost their confidence.

3. **Functional Academics:** Functional Academics is a program that focuses on essential skills for students, such as reading sight words, filling personal data forms, and counting money. It helps develop self-confidence and functionality among children with special needs by allowing them to apply these concepts in daily life. Functional Academics includes activities such as reading one's name, family details, simple phonetic words, phrases, simple sentences, reading instructions, basic money transactions, simple calculations, and operating a mobile phone. It provides students with the opportunity to perform everyday operations such as shopping, reading directions, ordering food, and sending voice messages.

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4. **Computer and Gadget Learning:** The modern world heavily relies on computers, mobile devices, and other gadgets for various activities, including social media, online shopping, and entertainment. Children with special needs need to learn how to use these devices and communicate with family and friends. Learning Ladder offers them an opportunity to train them in modern technology and become efficient in their daily lives.



5. **Hobby Development Programme:** Learning Ladder is a program that emphasizes the importance of hobbies in enriching a person's lives. Hobbies provide energy, rejuvenation, and a break from daily routines. Traditional hobbies like knitting, embroidery, and gardening are popular among people. It is difficult to predict what a person will like or dislike, but exposure to hobbies can help discover innate talents.

During summer programs, the program brings in specialists in musical instruments, singing, and pottery, as well as field visits to farms and amusement parks. The program is continually enhanced based on parents' suggestions, space constraints, and any special personal talents our staff brings.

One-on-one work is provided to help children explore and develop interests, as it takes time for children to develop competence and familiarity. Children have free time during lunch recess to self-select individual activities or participate with others. Saturdays are dedicated to group and individual play and hobby development, with parents being able to supplement their interests at home.

In summary, Learning Ladder believes in the power of hobbies and the importance of allowing children to choose their hobbies based on exposure and personal talents.

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For the month of March, Special education session were conducted for 32 kids which was tailored according to the needs of the kids.

II. OCCUPATIONAL THERAPY:

The Occupational Therapy Program starts with a thorough assessment of a child's motor, sensory, and cognitive functions. This helps develop an effective intervention plan, revealing strengths and limitations. The program offers a range of interventions, covering young children to older youth, in a one-on-one setting. The four major areas addressed are Early Intervention, Perceptual and Motor Therapy, Sensory Integration Therapy, and Cognitive Development Therapy. Parents can easily follow the plan and work effectively with the child at home.

For the month of August Occupation therapy was conducted for 25 kids and the plan was tailored as per the requirement for the kids.

III. SPEECH THERAPY:

Language development and speech are crucial for a child's cognitive development, and Learning Ladder focuses on ensuring age-appropriate language development for all children. Children with special needs often face challenges in language development and speech, hindering their communication. The program breaks down language development into manageable components, starting with receptive language (listening comprehension) and gradually increasing vocabulary through various methods. Once a minimum level of receptive vocabulary is achieved, the child is trained to express their needs through expressive language, encouraging them to communicate their feelings and answers. Speech correction, articulation problems, and tone correction are also addressed. The program is available in one-on-one, small group, and classroom settings.

For the month of March, Speech therapy was given to 20 kids as per the level of their speech and vocabulary.

IV. EXTRA CURRICULAR ACTIVITY:

Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. These are the activities that are mostly scheduled on the weekend i.e, Saturdays where kids relax and engage themselves in different activities which not only refine their fine motor and gross motor skills it also helps them to socialise and communicate with each other through group activities and they also learn through each other just by observing each other

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1. **DANCE:** Dance is a powerful medium for Sense participants because it is also a form of communication; it allows someone to express meaning, or what they mean, physically. Dance also helps to improve physical skills such as mobility, balance, flexibility and coordination. The main reason to put our kids in dance is because it is a fun activity for them. It also benefits their social and motor skills they will be exposed to.

2. **COOKING:** Cooking skills are essential for children to feel accomplished and participate in daily activities. Cleaning and pantry care are also crucial skills for independent living. At Learning Ladder, a full program is available to teach basic cooking skills like rice, potatoes, eggs, and daal. Gadgets like blenders, pressure cookers, rice cookers, and ovens are used to teach children various tea, juice, and fruit juices. Specialized gadgets like peelers, graters, and orange peelers are continually sought for safe use.

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Upcoming Projects

- **Online Learning**: We hope to connect with parents outside of Delhi so they can take advantage of our offerings as well. We would also like to cut down on parents' travel time. Additionally, we want our professors to interact with as many pupils as they can.
- **Extension of Training in Executive Functioning for Children with special needs**: The executive Functions assessment checklist for children with developmental disabilities (EFAC-CDD) is developed to assess the executive functioning level of children with developmental disabilities across different domains of executive functions. For assessment of executive functions, domains; Sub-domains and set of skills have been developed. The set of skills could be used for program planning and providing intervention in different Domains and sub-domains of executive functions. In view of non-availability of checklist or any assessment tools those can assess the level of executive functioning of children with developmental disabilities; the EFAC-CDD can be used by special educators, occupational therapists, psychologists, behavioral therapist and other allied professionals working for children with developmental disabilities. The checklist will be able to guide them to assess and to plan for intervention of children with developmental disabilities.
- **Night Stay Programme**: The purpose of the night stay program is to help children develop their independence, establish new friends, experience a new environment, and rely more on themselves than on their families. We prefer that our children carry out their everyday tasks independently of their environment.
- **Outstation Programme**: The only thing that would be different from our night stay program is that we would take our kids on a little overnight excursion or, for once, take them somewhere new.
- **Expansion of Software based services**: We are developing updates for our IEPlanner that will improve its psychoanalytical approach, make reports more accessible to parents and teachers, and store all the data in a single database.
- **Parent Training Workshop**: The goal of this course is to teach parents several strategies for getting their children to work or do everyday tasks without any problems at home.