

## **Annual report 2021**

The enrolment continued to increase to 223 children out of which 48 were special need. As Covid continued into 2021, activities were limited as classes were not held offline. The few that were there was:

- Offline training of teachers on google class room by Resource persons from Ramietech company(6<sup>th</sup> Feb)
- Online training for the teachers conducted by the Directorate of School Education and Nagaland Board of School Education on the following topics –
  - Specific Learning Disability(1<sup>st</sup> – 3<sup>rd</sup> March)
  - Competency based teaching,(7<sup>th</sup> July)
  - Joyful learning of Mathematics,(1<sup>st</sup>- 3<sup>rd</sup> March)
  - Impact of Covid 19 on children(23<sup>rd</sup> July),
  - NISHTHA, (Aug 2021 – Jan 2022)
  - Emotional & Psychological well being of students(30<sup>th</sup> July),
  - Multiple Intelligence Theory,(17<sup>th</sup> August)
  - Adolescent Education Program,(25<sup>th</sup> August)
  - Stress Management(27<sup>th</sup> August),
  - Birds & Bees talk (1<sup>st</sup> September)
- Sign language Training by SCERT offline (25<sup>th</sup> – 26<sup>th</sup> March)
- Doormat making training for Special need children at Cherry Blossom School organized by Dept of Art & Culture (22<sup>nd</sup> & 23<sup>rd</sup> September)
- Participation of students in singing competition of All Nagaland Private School Association – won 3<sup>rd</sup> prize; 1<sup>st</sup> prize in video making on 'Vision for future' & 3<sup>rd</sup> prize on Essay writing(Sept month)

**Activities were still restricted because of Covid so no contact program was done with CWSN**

**CWSN of Jo Foundation Inclusive School 2021**

Sl no	Names	Age/sex	Type of Disability
1	Moangtoshi Ozukum	5 yrs/M	ID
2	Yangchen Lama	4 yrs/F	Locomotor Disability
3	Mughakivi Zhimo	4 yrs/M	Locomotor Disability
4	Siekuolie Enoch Sekhose	5 yrs/M	ASD
5	Nzani Ngullie	6 yrs/M	ID
6	Medosi Nakhro	6 yrs/M	Multiple Disability
7	Thento M	7 yrs/M	Autism
8	Nokenketba Jamir	5 yrs/M	ID
9	Ivity Assumi	6 yrs/F	ID
10	Medovituo Houzha	5 yrs/M	ASD
11	Kekhriengunuo Thepa	9 yrs/F	Multiple Disability
12	Sunepjungla Imchen	7 yrs/ F	LD
13	Lungambo Chawang	9 yrs/M	Down Syndrome with ID
14	Mutuvezo Swuro	6 yrs/M	Speech Impairment
15	Tasangna Pongnen	7 yrs/F	Locomotor Disability
16	Mhao Kikon	12 yrs/M	Speech & Language Disability
17	Hinoke K Achumi	8 yrs/M	ASD & ADHD
18	Sedesa Keyie	10 yrs/M	ASD
19	Linu Mero	9 yrs/F	Speech delay
20	Moaakum Longchar	7 yrs/M	ASD
21	Ruokuovilhou Sekhose	8 yrs/M	Multiple Disability
22	Kuzuveto Nienu	9 yrs/M	Speech & Language Disability
23	Cekrongoi Rhakho	10 yrs/M	Multiple Disability
24	Kenosanu Sothu	9 yrs/F	Speech & Language Disability
25	Akihito	9 yrs/M	ADHD
26	Nukukholu Khesoh	8 yrs/M	Hearing Impairment
27	Marlong Imchen	9 yrs/M	ASD
28	Kevisaze Jordan Belho	8 yrs/M	ASD
29	Phruku Khape	8 yrs/M	ASD
30	Asakhrie Seleyi	9 yrs/F	Visually impaired
31	Keneino Kennao	12 yrs/F	Down Syndrome with ID
32	Nukshila P Longchar	12 yrs/F	LD
33	Atoso	12 yrs/M	Multiple Disability
34	Hoshekha Hillary Richa	14 yrs/M	Mental Illness
35	Peleneinuo Pienyu	12 yrs/F	Locomotor Disability
36	Pelesenuo Meyase	11 yrs/F	Locomotor Disability
37	Niepuseko Lhousa	13 yrs /M	Speech & Language Disability
38	Zumrithong	12 yrs/M	Hearing Impaired
39	Renthunglo T Patton	17 yrs/F	ID
40	Ketsinsha Tsela	13 yrs/F	ID
41	Bodevi Tase	14 yrs/M	CP
42	Kecheni Khing	13 yrs/F	ID
43	Vinopu Aye	13 yrs/M	Multiple Disability
44	Methiam	14 yrs/F	Locomotor Disability
45	Tejopi Thong	17 yrs/M	ASD
46	Lone Chaya	14 yrs/M	ID
47	Leshenu Tsukru	10 yrs/F	LD
48	Ivity Assumi	6 yrs/F	ID

### **Annual report of Jo Foundation Inclusive School 2022 (upto August month)**

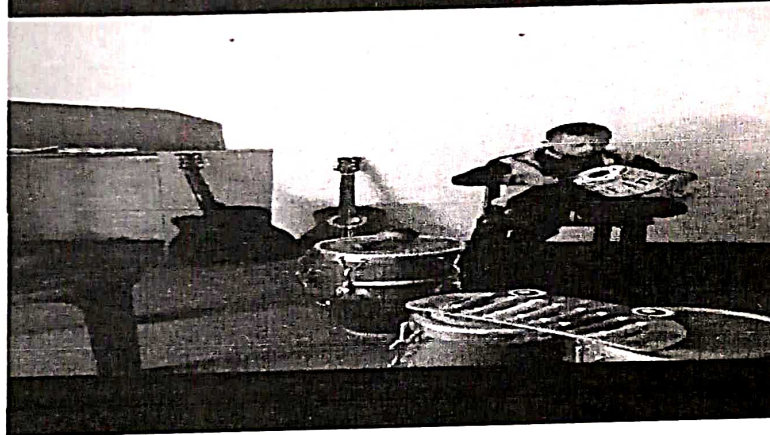
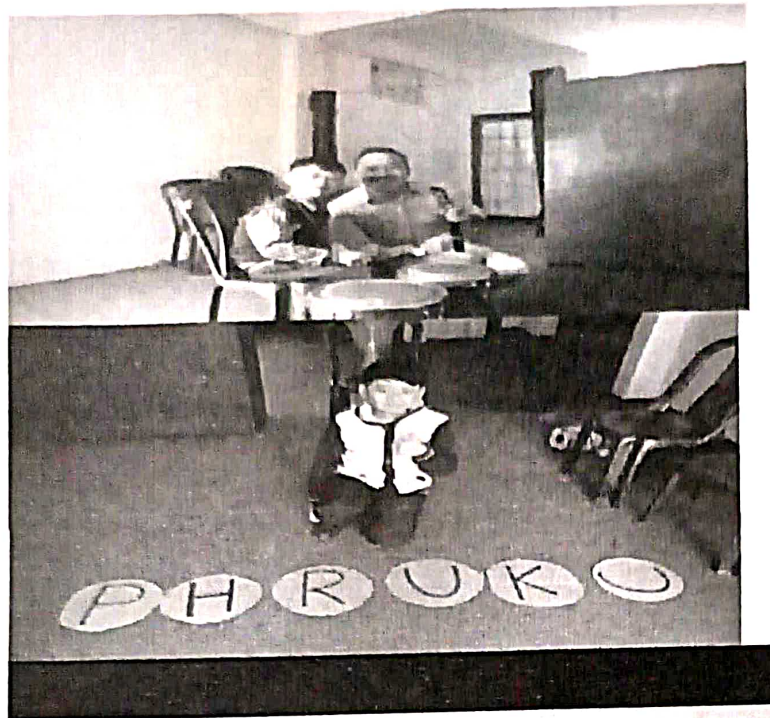
- Sports week (22<sup>nd</sup> & 23<sup>rd</sup> March 2022) – Outdoor & Indoor
- World Autism Awareness Day (2<sup>nd</sup> April 2022) – was observed with Nagaland State Commissioner Disability Ms Diethono Nakhro, as a special Guest in the School Function. 100 College students from St Joseph College Jakhama also came and participated.
- Nature Walk (25<sup>th</sup> -29<sup>th</sup> April) – Each class go on different days to learn & explore nature wherein all the students are included – both regular & special children along with their teachers
- Talent Competition (13<sup>th</sup> & 14<sup>th</sup> June 2022) - All the children could showcase any talent ranging from singing, reciting poems, sketching/drawing, making crafts, acting.
- The different therapies like Speech, Music, Physiotherapy, Table top activities on one to one basis continues on a daily basis

CWSN of Jo Foundation Inclusive School 2022

Sl no	Names	Age/Sex	Type of Disability
1	Nora Zhiemi	3 yrs/F	ASD
2	Sashitemjen	3 yrs/M	ASD
3	Seyiekeduo Ziephru	3 yrs/M	ASD
4	Moangtoshi Ozukum	6 yrs/M	ID
5	Kedatsin Thong	5 yrs/M	ASD
6	Mughakivi Zhimo	5 yrs/M	Locomotor Disability
7	Thento M	8 yrs/M	ASD
8	Khannan Singson	6 yrs/M	ASD
9	Nzani Ngullie	8 yrs/F	ID
10	Medosi Nakhro	7 yrs/M	Multiple Disability
11	Siekuolie Enoch Sekhose	6 yrs/M	ASD
12	Litona Ayemi	6 yrs/F	LD
13	Hinoko K Achumi	7 yrs/M	ASD & ADHD
14	Nity Assumi	7 yrs/F	ID
15	Nokenketba Jamir	6 yrs/M	LD
16	Imkongsunep	10 yrs/M	Speech & Language Disability
17	Medovituo Houzha	6 yrs/M	ASD
18	Lungambo	10 yrs/M	Down Syndrome with ID
19	Mhao Kikon	13 yrs/M	Speech & Language Disability
20	Tasangna Pongnen	8 yrs/F	Locomotor Disability
21	Sedesa Keyie	11 yrs/M	ASD
22	Thejazonuo Suohu	12 yrs/F	MR
23	Keneisenuo Pou	9 yrs/F	Hearing Impairment
24	Moaakum Longchar	8 yrs/M	ASD
25	Ruokuovihou Sekhose	9 yrs/M	Multiple Disability
26	Kuzuveto Nienu	10 yrs/M	Speech & Language Disability
27	Cekrongoi Rakho	11 yrs/M	Multiple Disability
28	Akihito Yeptho	10 yrs/M	ADHD with LD
29	Marlong Imchen	10 yrs/M	ASD
30	Kenosanu Sothu	10 yrs/F	Speech & language Disability
31	Nukukholu Khusoh	9 yrs/F	Hearing Impairment
32	Kevisaze Jordan Belho	10 yrs/M	ID
33	Nukshila P Longchar	12 yrs/F	LD
34	Asakhrie Seleyi	9 yrs/F	Visually Impaired
35	Phruku Khape	9 yrs/M	ASD with LD
36	Keneino Kennao	13 yrs/F	ID
37	Hoshekhoh Hillary Richa	15 yrs/M	Mental Illness
38	Leshenu Tsukru	11 yrs/F	LD
39	Thejangu Dzuvichu	13 yrs/F	ID
40	Peleneino Pienyu	14 yrs/F	Locomotor Disability
41	Renthungio T Patton	18 yrs/F	ID
42	Moarmenia Anichari	16 yrs/F	Hearing Impairment
43	Pelesenuo Meyase	12 yrs/F	Locomotor Disability
44	Niepusenko Lhousa	14 yrs/M	Speech & language Disability
45	Zumrithong	13 yrs/M	Hearing Impairment
46	Ketsinsha Tsela	14 yrs/ F	ID
47	Lone Chaya	15 yrs/M	ID
48	Vinopu Aye	14 yrs/M	Multiple Disability

49	Tejopi Thong	18 yrs/M	ASD
50	Shanenglo	13 yrs/M	Locomotor Disability
51	Mutuvezo	7 yrs/M	Speech impairment
52	Linu-u Mero	10 yrs/F	Speech Delay

Pictures of activities of for the year 2022 is given below.



Music therapy session in progress

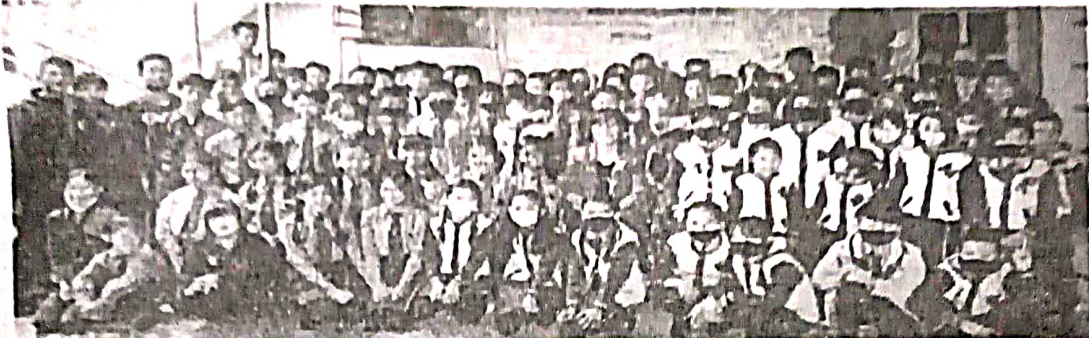


Children presenting during talent show



Children during nature walk in the woods

# Diethono Nakhro pushes for autism acceptance



Diethono Nakhro and children of Jo Foundation Inclusive School in Kohima on World Autism Day on Saturday. DIPR

**Dimapur, April 2 (EMN):** State Commissioner for Persons with Disabilities (PwD) Diethono Nakhro on the occasion of World Autism Day said that stigma surrounding autism can be removed through proper awareness, created at the grassroots level and by making the education system more inclusive.

However, she maintained that awareness is not enough and 'the goal is autism acceptance'.

World Autism Day, held on April 2 every year, was celebrated at Jo Foundation

Inclusive School, Kohima.

Nakhro said there are still misconceptions and misunderstandings and negative perceptions about disability and lack of awareness in society has created a taboo on disability, an update from DIPR informed.

She said this year's theme for World Autism Awareness Day- 'inclusive quality education for all,' was chosen to draw attention to the disruption of education especially for autistic children due to the pandemic. Despite the numerous constraints that exist,

she appreciated the inclusive school for providing quality education to the children.

Nakhro said disability has been a neglected sector, not only by the government but by society. Fortunately, there are improvements taking place, and conversations on disability in various sectors are now visible, she added.

Daniel Thong Solo, Chairman of Jo Foundation Inclusive School, said autism is a disorder that hampers communication and social skills. Autistic people are not able to express their feelings

and they have problems understanding other people's feelings.

He also explained that there are different degrees of autism -- mild, moderate, and severe -- and early intervention is essential for providing support to autistic people which will give them a better quality of life. Support and therapy can help manage the challenges that ASD poses.

Solo said he and his wife started the inclusive school to help children who had Autism Spectrum Disorder (ASD)-like their son.

Jo Foundation Inclusive School is looking after 34 special needs children with autism, down syndrome, ADHD, intellectual learning disability, speech and hearing impaired, locomotor disability, and dwarfism.

'Kung-fu demo' and 'colourful rainbow' were displayed by the Jo Foundation students, a special presentation was given by St. Joseph College, Jakhama, and a speech on 'journey of an affected parent' was given by Vincent Belho, it added

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World Autism Awareness Day 2022 observed in Jo Foundation School with Ms Diethono Nakhro, State Commissioner for Persons with Disabilities