

Humanity Welfare Organisation Helpline Bijbehara



Annual Activity Report 2019-2020



Acknowledgement

We take this opportunity to express our deepest sense of appreciation to all those who helped us and provided us the possibility to complete our Annual Report of Humanity Welfare Organization Helpline, Bijbehara Jammu and Kashmir.

We express our profound gratitude and deep regards to our Honorary Chairman Mr. Javed Ahmad Tak, who constantly guided and helped us throughout our working by stimulating suggestions and encouragement. We are indebted to you for putting your heart and soul into making our projects fruitful and memorable for all of us. Thank you.

With deep sense of gratitude, we would like to thank each and every resource person of the organization for their kind assistance, guidance and constant encouragement during the compilation of this report. We would like to thank our donors and sponsors for their immense contribution and support towards our cause. Lastly, special thanks must go to our Projects Manager (Humanity Welfare Organisation Helpline). Mr. Aadil RashidVaid, for giving us the right advice at the right time and for putting his effective & sincere efforts with us to complete our Annual report. It is an honour for all of us to have worked under your guidance. Thank you for putting your valuable time and efforts. We appreciate it more than we could say.

We are forever indebted to you!

THERE IS FREEDOM WAITING FOR YOU, ON THE BREEZES OF THE SKY,
AND YOU ASK "WHAT IF I FALL?" OH BUT MY DARLING, WHAT IF YOU FLY?"

- ERIN HANSON

Chairman's Message

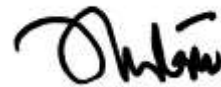
It is indeed a great pleasure and honor to have the privilege to write a message for the annual report of the Humanity Welfare Organization Helpline. I am very happy to see the development of our organization since its inception from 2003 till date. I convey my best wishes to the editorial board of the Humanity Welfare Organization in bringing out the annual report for the betterment and progress of the institution. It is the 16th year of functioning of Humanity Welfare Organization Helpline.



The organization has setup the vision to see the persons with disabilities living with complete independent lives. Our organization will continue such efforts without any pause. Persons with disabilities have been facing challenges in life but they have full capacities to participate and prove their capabilities.

Earlier children with disabilities were dropped out before attaining basic education but now due to efforts from various non-governmental organizations, government organizations and charitable trusts education has been imparted to children with disabilities and reservations are served to educated youth with disabilities by educational institutions and less educated persons with disabilities face serious difficulties in generating livelihood, access to infrastructure, access to information and technology, access to teaching learning material and many other important requirements of life.

Humanity Welfare Organization Helpline is committed to work for the education and economic empowerment of persons with disabilities on continuous basis through constructive advocacy programmes. Whatever organization has achieved so far, it is support from the general public and various stakeholders. Hope common masses will support our mission at a larger extent.

A handwritten signature in black ink, appearing to read 'Javed Ahmad Tak'.

Javed Ahmad Tak
Honorary Chairman

Humanity Welfare Organisation Helpline



VISION:

- ✓ One world and one people inclusion of all persons with disabilities in the main stream.
- ✓ Empowerment of persons with disabilities at all levels – social, economical, cultural etc.
- ✓ Educational and independent life in the community.

MISSION:

- ✓ Inclusion of persons with disabilities at all areas of life.
- ✓ To strengthen and rehabilitate every person with disability through building their individual capacities and enable them to live a dignified independent life.
- ✓ To advocate for proper implementation of JK PWD Act 1998 and Mental Health Act 1987.

APPROACH:

- ✓ Rights based approach for the empowerment of disable people.

VALUE STATEMENT:

- ✓ Inclusion break barrier and open doors for inclusion.

AWARDS & ACCOLADES

**National Award for Eminence through Ability Foundation
Chennai, 2009**

CNN IBN Citizen Journalist Award 2008

State Award for Social Reform and Empowerment 2007

Tak Zaingari Award for Welfare Of Orphans 2006

NYK Best Youth of District Award 2006

Rotarary Club Kashmir Award for Achievers 2005

National Award For Welfare of PWD 2004

Padma Shiri 2020

Wiscomp Saahas Awards 2020

**Swabimam Award for Hero of the Nation by Noble
Foundation India 2018**

**Outstanding/Achievement Award in the Field of Social
Reforms Through CRPD Kashmir 2017**

Limca Book of Records Special Edition 2016

District Best Organization Award 2014

Dr. Batra Positive Health Award 2014

CNRI Award Helper Of The Poor 2013



The Art of Giving

The activities described in this annual report would not have been possible without the generous support of our funders and donors. The public donations and the donations from the below mentioned organizations has helped to improve the lives of thousands of specially abled children and their families in J&K. Thank you for sharing our vision and playing a fundamental role in helping us to achieve our mission.

You make it all happen!



**TATA RELIEF
COMMITTEE**

unicef 
for every child



Organisation Background

Humanity Welfare Organisation Helpline is a non-profit organization-established in the year 2003, registered with the Registrar of Societies, Government of Jammu and Kashmir, under J&K State Societies Registration Act-VI of 1998(1941A.D) vide Registration No.4346-S of 2003, The Organisation is also registered under section 12AA and 80G with the Department of Income Tax Government of India and Foreign Contribution (Regulation) Act, 2010, (FCRA) Ministry of Home Affairs, Government of India. Our unique ID on the Government of India NGO Portal is JK/2010/0029655. Humanity Welfare Organisation Helpline is registered with Department of Social Welfare.

Humanity Welfare organization came into existence from the mere initiative of Mr Javed Ahmad Tak. Javed fell victim to armed conflict at an early age. He received grave injuries in his spinal cord due to fire arm and as a result become wheel chair bound. Javed being different didn't stop there. He made his disability into an ability to advocate for the disabled and other down trodden sections of the society. It started with the provisioning of education where in poor orphans, physically challenged and students belonging to other under privileged classes were reached. Slowly, while understanding the micro level issues he wanted to address the macro picture as well. His continuous efforts and struggle made it possible to form an organization, with those students, who sought free tuitions from him. The unorganized people formed a group with the intention to serve poor children. The group started collecting used books, uniform, stationary items and these items were then distributed among the poor children who were in pursuit of learning. While suffering from his disability, he understood the need to address the issues of other disable persons who were often neglected by the family, society and even government. He was aware that a lot of work needs to be done as people were unaware about the issues pertaining to the disability. The protection of rights of disabled was among the first initiatives advocated by him. Even the amount of Rs 75000/=, he received as ex – gratia relief from the government, against his disability was spent on the first activities of the organization.

Humanity Welfare organisation Helpline has been advocating for the rights of persons with disabilities since its inception. The organisation with its mandate to work at grass root level for educational delivery to children with disabilities has been delivering since then. In addition, the organisation is on forefront in provisioning of free assistive and supportive devices like wheelchairs, hearing aids, crutches and sticks etc for the needy persons with disabilities especially school going children. The organisation works for the rehabilitation of persons with disabilities and at times provides relief facilities to the families having members with disabilities. The organisation continuously works on awareness generation where in awareness is generated among masses regarding the rights of persons with disabilities. Besides this events like World Disability Day is celebrated every year on thematic areas highlighted by UN. It also works in close coordination with National Disability network and participates in different thematic events like Passing of Disability Act, framing of rules, sending suggestions if demanded by MSJE or other ministries, Census for persons with disabilities. Moreover, the organization plays a key role in facilitating persons with disabilities to seek trainings, admission and capacity building programmes through various national institutions and NGO's and delivering the services to disable people. The organization works in close collaboration with different

organizations outside J&K state and organize programmes in the interest and development of persons with disabilities.

The organisation also runs a school under the name Zaiba Aapa Institute of Inclusive Education with an enrollment of 100 children with different types of disabilities. These children are given formal education as per their needs and requirements. The education consists of variety of training programmes like **Braille for children with Blindness, sign language for the Hearing and speech disabled** and activities of **daily living trainings** for the **children with mental disabilities**. In addition, physiotherapy and extra-curricular activities viz sports, music, craft and mobility trainings are provided. The organization also takes lead in fighting for the rights of persons with disabilities by initiating a number of activities focusing on advocacy and representation at various levels. The organization also bears a reputation by getting involved in policy level decisions, taken by the state government to improve the quality of life of persons with disabilities.

In past the notion of inclusion was nonexistent in the institutions that are present in our society. Even the premier educational institute (Kashmir University) was without inclusive facilities like accessibility to buildings like library, classes, washrooms etc. Keeping in view the gravity of issue the organization started an initiative of celebrating World Disability Day in the University of Kashmir and on December 3rd 2006 it was celebrated within the premises of the university. The event was attended by a number of dignitaries along with the students with different types of disabilities. Furthermore, a charter of necessities (demands) was also presented to the Vice Chancellor concerning the key student issues like provision of Ramps on important entry points, fee concession, provision of scholarships and access to books in the Library. The Vice chancellor of Kashmir University agreed with demands and on immediate basis and 6 Ramps were constructed at the important entry points later on more ramps were constructed at the entry points of Administrative building, Examination building and departments in which persons with disabilities were enrolled. Provision of Special scholarships was started which provided benefit to a number of disability affected students. In addition, the initiative led to 50% concession in Library fee and 100% concession in all examinations fee, excluding entrances. Earlier University of Kashmir was not serving reservations in distance mode of education but after sensitizing university authorities and perusing the matter continuously, Director Distance Education recommended admission to B. Ed and M. Ed programmes at first instance and from last one year complete reservation policy has been adopted by Distance Education department in all existing courses. Hundreds of youth with disabilities took benefit from the department by getting enrolled in different courses. A special cell was created by then Vice chancellor in 2008 and coordinator and counsellor posts were allotted to educated disabled youth. The special cell has been motivating youth with disabilities to seek admissions in higher education courses and get linked to various scholarship programmes through National Handicapped Finance Development Corporation and Minorities scholarship programmes.

Even in case of accidental causes of disability, there was no initiative taken by the government to safeguard the rights of such people. For instance, persons who lost their vital limbs by electrocution during the maintenance of electricity in the power development department of J&K state were neither given compensation nor put on light jobs on grounds that they were working on casual or need basis in the department. The issue was highlighted number of times

in newspapers and taken up with power development department. A number of representations were made to Honorable Chief Minister, Commissioner Power Department but nothing happened. Finally our organizations met His Excellency the Governor of Jammu and Kashmir and narrated the miseries of families of these men whose arms or legs were amputated. Understanding the pathetic condition of the persons with amputations His Excellency took the serious cognizance of the matter and took up the matter with Hon'ble CM of our state. The Chief Minister ordered the commissioner power to formulate the compensation and light job policy for the disable persons in the department. Finally, cabinet approved the policy and the disable linemen are now working on billing, distribution and light office jobs.

Humanity Welfare organization Helpline strongly advocate for barrier free Jammu and Kashmir. As our organization has been operational from Anantnag district, at first instance our organization approached District Development commissioner of the district and sensitized him about the problems faced by Wheel chair users, person's dependent on crutches and persons with blindness in accessing the DC's office. The District Development immediately constructed ramp on the main entry and made all rooms of the 1st floor disable friendly. Continuing the process our organization approached High court of Srinagar and Divisional commissioner Kashmir. In High Court Kashmir and divisional commissioner's office ramps were constructed. Earlier persons with orthopedic disabilities and persons with blind had been facing problems in accessing the building but now a lot of persons with disabilities visit these offices to peruse their matters. The biggest achievement was attained by making Raj Bawan in Srinagar disabled friendly. Chairman of our organization approached His Excellency Governor of Jammu and Kashmir to for celebrating Helen Keller Birthday at Raj Bawan Srinagar in 2009, which His Excellency agreed to. Children with disabilities of ZaibaAapa institute, established by our organization, were taken to Raj – Bawan Srinagar. The children with disabilities faced difficulties in accessing the venue and wash rooms. Realizing the problem, chairman of our organization demanded the Governor of J&K to make Raj Bawan disable friendly. His Excellency ordered for renovation of all entry points, construction of special washroom for the disable people and construction of ramp to all the parks available in Raj Bawan. The orders were implemented and whole Raj Bawan is now disabled friendly.

Our organizational established school, viz ZaibaAapa institute of Inclusive Education at Bijbehara with 4 students. These 4 students weresuffering with different disabilities. Even the school was started in a rented room where in Braille technique of education was imparted to two blind girls. Latter on census of children with disabilities were conducted in Bijbehara tehsil of district Anantnag. In two years of time scores of children with disabilities were enrolled. The Indian Navy chief was approached who donated a van to the school. Another vehicle was purchased through J&K bank on loan. Presently 85 students with different disabilities, like blind, Deaf & Dumb, cerebral palsy, Autism and multiple disabilities are enrolled. The special educators were hired to impart education to these children. In addition students are given music, Art, I pod and craft trainings. Some of the activities that were done in the past are as below:

- Around 22 students with minor disabilities were later on enrolled in nearby government schools after proper training to local teachers.
- Around 124 children with disabilities were taken to District medical Board for grant of disability certificates.

- Around 65 children with disabilities were supported get railway concession passes and 79 children with disabilities were linked to social welfare department for grant of pension under National disability pension scheme.
- Around 60 other cases of ISSS pension were submitted in social welfare department and sanctioned in favour of disable persons who did not know about the scheme.
- A number of camps were organized in collaboration with Composite regional centre Bemina Srinagar for grant of aids and appliances to the deserving disable.
- Around 190 persons in different age groups were supported through these camps. 35 wheel chair users were taken to Sultanul Arifeen centre for provision of wheel chairs, crutches and calipers. All the expenses for carrying these disable people and for carrying wheel chairs sanctioned to them by the centre were borne by our organization.
- 21 spinal cord injured were linked to Hope disability centre Ganderbal for provision of wheel chairs and crutches. Various aids and appliances were purchased by our organization and distributed among poor disable students.
- 15 free medical camps were organized with different doctors, hospitals and organizations including ophthalmic and Dental checkups for children with disabilities. Free medicines were distributed among the children. Around 200 children with different disabilities were covered in these checkups. 219 children with cleft and palette disabilities were identified and their corrective surgeries were done in collaboration with MAYA Foundation. The project was supported by Deutsche Cleft Kinderhilfe.V.German Cleft Children's Aid Society.
- Our organization conducted a number of Awareness cum sensitization programmes in different Educational institutions, community centres and created awareness about the Rights of persons with disabilities.
- Various students were motivated to opt for Special Education as optional paper in B. Ed and M. Ed programmes, so that they can deal with disable children in the government schools.
- Around 200 training programmes organized by SSA and our own organization were attended by our resource persons, blind students, Deaf & Dumb students and practical training were given to teachers of government schools in district Anantnag, Budgam, Kulgam and Pulwama.
- Almost 4000 teachers were given basic Braille and Sign language training, so that they could create inclusion in government schools.
- In 2011 Census there was separate column for the disable person at No. 9 in the census format. Department of Census J&K approached our organization to create sensitization among enumerators, supervisors and master trainers. The chairman of our organization formulated a team for the purpose. Around 500 enumerators, supervisors, trainers and master trainers were sensitized how to identify persons with disabilities in the community during census process.
- In addition, rallies for creating sensitization among common masses were organized in Districts Kulgam, Anantnag, Budgam and Pulwama.
- International World disability day celebration programmes were introduced in Kashmir by our organization. Our organization started the celebration from Kashmir University in

2006 and later on celebrated it in Government College of Education M.A Road Srinagar, Sheri e Kashmir International Convocation Centre SKICC Srinagar, Dark Bungalow Anantnag and many other places. The rallies are organized since 2006 on the day. Now around different organizations celebrate it throughout Kashmir in all the districts.

- Our organization has been advocating for different disability issues in the state of J&K. one of the burning issue was Job identification for the persons with disabilities. Earlier our state through department of social welfare had issued a government order in 2001 under which jobs were identified for the different types of disabilities. The main flaw in the job identification circular was that fewer jobs were identified for persons with Blindness and for disabled suffering from both upper and lower limb disability.
- Our organization found that the government orders No: SW 62 was replaced by SW 108 in the year 2013. But no changes were made in the order. We placed our protest before the Hon'ble minister for the social welfare and secretary social welfare. A number of delegations were formulated to take up the matter with Social welfare department. Finally, Social welfare minister on eve of world disability day 2013 agreed with our demand and the job identification order was reviewed in presence of 3 disable persons one representing orthopedic disability, second representing Hearing & Speech disability and third representing visual disability. All the three were co-opted as members in the committee reviewing the order. The major changes were made in the government circular and it was replaced by SW 147 dated 14/06/2014. Earlier blind and both leg disabled were not given post of teacher but now both can become teachers in any educational institutions including higher secondary, college and university under the defined designations there. In previous orders the persons with disabilities were not allowed to sit in the combined services Exams. Now all types of disabled people including blind, both arm and both leg disable people can compete in JK civil service exams.
- Humanity Welfare organization Help-Line lobbied for the Rights of disable employees. Disable Employee were given conveyance allowance of Rs 200 per month. It was meagre amount and could not meet the requirements of these employees. The matter was taken with finance minister of J&K and he brought the amendments in the SRO. Conveyance Allowance was raised to Rs 1000/=.SRO 264.-In exercise of the powers, conferred by the proviso to section 124 under notification No: 23 August 2012.
- Hundreds of employees with disabilities got benefitted with the raise in conveyance allowance. Employees with disabilities were posted on far off places without considering their disability. Honorary chairman of our organization took the matter with Secretary to government Social welfare Department and explained the pathetic condition of persons with disabilities while travelling to far off places. The Secretary framed a circular No. 2 - SWD of 2014 Dated 19-5 2014, under Subject: Transfer Policy in respect of Physically Challenged Persons. Under this circular all departments in the government were directed to transfer persons with disabilities to the native places so that they can perform their duties without facing hard situations.
- Our organization has been strongly advocating for the barrier free environment in Jammu and Kashmir State. After heavy agitations Social welfare department issued circular. The Circular No. 2. SWD of 2014, Dated 19-06- 2014. The circular says Section 35

of the Jammu and Kashmir Persons with Disabilities (Equal Opportunities Protection of Rights and Full Participation) Act, 1998 provide that the Government and the local authorities shall, within the limits of their economic capacity and development provide for:

- a) Ramps in public buildings
- b) Adoption of toilets for wheel chair users;
- c) Braille symbols and auditory signals in elevators or lifts;
- d) Ramps in hospitals, primary health centres and other medical care and rehabilitation institutions.

The implementation of these provisions from time to time were brought to the notices of line departments through medium of various communications for its strict implementation, so that disabled friendly environment is created across the state to meet the obligations as provided in the law/rules governing the field. All the persons with disabilities can now claim for their access in different departments as per their need.

- Through our strong advocacy and social actions Jammu and Kashmir Public Service Commission agreed to give 50% fee concession to candidates with disabilities. All the JKPSC notifications now make mentions in all notifications the posts available for disability category as earlier this practice was not done by JKPSC, it was through our strong advocacy that JKPSC agreed to mention the disability category posts in all its notification with provision of 50% concession in fee.
- Up to 2015 there was part time disability Commission functioning in the state catering the grievances of disabled people, but due to its limited mandate its functioning was not so impressive. To make this commission a fully functional working body our organization played a radical role and it was through our strong advocacy and proper lobbying with His Excellency the Governor of J&K state, the disability commission was made a full time functional body in March 2016, during Governor Rule in J&K state, to redress the grievances of disabled people.
- Our Country passed the Persons with Disabilities ACT in 1995 which is catering only the physical disability categories only and did not have any business with the mental disabilities but in 1999 Government of India passed National Trust Act in 1999 covering mental disabilities, multiple disabilities, autism and cerebral palsy. In Jammu and Kashmir there was only one act covering physical disabilities till 2016 and had no scope for those having multiple and mental disabilities but under the Governor's rule in Jammu and Kashmir in March 2016 our organization presented a draft bill of State Trust Act to His Excellency the Governor and under his Excellency gave assent to this bill in the name and style of "State Welfare Trust Act in March 2016".
- Blind person mostly children were facing challenges in getting the white cans, Braille slates, sports items and other items. Our organization approached National Institute for visually handicapped, Dehradun Uttarakhand. Our organization set up the extension counter of National Institute for empowerment of visually disable persons Dehradun, in our establishment. Now blind person can get every equipment of education and sports available at National level in Kashmir at same rate as available in National institute of

visually handicapped in Dehradun. Arounds 600 students with visual disabilities are seeking benefits.

- Since 2011 our organization organize games for disable students and invite all schools throughout Kashmir valley where disable students are enrolled. With the support of special Olympic Bharat and Child Rights and You Delhi around 600 children with disabilities participated in various games. The children with mental disabilities who were earlier discriminated to participate in games played a lot of games. Honorable Minster for sports, Social Welfare and Divisional commissioner Kashmir were chief guests in 2012, 2013 and 2014. A lot of sensitization was created among common masses after watching performance in sports activities by children with disabilities. A team of orthopedic disable from Kashmir was formulated and sends to Delhi for participating in disable cricket. It was for the first time that 16 member disable cricketers played various cricket matches.
- Founder chairman of our organization was volunteer for pulse polio immunization programme since its inception -1995. Later on members of our organization joined the programme as volunteers. The members were deputed to far off places in district Anantnag of J&K state. Since 2000 our organization administers pulse polio drops to those children travelling from place to place with their parents. Our team of volunteers administer anti polio drops at PadshahiBagh National highway road Bijbehara thus every vehicle is stopped and children in the age group of 0-5 are identified and drops are administered. Almost 20,000 Twenty thousand children have been administered the anti polio drops under pulse polio immunization programme. In addition the children of migrant labourers are also covered under this programme. The aim of joining and supporting the programme is to save new generation from disability caused by the Disease Polio.
- Various workshops on modern technology were conducted on modern technology – use of Daisy player, JAWS software, soft books, online accessible library, assistive devices like not checker, liquid leveller, needle threader, smart cane etc. Around 100 children with blindness were benefited.
- In addition the individual cases of persons with disabilities are being pleaded for grant of employment, social security, loan grants and scholarships cases for the dependents of persons with disabilities. In addition the cases of provision of aids and appliances, pleading cases of persons with disabilities in Human Rights Commissions, Courts and other Disability forums have benefited a lot of persons with disabilities. Around 1200 persons with disabilities were benefitted.
- Our organisation advocated strongly for provision of scribe for persons facing blindness appearing in combined services exams through J&K Public Service Commission. The commission was not allowing the persons with blindness and severe upper limb disable to appear in competitive exams, despite union public service commission had notified guidelines. Various persons with bilndness were not allowed to sit in the Kashmir civil services exams conducted by JKPS. our organisation advocated for the same and took

matter in notice of the Governor, Chief Minister and Minister for Social Welfare Department J&K. Thus our advocacy gave positive results thus recently NOTIFICATION NO. 44 OF PSC (DR) 2017, DATED: 04.08.2017.

Our vision:

We are totally committed to working in partnership with people with disabilities, their families, government organizations, non-governmental organizations and the community as a whole, in order to promote the inclusion of persons with disabilities into society, and to enable them to achieve their full potential for Equal opportunities and full participation.

Our Mission:

Our Mission is to provide relevant and quality services to persons with primarily physical disabilities and to the community as a whole, including services that:

- Promote and protect the interests and well-being of persons with physical disabilities.
- To seek accessible environment for persons with disabilities in all the infrastructure in order to ensure their life with dignity and security.
- Take High level efforts to ensure all information sources (websites) become Disable friendly.
- To work for the complete inclusion of persons with disabilities, into mainstream society.
- To seek complete medical, Educational, Economic & Social Rehabilitation of persons with disabilities.
- To take efforts for Peace, universal brotherhood and Communal harmony, so that manmade disabilities are minimized to a maximum extent.
- To take efforts to build capacities of persons with disabilities so that the disable persons participate at equal levels with non-disable persons.
- Prevent the occurrence of disabling conditions.
- Remove physical, legal and psycho-social barriers and foster non-disabled/disabled relationships to make it possible for persons with physical disabilities to live independently and to participate fully in their communities.

Our Values:

Some of the values that our organization cherishes and upholds as to bring rigor in our attempts are:

- Accountability
- Commitment
- Professionalism
- Dedication
- Integrity
- Initiative
- Mutual respect
- Teamwork

Organizational Profile

No.	Particulars	Detailed Information
1.	Name of the Organisation	Humanity Welfare Organisation HELPLINE
2.	Type of Organisation	Registered Society
3.	Contact Address	EidGah Road NH1A Bijbehara Anantnag
4.	Website	www.humanitywelfarehelpline.org
5.	E-mail	jsocialactivist@gmail.com
6.	Contact Person	Aadil Rashid Vaid
7.	Date of Establishment	21-10-2003
8.	Registration number, date of registration and relevant registration authority	4346-s-2003 21-10-2003 Registrar of Societies
9.	Date of latest renewal	04-06-2016
10.	PAN registration number	AAAAH8706R
	TAN	AMRH12093E
	GST	NA
	80 G	CIT/J&K/2010-11-1314
	12 AA	IT/J&K/JMU/06-07-4634
	NGO Darpan	JK/2010/0029655
	FCRA	152610005
	PF Registration Number	Under Process

11.	Main areas of Specialization	<ul style="list-style-type: none"> • Education & Rehabilitation for Children with Disabilities • Health care & Women Empowerment • Protection and Promotion of Child Rights and their Development by carrying Awareness Programs with Stake Holders and Children. • Running CHILDLINE 1098 • Relief & Rehabilitation Work During Disasters • Livelihood for Persons with Disabilities • Awareness
12.	Geographical Coverage/District and Working District	We are currently working in all 4 districts of Kashmir Valley (South Kashmir)

Initiatives

- ✓ ZaibaAppa Institute of Inclusive Education
- ✓ Helpline Institute of Information and Technology

ZaibaAppa Institute of Inclusive Education

The major initiative of the Humanity Welfare Organization Helpline is ZaibaAppa Institute of Inclusive Education which is the only special school in south Kashmir fully equipped for the education of Able - Disable together. It is the day care centre for differently able children, in which around 120 students with different disabilities, vizHearing disability, locomotor disability, Visual disability, Intellectually disability etc, Imported services like Special Education for Mentally disabled, Braille education for Visually disabled, Sign language and Speech therapy for Deaf and Dumb children, in addition to this Activities of Daily Living training, Music,Vocational training, Sports training etc. are being imparted to children on regular basis. For cerebral palsy affected children and orthopedically impaired children physiotherapy is regularly provided to these children.

S.no.	Type of Disability	Enrollment
01	Intellectual disability	58
02	Hearing and Speech Disability	35
03	Orthopedic/motor Disability	06
04	Visual impairment	05
06	Home based Rehabilitation	04
Total enrollment		108

Services provided by Zaiba Appa Institute of Inclusive Education

Physiotherapy:

Physiotherapy is an integral part of the school activities; because most of the children with different orthopedic impairments require the physiotherapy interventions to maintain their muscular strength, full range of motion in all the joints that prevent s them from further deterioration of their condition. Regular sessions of exercise therapies are being provided to the children with cerebral palsy, orthopedically disable and children with multiple disabilities.

Speech Therapy:

Many children with hearing and speech disabilities are also present in the day care centre, to improve their speech and language skills. Regular speech therapy sessions are being provided to these children. Their speech has improved a lot.

Special education to intellectual impaired children:

Children with intellectually impairment require special care in all the activities because of their low intellectual capacity. They are provided individual attention to cater their needs in academics, Activities of Daily living (ADL) training, Communication and Social skills through Individual Educational Plan (IEP).

Teaching through sign language to the hearing impaired children:

The hearing impaired children in the day care centre are provided education through the sign language in all the subjects prescribed the board of school education (BOSE) by a trained teacher.

Braille education to the visually impaired:

Braille is script for reading and writing for the visually impaired children. The children with visual impairment in the day care centre are being educated through Braille and appropriate teaching learning materials like Braille slate, Taylor frame, Abacus, Talking Calculator etc. are being utilized.

Recreational activities:

Recreational activities play an important role in the rehabilitation of children with special needs. In the day care centre every effort is made to engage them in various recreational activities, like Music Classes and Outdoor activities like playing Cricket with Special Balls, Foot ball, competing in the Cultural activities etc.

Vocational training:

Vocational training is being imparted to children with different impairments by a trained professional in order to make them self reliant by utilizing their skills. Children have learnt various methods of art and craft and are able to create various articles/items like Pen holder, Basket Weaving, Writing Pads, Dream catchers and other home décor items.

Computer education & I Pad trainings:

Children with different impairments like visually impaired, Hearing & Speech impaired, Orthopedically Impaired, Autistic children and Mild Moderate Intellectually Impaired Children are being provided

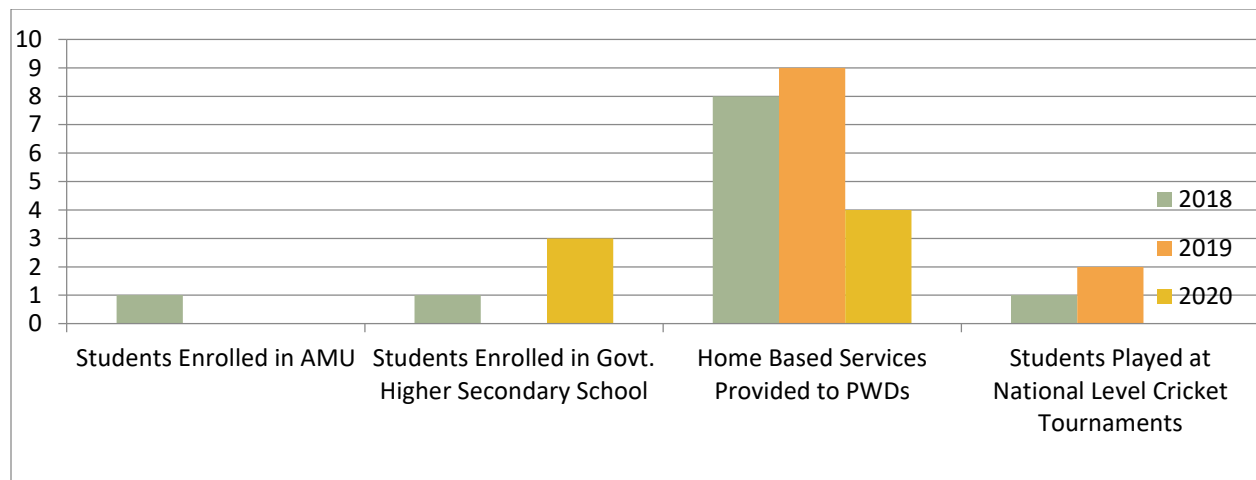
Computer Education in order to enhance their skills and utilize their potentials. The Visually impaired students are using JAWA Screen reading Software. The autistic children are being educated through I PADS which helps them in gaining their interest in schooling moreover, the Eye contact gets stronger by using I pads. Using I Pad as equipment in teaching learning method has resulted in an overall has reduced the severity of hyper activities of the Children.

Home Based Rehabilitation to Immoveable Differently abled Children:

Humanity Welfare Organization had identified almost 18 children suffering from cerebral palsy who are completely bed ridden. Our organization provides them rehabilitation services at their respective residences. A home visit is ensured at weekly basis during which the Physiotherapist, Counsellor and other staff provide their services to these children. A regular follow up of the cases is ensured in order to monitor the changes among these children.

Outcome

ZaibaAapa Institute of Inclusive Education has appointed professionals, special educators and care givers who impart life skills and formal education for specially abled children with resulted in the all-round growth and development of children both in academics and co-curricular activities. Due to efforts of our dedicated team, the school has shown a tremendous growth and is continuing to expand its roots in mainstreaming these children. These children under the guidance and supervision of highly trained professionals are learning how to help themselves and live a meaningful independent life. Despite the challenging situation created by the political turbulence and the pandemic, snapshot of our achievements at various levels is stated below:



Helpline Institute of Information and Technology

Humanity welfare Organization Helpline is helping children through education and development in order to help them in becoming respectable citizens. For that matter our organization had established a computer institute running under the aegis of NCUPL that enhances the knowledge and skills of children with special needs in computer technology during the year 2005. This is an ongoing project of our organization in order to help children in gaining access to technological education. The computer institute has provided trainings to more than 1000 students so far.

These students are enrolled in various diploma and certified courses which include Diploma in Computer Applications, Hardware Technology, and O level courses etc which help them in polishing their skills, become competent to find a stable placement.

Project landscape

A number of donor supported projects are being implemented by Humanity Welfare Organization Helpline. Highlights of the projects are mentioned below:

Name of the project: **Creating Play and Learning Opportunities for Children/Adolescents in Kashmir (CFS/ARC)**

Donor: **UNICEF**

Child Friendly Spaces/Adolescent Resource Centre refers to the Community based protection and participation of children where he/she can be intervened in his/her own community and family settings in Kashmir. The project aims to provide children with protected environments in the form of child friendly spaces (from 6-11 years) and adolescent resource centres (12 -18 years) where they participate in organized activities to play, socialize, learn and express themselves. Furthermore, the project aims at enhancing the skills of adolescents by imparting life skills and developing them as the agents of positive change. The main objective of the Project is to enhance the understanding and engagement of parents and community leaders towards children, ensuring the child rights and enhancing the protective environment and child well-being. The project is being run in collaboration with UNICEF India. Also the project aims at creating a low cost sustainable model that can be replicated across the globe. Some of the programmatic overview that was covered during the year is as under:

Establishment of CFS/ARCs:

HWOHL has established all the 36 CFS/ARC centers in 36 Communities of 3 districts, Viz, Pulwama, Anantnag and Kulgam. In District Pulwama, HWOHL was operating 21 CFS/ARCs comprising of 3 clusters, Cluster Litter, Tral I & II. In District Anantnag, HWOHL operated 7 CFS/ARCs, comprising of 1 Cluster (Anantnag) and in District Kulgam, HWOHL has been running 8 CFS/ARCs comprising of 1 Cluster (Kulgam).

All the 36 communities were identified and selected on the basis of intensity of conflict within the village, presence of army camps, CASOs and cordons launched, No. of encounters happened Children population, their issues and concerns and community acceptance.

Recruitment of Community Animators:

So far as recruitment of Community animators are concerned, our team approached to Auqaf committees, to provide us the list of potential candidates for interview process. After generating the list of candidates from committees, interview process started in every village and animators were selected on the basis of educational qualification, experience and Knowledge.

Formulation of SOP's for CFS/ARC's operationalisation:-

In order to create conducive environment and opportunities for children and adolescents to play and learn, proper guidelines were followed ensuring safety and protection of children within the communities and following points were taken into consideration while selecting a place for establishment of CFS/ARCs:

- The room to be selected should be located at a calm and peaceful area within the community not lying close to the busy roads and near to Army camps/check posts.
- The house should be properly fenced in case there is no proper compound walling.
- There should be proper toilet and washroom facilities with water availability.
- There should be a proper playground available just close to the room.
- Dimensions should be taken into consideration while selecting the room keeping in view the ratio of children to be engaged with the CFS and ARCs.
- The room should be present in the ground floors in order to make it disable friendly.
- Organize diverse activities, appropriate for girls and boys, including outdoors activities, theatre, painting, art and craft, Storytelling/reading, sports, etc. Ensure that the activities are culturally appropriate. Use of culturally inappropriate activities may dissuade the parents from sending their children to CFS/ARCs.
- CFS should run one day and ARC 2 days in a week. The timing and nature of activities should be compatible with daily routines of children and family members.
- Organize separate sessions for boys and girls, especially for children in the age group of 12-18 years.
- Keep the number of children who participate in CFS/ARCs manageable at a particular time.
- CFS/ARCs should be accessible and inclusive for all children without any discrimination on grounds of religion, age, sex, sect, etc.
- Engage communities, parents and children in all key decisions regarding CFS/ARCs, encouraging their ownership of CFS/ARCs in all phases of work.

- CFS/ARC should be monitored on an ongoing basis to track the development of CFS/ARC and to identify gaps in the levels of community awareness, safety, and logistical support and so on.
- CFS/ARC can also be taken as an entry point to monitor the well being of children on regular basis.
- Monitoring team should be able to evaluate CFS/ARC to see whether the activities/sessions that take place there in are producing meaningful improvement in the lives of boys and girls, that they are inclusive, and that they are achieving the goals.

Reach of Children and Adolescents through CFS/ARCs:

Since from project inception, we had been able to reach 15409 children and adolescents in the age group of 6-18 years. Where Children in the age group of 6-11 Years are 6786 (Boys: 3359 Girls: 3427) and Children in the age group of 12-18 years are 8623 (Boys: 4235 Girls: 4388).

The entire operation of 36 CFS/ARCs had been suspended temporarily in 36 Communities of 3 districts, Viz, Pulwama, Anantnag and Kulgam to contain the spread of COVID-19 in the month of March 2020. But we didn't stop our intervention in these communities; we adopted new methods of approaching to children and adolescents (both enrolled and newly enrolled). Telecommunication medium was our new method of reaching children and adolescents. In this pandemic, Children and adolescents were reached via telecommunication in 36 intervening communities. Telecommunication was the only medium through which we remain connected with children and Adolescents. We developed a standard tool to engage with children and adolescents focused on to talk about Personal Information, Social Engagement, Education, Health and Hygiene via telecommunication medium and MIS was created to track the number of children and adolescents reached through this tool. Through telecommunication we reached to 7381 children in the age group of 6-18 years. Where 2526 are enrolled children in CFS/ARCs and 4855 are newly enrolled children.

Community based CFS/ARC created	36
Children and Adolescents enrolled in CFS/ARCs	15409
Males	7594
Females	7815
Children in the age group of 6-11 years	6786
Males	3359

Females	3427
Children in the age group of 12-18 Years	8623
Males	4235
Females	4388

Engagement of Children and adolescents in CFS/ARCs:

The daily routine work of CFS and ARCs is based on child rights programming approach especially in the areas of protection. Sessions with CFS/ARCs are participatory, activity based and theme based. As per the schedule every Community based CFS centre operates once in a week and ARC operates two days in a week. The activity schedule is devised in a manner keeping in view the interests of children and ensuring equal participation. The day at a CFS/ARC centre starts with coming of community Animator followed by the gathering of children one by one or groups at a specific time. To assemble the children together the community animator starts with the circle up, circle up, circle up...technique where in children quickly assemble each other in a circle. The children then sit together in a circle and starts with their routine practices of reciting the verse of Holy Quran, after that children recite the holy songs (examples).

Sessions with CFS (Children 6-11 years):

For overall development of a child, various activities were conducted at the child friendly centers and special care is being taken that a happy, undisturbed and stress free life is provided to each child coming at the centre. Various learning activities for their physical and mental development were conducted in almost every centre. In every CFS, child centric approach is being followed and sessions are being conducted as per the best interest and need of the children. In every CFS, indoor sessions (Art & Craft, Drawing / Painting, Carom, and Snake& Ladder etc), Outdoor activities (Cricket, Volleyball, Football, Kho Khoetc) and play for peace activities are being organized for the children. By this approach, children are able to express their experiences, talent and providing them the opportunities to learn.

Sessions designing on life skills with ARCs (Children 12-18 years):

Community Animator/Facilitator selects a theme, on which he /she is designing a session in collaboration with Master trainers. The main motive of doing theme based sessions with ARCs is to develop life skills and resilience building among adolescents. These sessions also develops a sense among children about right to play/participation, and expression of the inner feelings, expressions,



mental and physical capabilities and cognitive development among the children. The sessions help the children to imbibe the essential human values like inclusiveness, unity and compassion. Theme based sessions are mostly activity based and after doing every activity, facilitator asks the children how the activity was, what helped you and what strategies did you use. These sessions are very much interactive and fun filled. The sessions are practical in nature and adolescents had actually experienced such

things in life. The one of the important thing in these sessions is how to tackle the day to day problems that adolescents are facing in their lives. Theme based sessions can be applied in real world.

Sessions held with ARCs are mentioned below:

1. Working together
2. Active Listening
3. Leadership
4. To know me
5. Confidence Building



School ARC to remain functional one day in a week:

Intervention in winter schools:-

Intervention in winter schools was initiated with a purpose to reach on more and more children. We worked in 34 winter schools in the districts of Pulwama, Anantnag and Kulgam. The program was initiated in the month of December 2019 and ended in the month of February 2020. During this period we have been able to reach 7855 in the age group of 6-18 years. In the age group of 6-12 years, we had been able to enrol 3309 and 4546 in the age group of 12-18 years.

The program was encouraged by the teachers and children's in the institutions. Teachers were of the view that theme based sessions and play for peace activities is quite new experience for children and teachers. This program will help them to increase enrolment and improve attendance of children in schools. Teachers are of the view, the program is purely activity based and children learn a lot through activity based sessions.

1	Winter schools reached	34
2	Children enrolled in CFS and ARCs	7855
3	Boys enrolled in CFS and ARCs	3826
8	Girls enrolled in CFS and ARCs	4029

Breakup wise enrolment in the age group of 6-12 and 12-18 Years

1	Children enrolled in 34 CFSs (6-12 yrs)	3309
2	Boys	1603
3	Girls	1706
4	Children enrolled in 34 ARCs (12-18 yrs)	4546
5	Boys	2223
6	Girls	2323



Monthly engagement with parents/grandparents/guardians of enrolled children – (need based Capacity Building):

Parent reach is one of the important components of this project. Every month our Community animators in coordination with Cluster/Referral support coordinators are facilitating meetings with parents and VLC members. The purpose of these meetings is to aware the parents and VLC members about our program and services providing by the CFS/ARCs in their respective communities. They are being informed regarding the child protection issues and concerns, psychosocial health of children and issues prevailing within the communities that have long lasting effect in the development of children. Also in these meetings, parents and VLC members are encouraged to give their feedback and suggestions.

In this quarter we had successfully conducted 36 meetings in 36 CFS/ARCs. Apart, parents were also reached through one to one interaction, home visits, and informal meetings. The total number of 8328, (Male 5258 and Female 3070) parents have been reached through formal and informal meetings with Parents.

Objectives of parent/ VLC Meetings:-

- To ensure the active participation of Community members towards CFS/ARCs.
- To conduct monthly meetings regularly so as to know the progress of children in CFS/ARCs.
- To ensure the female participation in Meetings.

- To ensure that VLC/Parents will own this program and its sustainability within the communities.

Major Feedback from parents/VLCs:

- There should be inclusion of those items in the CFS/ARC centre that are more learning in origin.
- They expect to learn moral education and discipline in their children from CFS/ARC centre.
- There should be more than one centre in the surroundings/ village.



Identification of children in need of referral services and home based counseling to mild cases:

Identification and follow up of identified cases have been carried out and we have been successful in identifying the psychosocial cases to the services and different institutions. The project team had carried household visits of all the identified referral cases and collected the relevant information. Also counseling at the centre and at home was provided by referral coordinators to mild cases. Even the consents for referring them to the best possible institutions and services have been taken.

The Psychological impact of COVID-19 pandemic on children and adolescents has arisen. Children and adolescents in home confinement had imposed greater psychological burden than the physical sufferings caused by the virus. Closure of schools, lack of outdoor activities, and sleeping habits had disrupted the children and adolescents usual lifestyle.

So far now the number of cases identified for referral services since from inception a total of 2341 children and adolescents have been identified and psycho educated. In the age group of 6-11 years 1060

(Boys: 536 and Girls: 524) Children had been identified and psycho educated. In the age group of 12-18 years 1281 (Boy: 621 and girls: 660) adolescents had been identified and psycho educated. A total of 1984 (Males: 1364 and Females: 620) parents were psycho educated.

Besides, 6 PFA programs had been conducted in Tral I Payeen, Nowdal, Chwodrybagh, Uranhall, Qoimoh and Nathpora. A total of 117 (Male: 32 and Female 85) parents were Psycho educated. The agenda of these PFA programs was to counsel the parents about the symptoms that their children may develop during their confinement in homes and parental role of dealing with such children. IMHANS team also focused on that family environment should be child friendly and positive support of parents towards their children.

General issues and complains of adolescent came out during the identification process like fear, anxiety, aggression, revenge, exam anxiety, fear of war, Fearfulness, Social Isolation, Disturbed sleep, Low apatite, Anger outburst, Disruption of normal routine, substance abuse etc.

Facilitating specialized help and support to children in need of secondary and tertiary psychosocial services (through DMHP, DEIC, IMHANS, CRC's, DSW):

So far as linkages of identified referrals are concerned we have linked 6 psychosocial children who have developed severity to IMHANS, DMPHP Pulwama and Anantnag, for advanced counseling. Children, who have been referred for advanced counseling to IMPHANS, DMPHP Pulwama and Anantnag, are being continuously followed by referral coordinators and it was observed that they need further check-ups for their improvement. Common symptoms developed by such children are anger outbursts, behavioral issues, anxiety, sleeping disorders etc.

Assessment of children linked with secondary and tertiary mental health services:

A total of 72 children have shown improvement after being assessed by referral support coordinators. The Assessment tool was developed by IMHANS. On the basis of that tool Referral support coordinators assessed the children in centers, through home visits and interaction with animators and their parents. The Children were examined and keenly observed as per the prescribed tools developed by IMHANS.

Adolescents and young people have the knowledge and skills to act as leaders of positive change

To engage positively adolescents in ARCs, Context specific sessions are being designed to build confidence about new knowledge and applying skills in real life situations. Session designing helps the adolescents to develop leadership qualities, knowledge, life skills, and positive coping mechanism to deal with problems. Apart from session designing, Adolescents are also taking lead in making innovative crafts, paintings and actively participating in outdoor activities. Adolescents in ARCs are of the view that ARC for them is a platform where they are expressing their talents and providing them a hub for learning through learning walls created in ARC,s. In this quarter a total 500 children in the age group of 12 to 18 years are taking lead in activities/sessions.

Support positive engagement initiatives led by adolescents in their communities in the areas of their interest.

With the advent of quarter 3rd, we had planned to involve Adolescents to take initiatives like campaigning in their communities to highlight such issues that they are facing. Unfortunately, due to COVID-19 and Lockdown, we could not conduct such initiatives. Apart, we had planned to provide a platform for adolescents to express their talents in which community and stake holders will participate. But, adolescents in ARCs have taken some initiatives like enrolment drives, home visits of such children who are not coming regularly to ARCs etc.

Name of the project: **Rehabilitation of Person with disabilities in Kashmir**

Donor: **TATA Relief Committee.**

Humanity Welfare Organization Helpline in collaboration with TATA Relief Committee Mumbai implemented a project under title "Rehabilitation of PWDs in Kashmir" for the overall wellbeing of PWDs. The main aim and objective of this project was to provide livelihood opportunities to person with disabilities and to make them self-reliant. The project covers PWDs belonging to downtrodden sections of our society with an intent to help them so that they can help themselves. Under the project PWDs were provided with provisional/general stores, stationery shops and boutiques. The project also aimed to increase mobility of PWDs by providing them with assistive devices such as motorized wheelchairs and manual wheelchairs.

Goals:

- To improve the quality of life of disable persons.
- To increase social interaction of the disable people.
- To improve their economic sustenance.

Objectives:

- Improved quality of life.
- Improved economic capacities by livelihood generation.
- Access to day to day activities.
- Increased and more support to the families headed by people with disabilities.
- To increase the mobility of people with disability by providing them substantive help.

Outcomes:

- Improved financial status and economic sustainability.
- Integration of disable people with community.
- Life skill development.

Project Activities

The intervention module of this project comprised of the following strategies:

Part 1:

Assistive Equipment's:

➤ Motorized wheelchair:

Wheelchair is an important assistive device for the persons with mobility disability. Mainly it has been found that people with severe loco motor disability have manual wheelchairs which require assistance in mobility and become more prominent in case of persons who come from financially weak backgrounds. Therefore, through this project we provided motorized wheelchairs, which is a wheelchair that is propelled by means of an electric motor rather than manual power/battery. It does not work on any type of fuel. The electric motors of motorized wheelchairs are usually powered by 12 to 80 Amp rechargeable deep cycle batteries. It does not require any legal registration. We have provided 08 motorized wheelchairs to identified beneficiaries belonging to poor socioeconomic background and flood affected areas.

➤ Manual Wheelchair:

Wheelchair is an important assistive device for the persons with mobility disability. In order to enhance the mobility of children with disabilities and help them to continue their education on regular basis. A total number of 09 wheelchairs were provided to persons with disabilities including 5 students belonging to low income families' sections of the society.

Part 2:

Livelihood Generation:

Livelihood generation is a challenge for common youth in state of J&K. The employment opportunities are missing and the industries and factories doesn't exist. For persons with disabilities the employment opportunities are very rare and much limited. The PWDs can only apply for the jobs identified through government circulars and most of such jobs demand physical fitness thus the opportunities for PWDs are limited. With the growing population and lack of jobs very few get paid employments rest of them are often confined to their homes and become dependent on their families. Under the livelihood generation programs following initiatives were undertaken:

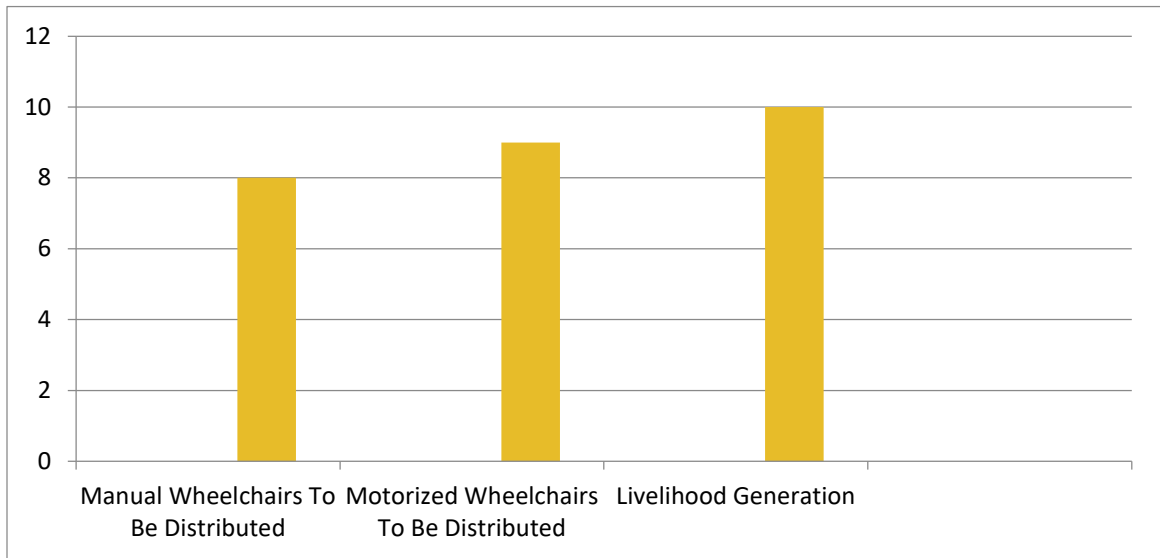
➤ **General/provision Store:**

There is a need of generating the livelihood earning opportunities for such people through home based business or business around their residences so that they become self-reliant and independent. In this regard small scale self-employment units were opened like setting up of retail shops, general shops, stationary shops where they were able to sell goods on the individual levels. The beneficiaries were guided from the initial stage of getting the stock till selling the same in their neighborhood places. It was taken into consideration that the units provided to such people would be in their vicinities so that they face no issues like travelling distances. Economic independence helps a person with disability to live a life with dignity and decency. Otherwise He/She has to wait for the support to come in there after plan and manage his/her life. Under this project, 10 provision/stationary/fruit and vegetable carts were provided to 10 identified beneficiaries who were in immediate need of help in order to ensure their independence and self-reliance.

➤ **Cutting and Tailoring Units:**

Cutting and tailoring units emerged as another means of employment generation for persons with disabilities. During the pre-assessment it was found that a number of people were interested in starting their business ventures in cutting and tailoring. Furthermore, it was observed that by mere provision of financial support can help these individuals to start their own boutiques within their areas. 05 individuals with basic knowledge and skill of cutting and tailoring were provided with the assistance to come up with ventures of cutting and tailoring (Boutiques).

Outcome:



Graphical representation of the project

Through our intervention by providing motorized wheelchairs, manual wheelchairs and livelihood assets, 32 beneficiaries were directly benefited. Moreover, most of the beneficiaries were family heads in their respective families. By this project, lives of 32 beneficiaries were changed and uplifted; they were able to generate their monthly income up to 5000 approx. through which they led an independent life.

Name of the project: **Childline 1098**

Donor: **Childline India Foundation under Ministry of Women and Child Development.**

CHILDLINE is a project of Ministry of Women and Child Development, Government of India. Childline India foundation is a non-government organization (NGO) in India that operates a telephone helpline called Child line, for children in distress. It is the India's first 24-hour; toll free, phone outreach service for children in need of care and protection. CHILDLINE 1098 service has been operational at three districts of Kashmir valley viz; Anantnag, Budgam and Srinagar. In the year 2016 Childline services were expanded in district Anantnag through Humanity Welfare Organization Helpline. However, keeping in view the geographical paucity the services under Childline covered all of the districts of south Kashmir (including Kulgam, Pulwama and Shopian along with Anantnag). CHILDLINE works for the protection of rights of all children aged from 0 to 18 and under all circumstances. Their special focus is on all children in need of care and protection, especially the more vulnerable sections, that includes:

- Victims of child sexual abuse.
- Street children and youth living alone on the streets.
- Child laborers working in the unorganized and organized sectors.
- Domestic help, especially girl domestics.
- Children affected by physical / sexual / emotional abuse in family, schools or institutions.
- Children who need emotional support and guidance.
- Children of commercial sex workers.
- Child victims of the flesh trade
- Victims of child trafficking.
- Children abandoned by parents or guardians.
- Missing children.
- Run away children.
- Children who are victims of substance abuse.
- Differently-abled children.
- Children in conflict with the law.
- Children in institutions.
- Mentally challenged children.
- HIV/ AIDS infected children.
- Children affected by conflict and disaster.

- Child political refugees.
- Children whose families are in crisis.



Child Labour



Abuse and Violence



Sexual Abuse



Child Trafficking



Missing



Runaways



Child Health



Addiction



Education related



Child Marriage



Conflict with the law

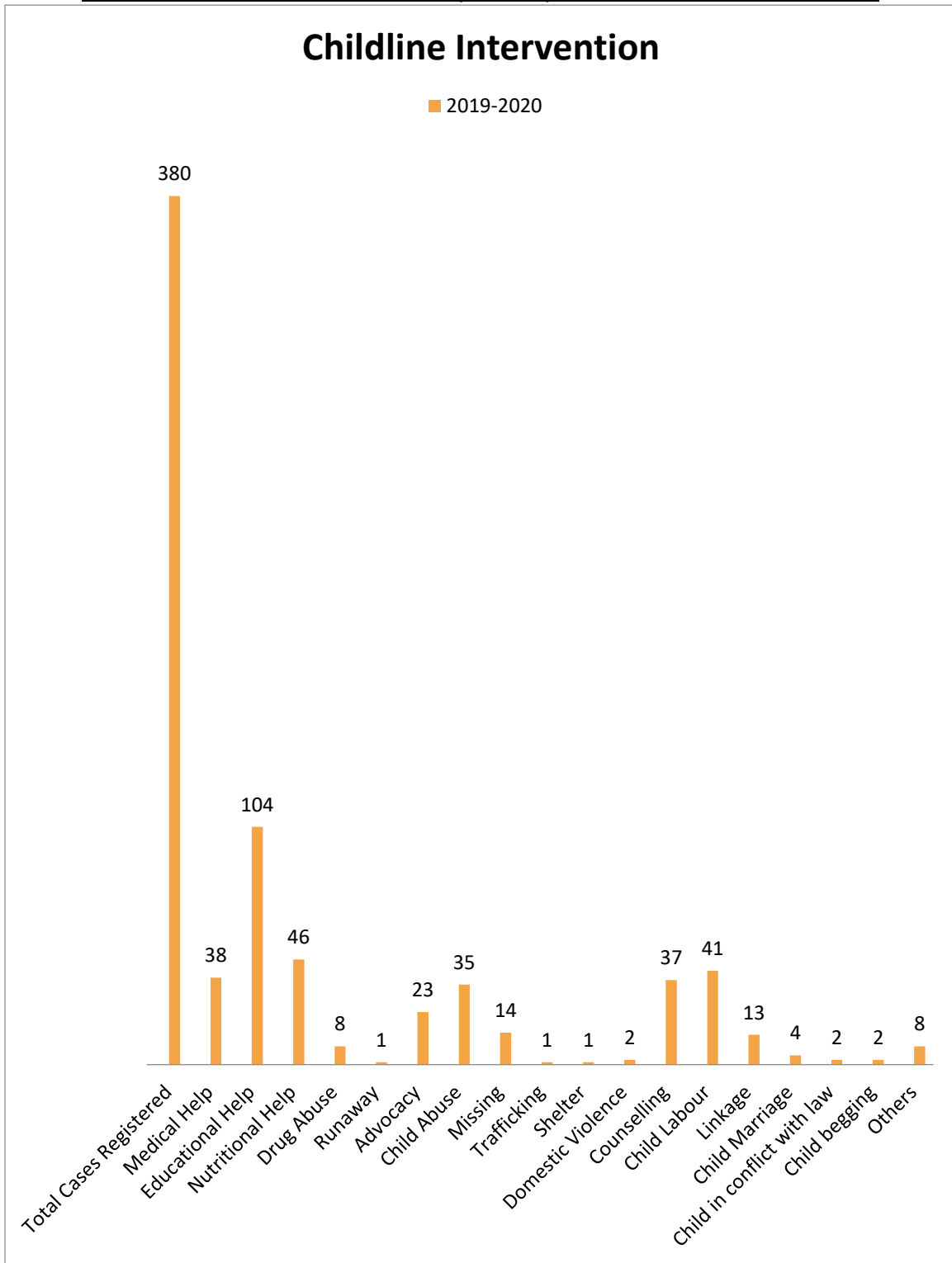


Homeless

Work Guide



Childline case statistics for year April 2019 to March 2020



Awareness Campaign on Understanding and Prevention of Child Sexual Abuse

An awareness campaign on the understanding and prevention of child sexual abuse was organized by HWOHL under Childline Anantnag. Due to the increase in the number of child sexual abuse cases in India, ChildLine Anantnag impressed on the need of these kinds of specialized training workshops. The objective of the programme was to initiate a campaign to make child safety and prevention a reality. Thus a week long awareness campaign was initiated by Childline team in various schools of district Anantnag including Govt. Higher Secondary School Qazigund, Govt. Higher secondary School Sirigufara, Govt. High School Mir Danter, Kendriya Vidyalaya Brakporawhere in a large number of children, teachers and parents participated.



Awareness Rally against Child Labour

Humanity welfare organization helpline through ChildLine Anantnag organized an awareness rally against child labour on eve of world day against child labour. The objective of the rally was to sensitize the masses about the harmful effects of child labour and secure the invaluable childhood of children. The rally was focused to prohibit the employment of children in certain jobs and regulating the conditions of work in hazardous conditions. Students from EFF EMM High school Anantnag, City school Khanabal and New Era public school Naibasti raised different slogans against child labour. They emphasized traders, transporters and vendors in bus stands should avoid utilizing services of children at their work places. The motive of organizing such rally was to sensitize and mobilize the masses about harmful effects of child labour. Meanwhile, Mr. Imtiyaz enlightened the masses about the ChildLine and its emergency toll free number 1098.



Workshop on Drug Addiction

On the eve of world day against drug addiction, ChildLine Anantnag organized one day awareness programme on drug addiction at Government Middle School Trangtrajan Manzmoh Anantnag. The main aim of this workshop was to sensitize the children about the harmful effects of drug addiction. During the awareness workshop, the children were awakened about the various factors due to which the children fall an easy prey to Drug Addiction. The method of imparting education about drug addiction among the children was aimed to prevent them from this menace. The children and the staff members involved themselves actively in the workshop and a free exchange of valuable information was shared. The children chanted various slogans against drug addiction and carried play cards in their hands displaying messages pertaining to drug addiction. The messages included; Say NO to drugs and YES to life, Drug abuse is a life abuse, Born free live free etc. Lastly, the participants were sensitized about the ChildLine helpline number 1098 and they took an oath that they won't fall prey to it.

Consultation Meeting

A consultation meeting among nongovernmental organizations working for children was organized by Ngo's (Human Welfare Organization and KOSHISH). The meeting was held on 26 June at hotel Grand Hyderpora Srinagar. The consultation meeting was convened in order to provide an opportunity to the organizations working for children on ground to provide the ideas about the issues concerning children and the need of collective efforts in securing rights of children. All the concerned organizations were assembled to understand and assess the issues concerning children and a collaborative action was put forward in order to secure the rights of children. During the meeting it was discussed that the areas of intervention in context of the state need to focus on Child Education, Development and Protection. It was agreed by all the concerned organizations that Child Participation should be made central part of all programmes, where children voices and expressions regarding issues pertaining to them will be addressed. Thus, the ultimate objective of this meeting was to get united and work collectively in order to secure the rights of children which can bring a graceful childhood.



Kashmir Unrest and Child line's Response

The Kashmir unrest of 2019 refers to the abrogation of Article 370, which provided a special status to the state of Jammu and Kashmir. Fearing of violent protests in the state, day-night curfew was imposed in all the 10 districts of the valley and access to mobile services, landline services was suspended. People were not allowed to move out of their homes and a huge number of armed forces were deployed across the state. Local populations, especially children were affected by the lockdown for in the following ways:

- No access to essential food items.
- No access to medicine.
- No access to transport.
- No access to schools.
- No access to communication.
- Rise in mental health issues.
- Loosing concentration power.
- Increase in fear, frustration and anger.

The children in villages and rural areas are already isolated and disconnected from their surroundings due to lack of adequate and proper infrastructure. The current curfew regime imposed across the urban areas had a severe effect among its people and across the rural ones as they rely on the urban areas for their essentials such as medical care, education etc. Emergency services were inaccessible to one and all. Due to the suspension of telephone and mobile networks, the children across the valley and the children of Anantnag in particular lost their access to child helpline number 1098 as the line was totally dysfunctional. Despite of government imposed restrictions, We have been able to provide nutrition to children who had fire in their bellies, medical support to those who were battling for life, emotional support to those who were not able to cope up with the crisis, educational support to deserving ones and recreational support to little buds. We have advocated for the rights of children who had been illegally detained by the police authorities. Furthermore, we visited various hospitals of the district to ensure the proper supply of medicines and timely immunization of children. A rigorous check on core child protection cases was ensured during the crisis and a soothing intervention was certified. Moreover, Childline team continued their efforts to mobilize masses more about ChildLine and sensitized them about issues and rights concerning to children.

Community Meetings

During the unrest period in valley, Childline team conducted various community meetings. The main objective of the meetings was to interact with the children and other community members in order to get an insight of the problems faced by the children. It was very difficult for the whole team to reach the children as restrictions and protests echoed at every nook and corner of the valley. Meanwhile, the team rolled up their sleeves and left no stone unturned during the outreach. An array of meetings were convened with the children from time to time. Group discussions were held with the children and the issues pertaining to them were discussed. Furthermore, these children were motivated to develop a strong coping mechanism during the crisis. Childline team also sensitized them about the childhelpline number 1098 and the services provided by childline.



Distribution of Nutritional Kits to Poor and Needy Children

Childline Anantnag has supported end number of poor and needy children from time to time in meeting their nutritional needs by providing them some sort of help whatever we had in our hands! We provide them nutritional kits that include the food items required for a child to combat the fire they carry in their bellies. A nutritional kit is designed to assist those children whose families are at risk throughout the year and are not able to able to satisfy the hunger of their younger buds. During

the unrest in the valley, many families find it difficult to feed their families as they earn hand to mouth and couldn't move out to earn their livelihood due to the prevailing crisis. As a result many children were not getting proper nourishment has been identified by our team through a proper assessment and the need of nutritional kits was indeed great. Childline Anantnag conducted many outreach programmes and identified the children from marginalized and poor communities who were lacking proper nourishment.

In this regard, nutritional kits were provided to poor and needy children in order to prevent them from at the verge of malnourishment.



Recreational Activities for Children

Childline Anantnag works in close coordination with other projects implemented by our collaborative organization i.e. Humanity Welfare Organization Helpline Bijbehara. One among the projects includes Child Friendly Spaces which refers to the community based protection and participation of children where they can be intervened in their own community settings. During the crisis, children were confined to their homes only due to the curfew and strict restrictions imposed by the government authorities. Keeping in view; the safety and security of the children, they were not allowed to move out of their natives as the heavy deployment of armed forces was present everywhere. The confinement of the children within their homes had an adverse effect on their behaviour including the state of aggressiveness and anger. Moreover, a disruption of normal activities of the children had been reported. Thus, the ChildLine team realised the resentment of these children due to the prevailing conditions and chalked out the working plan with the child friendly spaces team where in the various recreational activities were carried out. The main objective of the programme was to engage the children in the activities in order to release their frustration enhance their social functioning and provide them a habitat wherein they will learn and express themselves. These children were energized and boosted on regular basis through indoor and outdoor sports activities such as Kho-Kho, Volley ball, Cricket, Chess, Carom etc. They also learn various arts and crafts which modifies their skills. These centres became the platform for children wherein they participate in organized activities to play, socialize, learn and express themselves.





Visit to Hospitals

During the crisis, ChildLine team made constant visits to hospitals of District Anantnag in order to ensure the proper services for the children. The availability of medicines in the hospitals and the timely immunization of children were assured by the officials. Childline team awakened the hospital staff about the Child Helpline number 1098 and the services provided by the ChildLine including the emergency Medical Assistance for children. The main objective of visiting the hospitals was to ensure the proper medical treatment of children and to affirm that no children should be deprived of medical procedures due to one or the other reasons.



Home/Community Based Education

During the Crisis, all the schools, colleges, tuition centres, coaching centres in the valley were shut down and the formal education of the children came to the halt. Childline team conducted the outreach programmes and interacted with the children in order to assess the impact of crisis on their education. While; interacting with the children, we found most of the children were fascinated with the continuous unrest as they were able to utilize most of their time in playing. Meanwhile, the students appearing in the board exams couldn't find any way out which ultimately affected their mental health. A sense of chaos and confusion was realized among the children and behavioural changes were identified. Thus, ChildLine team considered it as their prime responsibility and started home/community based educational facility to the children. Our main aim was to ensure the formal education of the children so as to promote their social mobility. These children were mentored at their doorsteps and were provided with assignments in order to pace with the syllabi as included in their



curriculum. Meanwhile, various community based educational groups were raised wherein an educated member of the community started educating children on volunteer basis. Apart from this, ChildLine provided the individual/group counselling sessions with the children who were not able to cope up with the turmoil.



Distribution of Educational Kits to Poor and Needy Children

Childline Anantnag has supported end number of orphan and poor children from time to time in meeting their educational needs by providing them every sort of help whatever we had in our hands! During the turmoil, many poor and needy children find it difficult to get the educational stationery as their families were not able to earn a penny that could have catered their needs and have been living in utter despair conditions due to their lower economic sources. As education is the right of every child and no child should be deprived of his right, for that matter we provided them educational kits so that they can continue their studies without any halt. An educational kit is designed to assist the child whose family is not capable of bearing the stationery expenses which ultimately hampers the education of the child. As the true empowerment lies in education and we at Childline Anantnag believes in it! In this regard educational kits were distributed among the deserving children, which included all the stationery items required for a student during one session.



Awareness Programme on Health and Hygiene

On the eve of Gandhi Jyanti, Childline Anantnag organized awareness programme on Health and Hygiene at Child Friendly Space Centre Gulab-bagh Tral run by UNICEF. The main objective of the programme was to sensitize the children and ensuring their proper health and hygiene by giving them a clean and safe environment.

Despite the curfews and strikes in the valley, a total of 30 children participated in the programme. Mr. Sujahat Farhan, Coordinator ChildLine Anantnag warmly welcomed the participants and explained the importance of the programme. Sessions on health and hygiene were conducted and the children were sensitized about good health practices. The importance of proper health, determinants of health, and various aspects of health, sanitation and hygiene were discussed. Meanwhile, the 5 steps of hand washing were also demonstrated. Mr. Imtiyaz Ahmad, Team Member Childline Anantnag enlightened the participants about the CHILDLINE 1098 and other services provided by the team.

Towards the end of the programme the children were educated about the steps of maintain personal and environmental hygiene. The children were mobilized more about the 3 R Principle i.e,

Reduce, Recycle and Reuse. This was followed by pledge taken by all the participants to keep their surroundings neat and clean and to mobilize others to do the same. Children were very interactive during the programme and a group discussion was followed after the awareness session.

Mr. Javed Ahmad Tak, Director CHILDLINE Anantnag presented the vote of thanks.



Celebration of Childline Se Dosti Week

Since the inception of CHILDLINE services in district Anantnag, every year a weeklong programme i.e. "CHILDLINE SE DOSTI WEEK" is celebrated by CHILDLINE team with children.

"CHILDLINE SE DOSTI WEEK" has become an established nation-wide awareness campaign focusing on sensitization of people in general and stake-holders in particular of the various programmes, strategies and policies devised for protection and welfare of children. The focal point of "CHILDLINE SE DOSTI WEEK" is to acquaint general public as well as stake-holders especially special children, with the fundamental doctrine of child rights and child protection measures so as to enable them to play a vital role in creating a safe environment for children in the society.

Like every year, CHILDLINE Anantnag celebrated week long programme i.e. CHILDLINE SE DOSTI WEEK. The main motive of celebrating this week was to create awareness among children, community members, and stake holders as well as to build a strong rapport with children by developing a bond of friendship/ "DOSTI" type of relationship with children. A total of 241 children and 106 adults participated in the said programme. During this week long programme, various programmes and activities like; group discussions, painting competition, skit shows, group songs, screening of KOMAL and other child related documentaries, were organized in order to develop friendly relation with children. Simultaneously, the team mobilized masses more about their personal and environmental hygiene. A cleanliness drive was also followed during the celebration of "CHILDLINE SE DOSTI WEEK".





3 Days Orientation Training on Juvenile Justice Act, 2015

An orientation training on Juvenile Justice Act, 2015 was organized by National Institute of Public Cooperation and Child Development Regional Centre, Mohali for the functionaries of Humanity Welfare Organization Helpline for its CHILDLINE staff. The training was held from 27-29 November and was attended by 39 CHILDLINE functionaries belonging to Jammu and Kashmir, Punjab, Haryana, Chandigarh and Himachal Pradesh.



The major objectives of the training programme were:

- To orient the CHILDLINE functionaries on the provisions of Juvenile Justice Act, 2015 and rules 2016.
- To discuss the issues and challenges related to care, protection, rehabilitation and the reintegration of children in need of care and protection.
- To discuss how we can coordinate with the different agencies at district level for the best implementation of Juvenile Justice Act, 2015
- To develop some strategies for the effective implementation of Juvenile Justice Act, 2015.

Intensified Pulse Polio Immunization Programme

Humanity Welfare Organization Helpline through CHILDLINE Anantnag in collaboration with Health Department Jammu and Kashmir (Sub District Hospital Bijbehara) participated in pulse polio immunization programme which was held on 19-20 January 2020. The major objective of participation was to ensure the proper immunization of children in order to prevent the disability. Under the said event the staff was given prior training about handling and management of the polio vaccines.



Celebration of National Girl Child Day

On 24th January 2020 on the eve of National Girl Child Day an event was organized by Humanity Welfare Organization Helpline. The programme focused on spreading awareness among people about all the inequalities faced by girls in or society particularly in the Indian subcontinent. The event was celebrated in zone Badasgam of district Anantnag wherein 9 ICDS centres participated along with other health officials. A total of 38 girl children and 28 adults participated in the programme and covered following aspects:

- To spread awareness among people about the inequalities faced by girls in the country.
- To promote awareness about the rights of a girl child.
- To increase awareness on the importance of girl education, health & nutrition.
- To mobilize the participants about gender discrimination that girls face throughout their lives.

Towards the end of the programme, an awareness rally was organized within the community in order to sensitize masses more about the importance of having a girl child.



Collaborative Meeting of Childline Kashmir Division With ICPS Officials

Childline Anantnag participated in a collaborative meeting of different Childline centers that are functional in the UT along with the officials from ICPS. It comprised of Childline Anantnag, Childline Budgam and Childline Srinagar and was held on 7th March at Sehjar Complex Inderhama Srinagar. The main agenda of the meeting was to hold a discussion on dimensions of Child Welfare with representatives from ICPS and functionaries from Childline Kashmir Division. The objectives of the meeting included:

- Cooperation and collaboration among Childline and ICPS.
- To look into the emerging voids and put forward ways of overcoming.
- Rules and Formats of JJ Act.
- Discussion on Case studies.
- Challenges and obstacles faced by Childline team during intervention.
- To bridge the gap between the Childline and ICPS.



Name of the project: **Peace Education –learning the way of peace**

Donor: **BMZ through Save the Children India**

Background: The project seeks to improve educational, social, and government protection by mobilizing communities to spearhead child protection awareness and peace building activities in schools and communities. In Budgam, Anantnag, and Srinagar districts. Children and adolescents are caught up in violence every day as a result of the ongoing conflict, sustaining injuries caused by bullets, pellets, gas canisters, etc. The unfavorable political situation has badly hit the functionality of educational institutions in Kashmir over the past and affected their perception as a safe place. The institutions often remain closed for days altogether, when the violence escalates. The unpredictable situation in Kashmir has left education sector vulnerable, it has been witnessing hostility, massive unrest in the past, thus affecting the educational sector the most.

In order to address the issues in the conflict-hit districts of Jammu and Kashmir, it is vital to promote and strengthen the peace building programmes in the schools and establish child protection mechanism. A very essential step is to provide peace education to de-stress traumatized children and teachers. It was observed that there is no practice of promoting peace building activities in the school and community structures as parent groups, children groups and School Management Committees are non-existent and non-functional. The project intends to formulate children groups in the target schools to encourage and provide platform to children to demonstrate leadership in acquiring their rights as Right's Holders. The community based groups in 150 villages will be capacitated on child rights, child protection, peace education, government system and processes to access entitlements especially for children, child protection redressal mechanism and their role as child rights advocates. Additionally, teachers will be trained on peace education with main aim of the establish School as a Zone of Peace through the medium of peace education. The workshop will enable participants to explore and analyze various aspects, issues and perspectives related to conflict and peace in the context of Jammu and Kashmir and train them on peace education which include components on School as a Zone of Peace, pedagogy of peace, understanding conflict, analyzing conflict, understanding violence, understanding peace, identity and conflict, cultural, critical issues in conflict and peace, human rights, conflict and peace etc. The focus remained to establish School as a Zone of Peace through the medium of peace education.

The project also intended to focus on the promotion of "Zero Day Loss" principle in school education and establish child protection mechanism in all the intervention schools. The engagement of the State

Education department in peace promotion will also help children to overcome stress and trauma caused by conflict and strengthen local structures and mechanisms in this regard on the long run. The project aims to directly target approximately, 6,000 children through its peace building activities in 3 districts of J&K, Srinagar, Budgam and Anantnag.

Project description/ project objective

The project aims at Contributing to an environment of enhanced peace and social cohesion in Jammu and Kashmir and proposes that by 2022, 150 state-run schools provide children with an uninterrupted and safe learning environment. For this purpose, 150 state run schools have been adopted in the three districts (Srinagar, Anantnag & Budgam) of Kashmir division. Following are the key objectives of the project and their expected outcome:

- 150 state-run schools adopt and demonstrate a culture of peace and harmony through active participation of children and teachers.
- Enhanced engagement of community in promoting a culture of peace and harmony at school and community level
- Strengthened child protection mechanisms in 150 schools through improved linkages between education department and ICPS structure.

The key project expectations are

- At least 60% (90 in total) of the targeted state- run schools are recognized by both Government and communities as peace zones providing children with a continued safe learning environment by the end of the project.
- At least 50% (225 in total) of the teachers trained on the peace education module include peace building sessions in their lessons by the end of project period.
- Reduction to 40% school days lost (108 days open) due to an improved perception of public schools as safe spaces and an increased demand of “Zero Day Loss” by the end of the project.
- At the end of the project period at least 50% (75 in total) of the targeted schools implement peace education (tools, methods, mechanisms and structures), such as peace-building events with engaging community members and influential social / religious representatives.
- At least 70% (#105) of the targeted schools are enabled to implement the child protection policy by the end of the project period as mandated by the government

Achievements

The project started in the month of January and in brief period of time some of the activities that were performed are detailed below.

Result 1:

150 state-run schools adopt and demonstrate a culture of peace and harmony through active participation of children and teachers

Identification of 150 Schools in 3 district of J & K to be worked and setup as zone of peace.

In the month of February HWOHL was able to reach all 150 Schools. A total of 10384 children are enrolled in these schools of which 4955 are boys and 5429 are girls. Moreover 1136 teachers are also working in these schools of which 754 are male and 382 are female. For the interventional classes the number of teachers is 1113 of which 739 are male and 374 are female. In district Anantnag the total enrolment is 3908 of which 1831 are boys and 2077 are girls also 396 teachers are currently working of which 320 are male and 76 females. In district Budgam the total enrolment is 4171 of which 1986 are boys and 2185 are girls and 372 teachers are working of which 255 are male and 117 are females. In district Srinagar the total enrolment is 2305 of which 1138 are boys and 1167 are girls and regarding teachers we have 368 teachers of which 179 are male and 189 are females.

Provide training to Zonal resource person on peace education to provide handholding support to teachers in 150 schools.

Bearing in mind the objectives of the project (150 state-run schools adopt and demonstrate a culture of peace and harmony through active participation of children and teachers) training workshops were organized so that training would be provided to the duty bearers who will help in facilitating the process. In this regard HWOHL in collaboration with directorate of school education Kashmir organized workshops to ensure its implementation. Two training workshops were conducted, first one was done in Srinagar in which the participants were ZRPs, ZEO, ZRPs (special educators), and officials from the CEO office. In district Budgam, the interventional zones are scattered because of two interventional zones and ten lab schools. So the number of Zonal resource persons who attended the workshop was much in number. During both the workshops the Participants were educated with the concept of peace education. The participants were enlightened on the aspects of peace, conflict, violence, justice. Furthermore, in the final session of the training, the ZRP's of the interventional districts were put to task of coming up with a strategy in order to provide hand holding support to the teachers.

District level capacity building programme with head teacher and teachers on peace education module.

150 state-run schools adopt and demonstrate a culture of peace and harmony through active participation of children and teachers, with this objective in mind training programs were conducted in all the districts. Training workshops were organized so that training would be provided to the duty bearers and the first responders who are key in shaping the future of the children. In this regard HWOH in collaboration with directorate of school education Kashmir organized workshops to ensure its implementation. District level capacity building was done in all three districts (Srinagar, Budgam, Anantnag). The capacity building programme was focused on inculcating values of Peace Education among the head teachers and teachers who will in turn demonstrate these values in their day to day classroom transactions. The overall agenda of workshop was to enlighten the teachers on Peace Education so that they will help in building an enabling environment for the children and address the attitudes, behaviors and context which accept violence. Furthermore, the workshop focused on developing conflict resolution skills among the participants.

Formation of 150 Children groups in 3 districts

The process of group formation was initiated from the first week of the March. The schools were closed till 24th of the February (because of the winter vacation) and the team approached the identified schools and carried the process of group formation. In the month of the march the team was able to formulate 60 Children Groups in which Budgam made 28, Anantnag 19 and Srinagar 13. The total numbers of the members in these groups are 847 of which 401 are boys and 446 are girls. The process of group formulation was stopped midway because of the Pandemic Outbreak. The schools were shut and the people were advised to remain indoors so as to stop the spread of the pandemic. The primary schools in 2 of our interventional districts were shut on 7th of March. While on 11th of March the schools were shut throughout the region as a preventive measure. The closure of Schools resulted in the delay of the creation and formulation of such group. Pertinently after the closure of the schools the Project team visited communities in order to identify children for the process of Child Group formulations. However, keeping in view the vulnerability of children to the pandemic and the risks associated with gathering of children the project team had to stop the process of formulation.

Result 2:

Enhanced engagement of community in promoting a culture of peace and harmony at school and community level.

Identify religious and social leader in 150 villages/Wards

Keeping in view the role played by religious and social leaders in their respective communities, and the program requirements, the team approached a number of personalities in the interventional areas. In February A total of 104 meetings were held with groups of different social and religious leaders in the interventional areas where in 43 meetings were held in district Budgam, 29 in district Anantnag and 32 in district Srinagar. While in March further 20 such meetings were held in all the three districts thus making the total number to 124. Among these 124 meetings, 44 meetings were done in Budgam, 41 in Anantnag and 39 in Srinagar. During these meetings the participants were briefed about the project and its objectives. The total number of participants in these 124 groups is 635 of which 586 are male while as 49 are females. The group was briefed about the project and was given orientation about the different stakeholders who play a vital part in and around the school environment. Furthermore, it was highlighted that how their role can contribute towards the betterment of education and uplift of their communities.

Formation of school management committees in 150 schools

The formulation of SMC is being done on the guidelines of the government under the notification 239-Edu of 2014 dated 04/03/2014. The process of formulation of the SMC was initiated in the month of the March. A total of 65 SMCs were formulated or restructured. Among these 65 committees, 19 were formulated in Anantnag, 30 in Budgam and 16 in Srinagar. The total number of group members in these 65 SMCs are 810 of which 502 are male, 213 are females, 44 boys and 51 girls. The composition of the School management committee was done bearing in mind the above stated notification. The committee members were given due orientation regarding their roles and responsibilities in making the school a better place. It was iterated that their active participation can result in ensuring happy childhood and can lead to schools as establishments full of joyous learning for the children.

Formation of parents group at community level in 3 district of J & K

After schools a child spends most of the time in his/her house along with his/her family. Family is also considered as an important agent of socialization. Bearing in mind the role of family and their impact on the children Parents group were formulated so that the issues concerning the children can be dealt in a coordinated and cooperative manner. Like SMC the process was initiated in the month of March and a

total 69 such formulations were done in which 19 each were done in Anantnag and Srinagar, while as 31 were done in Budgam. The number of group members in the 69 parents' groups is 954 of which 482 are male while as 472 are female. Like other group members, the members were given orientation regarding their roles and responsibilities. Furthermore, it was iterated that their active roles can help in nurturing a better and conducive environment for their children. The more the parents would interact in the processes the more it will lead to a enhanced and safe environment for the children both at home as well as school.

Campaign on zero-day loss in school education

In situations of disasters and crises, education emerges as the first casualty. The situations get further worsened when the area is witnessing a low intensity warfare. Kashmir is witnessing a low intensity warfare since last three decades and this conflict has taken a huge toll on the lives of people. Every year due to the protracted level of violence education becomes a prime victim as schools remain shut and children are snatched the opportunities of safe learning. The aspect of engagement of the children in the Zero Day loss campaign is to ensure that the children who are losing their days of a joy and learning should be kept away from disruptions that hinder their learnings. Campaigns in and around the community is an effective tool where in children can demand about their rights. These acts where in the children demand that their education and learning should not be made victim of the circumstances can result in effective management of such crises by the community and as such can help in creation of alternative and unhindered learning opportunities for the children. In this direction 44 campaigns were done in the schools in which 1336 participated of which 603 are boys and 733 girls. The children who participated in the Campaign roamed around their school vicinities and communities and demanded that it is their right to receive education in an uninterrupted and unhindered manner.

Result 3

Strengthened child protection mechanisms in 150 schools through improved linkages between education department and ICPS structure Strengthening of District child protection Unit to address the protection issues in schools.

Keeping in view one of the objective which focuses on strengthening the child protection mechanisms in the interventional schools (150 schools) through improved linkages between education department and ICPS structure a training programme was organized in which the duty bearers of ICPS were oriented about the different protection issues in the schools. In this regard HWOH in collaboration with department of Integrated Child Protection Scheme Kashmir organized two-day workshop where in the participants were oriented about the protection issues faced by the children in the schools. The programme was attended by the officials of ICPS (Members of JJBs, CWCs) from the intervention district of Srinagar, Budgam, and Anantnag. The overall agenda of workshop was to enlighten the officials of ICPS on the protection issues faced by the children in schools so that it will help in identification of cases and their proper redressal thus help in creating an enabling environment for the children.

Cooperation with stakeholders

One of the key stakeholders in this current project is the education department. The department has provided all the necessary support for the identification process. It has nominated two nodal officers from each district to overlook the aspects and provide all necessary support to the teams implementing the activities on ground. The department has also finalized the list of schools so that it will aid the process of identification. The department again facilitated the implementation of the project by giving approval to HWOH for conducting the workshop. Moreover, it facilitated the process by giving deputation orders for key resource persons and using the departmental premises at various places. These orders also helped in minimizing the costs related with the said activities. In an another development the Director of School Education visited two of the intervention schools as to assess the functioning of groups (Children Group, School Management Committee, Parent Group & Religious and Social Leaders created by the team) and their impact on ground.

Moreover, the organization approached another stakeholder (which is department of ICPS –Integrated Child Protection Scheme), the department provided its due support by giving permission to the officials of the interventional districts to attend workshop on addressing the protection issues of children in schools. A list of the officials from ICPS in the intervention districts was formulated during the workshop.

It was proposed that these officials will visit the intervention schools for identifying the protection issues and their proper redressal.

Two-day Training programs on Peace Education

Humanity welfare organization Helpline under project Peace Education conducted various training programs covering Head teachers, Teachers and Zonal resource persons in the intervention area. Three training programmes were conducted with head teacher and teachers on peace education module. The training covered all the three districts (intervention district of Anantnag, Budgam and Srinagar. Two training programmes were conducted with Zonal resources persons in the district of Budgam and Srinagar.



The aspects covered during the program are as under:

- Culture of peace
- Culture of peace defined by United Nations
- 8 action areas to promote peace

- Education for Peace and Peace education
- Why Peace education in schools
- Key principles of SZOP (schools as zone of peace)
- Key indicators of school as SZOP
- Pedagogy for Peace
- Importance of pedagogy for Peace
- Principles of pedagogy for Peace
- Values inculcation through pedagogy of Peace



Workshop on Capacity building workshop with officials of Integrated Child protection Scheme (ICPS).

A two day workshop with officials of Integrated Child Protection Scheme on Protection Issues in Schools was organized by Humanity Welfare Organization Helpline with the support of Save The Children held on march 9 &10, 2020 at Hotel Sarovar Portico, Gupkar road.



The inaugural speech for the 2 day workshop was delivered by the General Manager of Save the children (J&K) Shareef Bhat. Besides Staff of Save the children and Humanity Welfare Organisation Helpline, the other functionaries who were present in the workshop were the members from JJB(Juvenile Justice Board), DCPUS, Chair persons and members of CWCs of district Srinagar, Budgam and Anantnag. The workshop was also facilitated by the resource person of Save the children Mr Rahul.



OTHER EVENTS

Awareness programme for persons' with visual impairment.

On 9th of April 2019, a week long awareness generation programme was initiated by Humanity Welfare Organisation Helpline in collaboration with Empowering Persons with Disabilities Forum Kashmir. The programme was attended by a number of beneficiaries and resource persons consisting of Persons with blindness, their parents, teachers from Samagrah Shiksha, members from EPDF. The participants were given detailed information on different methods like 'Aeroplane Method' and 'Crocodile Method'. The need for orientation was also highlighted where in it was emphasized that there is need of mobility orientation for greater independence of persons with blindness. The participants were also briefed about the different initiatives being initiated by the government to safeguard the rights of persons with disabilities. The need for early detection and intervention programmes was emphasized the most.



Meeting on composition of cricket team

On 17th of April 2019 a meeting with the wheelchair users was held. The meeting was attended by different participants from district Budgam, Kulgam, Shopian and Anantnag. The meeting was held in the premises of Humanity Welfare Organisation Helpline. The agenda of the meeting was to constitute a team of 20 cricketers who will represent Jammu and Kashmir at the national level competition. During the meeting it was decided that the process of trials should be started in a speedy manner.



Visit of Vice Chancellor Islamic University:

Vice chancellor Islamic University of Science and technology professor Mushtaq Ahmad Siddiqui visited Zaiba Aapa Institute of Inclusive Education Bijbehara and had an interaction with the children. He discussed the programmes run by institute for the empowerment of students with severe disabilities. He also discussed long and short term goals of the institute and explained long term sustainability of the institute through crowd funding and other assets creation. Dr siddiqui interacted with students with different disabilities seeking formal education and trainings in routine daily living activities. He was accompanied by two faculty members of the university. Dr Siddiqui visited under constructed accessible building of Zaiba Aapa institute and announced donating a Genset for the school. In addition, he announced the direct educational support for the students with disabilities in shape of laboratory equipment's. In addition, he said disable friendly environment will be created in IUST and long term relationship will be developed with Zaiba Aapa Institute of Inclusive Education Bijbehara in order empower and rehabilitate the children with disabilities. The university will play hand holding role in future by linking rehabilitation council of India.

5th International Spinal Cord Injury Rehabilitation conference and Wheelchair Games:

On 26th April 2019 Humanity Welfare Organization Helpline Participated in an event- VISTAAR organized by Spinal Cord Injury Association in collaboration with Lovely Professional University. The event was the largest in its nature as it was attended by more than 500 persons who were wheel chair bound along with other policy makers. These people included Wheelchair Users, peer counselors, physiotherapists, students from disciplines like (physiotherapy, occupational therapy and psychology) and doctors with expertise in Spine, Urology, Nephrology, Plastic Surgery and Social Medicine. The conference covered 5 expert sessions consisting of the following aspects:

- Bowel and Bladder Management.
- Pressure Sore Management.
- Advance wheelchair Skills
- Sexuality and Spinal Injury
- Wheel chair Games (including games like Rugby, Cricket, Basketball, Hot Put throw, Javelin Throw, Marathon etc).



Blood Donation Camp

A mega Blood Donation camp was organized by Humanity Welfare Organization Helpline Bijbehara in collaboration with University of Kashmir south Campus Anantnag and Blood bank of District Hospital Anantnag on 1st May 2019. As the need for blood is constant, so is the need for donations. Every day, all the hospitals and clinics in the world need blood and blood components to treat patients, since most surgical interventions and a great number of medical procedures require blood transfusions. The main aim of organizing this event was to inculcate the habit of Donating blood which is an active way of helping others and to select a suitable donor whose blood will be safe to the recipient, who himself shall not in any way be harmed by blood donation. Human blood is an essential element of human life with no substitute. Voluntary blood donors are the cornerstone of a safe and adequate supply of blood and blood products.

The camp began at 10:00 am with a short inaugural function where in Dr. Mohammad Iqbal Bhat, Director University of Kashmir south campus presided the event. Afterwards the process of collection was started wherein **62 units of blood were collected** in the camp.



Legal Awareness Programme on Prevention of Child Sexual Abuse

Awareness programme on prevention of child sexual abuse was organized by District Legal Service Authority in collaboration with Zaiba Aapa institute Of Inclusive Education and Childline Anantnag. The programme was held on 11th May 2019 at Conference hall, Dak-Banglow Khanabal Anantnag.

The programme started at 11:00 am and was presided over by Honb'le Justice Mr. Rajesh Bindal. The main objective of this programme was to sensitise the audience about the Child Sexual Abuse and its preventive measures. The various factors through which the children are exposed to sexual abuse and are being victimized was also discussed during the event. During this session, special children from ZaibaAapa Institute of Inclusive Education participated in various activities such as debate competition, poster competition, painting competition, Dance competition and various indoor sports activities that were organized by the management committee. These children drafted beautiful posters displaying the theme i.e, Stop Child Sexual Abuse.



